



**Connect Improve Update Strengthen Collaborate**

# PreserveMaryland

## Maryland Preservation Plan 2014

### Appendixes



**Maryland Historical Trust**  
<http://mht.maryland.gov>

## **State of Maryland**

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## Appendixes

### Appendix 1: Actions by Lead Organization/Agency

GOAL 1: CONNECT with Broader Audiences
GOAL 2: IMPROVE the Framework for Preservation
GOAL 3: Expand and UPDATE Documentation
GOAL 4: Build Capacity and STRENGTHEN Networks
GOAL 5: COLLABORATE toward Shared Objectives

### Maryland Historical Trust

Sponsor “Preservation Tuesdays” on MHT web site and social media outlets – Section 106 success stories, grant news etc.	MHT
Conduct needs assessment of the historic and cultural museum community to provide targeted assistance to most vulnerable resources.	MHT, Maryland Association of History Museums (MAHM), Small Museum Association (SMA)
Develop online guidance and training on the use of new materials in historic districts, with the goal of “striking a balance” for property owners.	Maryland Association of Historic District Commissions (MAHDC) and MHT, in coordination with local commissions
Simplify tax credit process for small commercial projects to stimulate more activity.	MHT
Create public outreach plans for state programs and incentives. Evaluate ways to simplify paperwork, access and processing time.	MHT; outreach partners include Preservation Maryland, Main Street, local preservation organizations, local commissions
Fund a circuit rider to provide technical assistance to local commissions.	MHT, MAHDC
Conduct needs assessment of local governments related to documentation and survey. Identify gaps; develop statewide priorities.	MHT, MAHDC

Increase funding for survey and research to achieve PreserveMaryland goals and support state and local documentation efforts.	MHT
Prioritize easement properties for documentation; complete baseline documentation.	MHT
Develop guidance on data collection and inventory for local groups and commissions planning for historic properties, including those without resources necessary for MIHP-level survey.	MHT, MAHDC
As part of statewide workshop series, hold day-long training on survey and documentation issues. Address “best practices” for priority themes or more complex resource types, such as cultural landscapes.	MHT with National Park Service, MAHDC; Department of Natural Resources and State Highways Administration (for cultural landscapes)
Complete project to digitize the existing MIHP data to allow searches and analyze data such as type of construction, region, building use. Post on MHT website.	MHT
Renew Colleagues Program as the inclusive, central network for the statewide preservation movement.	Preservation Maryland with Main Street Maryland, MAHM, Heritage Areas, MAHDC, Local preservation organizations, Local commissions
Work together to develop protocols for list-sharing and information distribution. In the long-term, expand to include affiliated groups for whom preservation is a secondary focus or interest.	All regional and statewide entities: Preservation Maryland, MHT, Main Street, Heritage Areas, MAHM, MAHDC, etc.
Develop a series of one-day, one-theme workshops with the July 2013 “Summer School” as a model.	Preservation Maryland with MHT, Main Street, MAHM, MAHDC and others
Create a clearinghouse for training resources and opportunities and publish on central hub (website) which links to other sites.	Preservation Maryland with MHT, Main Street, MAHM, MAHDC and others
Work with MAHDC circuit rider to network commissions together and provide “best practices” and case studies.	MAHDC, MHT
Host regional training and networking opportunities with a goal of building regional networks.	MHT, Preservation Maryland, Main Street, MAHDC, MAHM, Heritage Areas

Evaluate partnerships with state and federal agencies, esp. DHCD, DBED, DNR, MDOT (including SHA), NPS. Prioritize opportunities to strengthen work and integrate into agency workplans.	MDP/MHT
Explore opportunities to set and work toward collaborative project goals and statewide archeological priorities.	MHT archaeologists with ASM, state agency and private-sector archaeologists
Provide updates on PreserveMaryland goals and recommended actions each year.	MHT
<b>FIVE-YEAR INITIATIVES</b>	
Identify, and eliminate or reduce conflicts with, state-administered programs (e.g., EPA guidelines on lead abatement) that create obstacles to preservation.	MHT, state agencies
Make capital grants available to preservation projects beyond those tied to heritage tourism or African American heritage.	MHT
Create guidance and share “best practices” case studies with local governments regarding archeology review.	MHT, MAHDC
Create guidance and share “best practices” case studies with local governments and commissions regarding demolition by neglect.	MHT, MAHDC
Examine requirements for preservation programs across agencies; streamline where possible.	MHT, state agencies (particularly DNR and SHA)
Build on MAHDC and MHT training and guidance to create a comprehensive training program for local governments.	MHT, MAHDC
Migrate incentive programs and regulatory processes to fully/primarily online systems. For MHT, requires new investment in systems and staff.	MHT, Local commissions
Train MAHDC circuit rider to provide ongoing assistance for local governments in preservation planning, including survey and documentation.	MAHDC, MHT
Mine compliance reports for information that can be added to current records.	MHT

Explore ways to support comprehensive conservation assessments, collection management plans, and conversion of inventory data to computer systems. Will build upon Museum Assistance Program needs assessment.	MHT, SMA, MAHM
Increase funding to provide technical support to local governments and commissions around the state.	MHT, MAHDC
Engage planners in local and emerging preservation districts to share success stories and tools.	MAHDC, MHT, MDP regional planners
Establish a “SWAT team” approach for state and local agencies and non-profits to better coordinate project reviews for proposed demolitions of historic properties.	MHT, MDP, state agencies (various) with Local commissions, Local preservation organizations
Conduct stewardship review of state-owned historic properties and publish report defining successes and areas for improvement. Note: will require additional resources; cannot be achieved with current staff.	MHT

## Preservation Maryland

Share positive preservation stories and provide links via a Preservation Maryland web page and multiple social media outlets.	Web page/social media –Preservation Maryland Uploads – Local preservation organizations, Heritage Areas, MHT, Main Streets
Renew Colleagues Program as the inclusive, central network for the statewide preservation movement.	Preservation Maryland with Main Street Maryland, MAHM, Heritage Areas, MAHDC, Local preservation organizations, Local commissions
Work together to develop protocols for list-sharing and information distribution. In the long-term, expand to include affiliated groups for whom preservation is a secondary focus or interest.	All regional and statewide entities: Preservation Maryland, MHT, Main Street, Heritage Areas, MAHM, MAHDC, etc.

Develop a series of one-day, one-theme workshops with the July 2013 “Summer School” as a model.	Preservation Maryland with MHT, Main Street, MAHM, MAHDC and others
Create a clearinghouse for training resources and opportunities and publish on central hub (website) which links to other sites.	Preservation Maryland with MHT, Main Street, MAHM, MAHDC and others
Host regional training and networking opportunities with a goal of building regional networks.	MHT, Preservation Maryland, Main Street, MAHDC, MAHM, Heritage Areas
<b>FIVE-YEAR INITIATIVES</b>	
Share results of marketing study to assist local preservation groups in executing their own marketing efforts.	Preservation Maryland
Create workshop for local groups on strengthening advocacy and communications.	Preservation Maryland with MHT, Local preservation organizations
Develop a webpage for historic homeowners with preservation information and resources. Create workshops and documents.	Preservation Maryland with Local commissions, Local preservation organizations, MHT
Foster regional (multi-county) preservation networks to better address regional needs.	Preservation Maryland with Heritage Areas, Main Street, MAHM, MAHDC, MHT, Scenic Byways (SHA) and others

### Maryland Association of Historic District Commissions

Develop online guidance and training on the use of new materials in historic districts, with the goal of “striking a balance” for property owners.	Maryland Association of Historic District Commissions (MAHDC) and MHT, in coordination with local commissions
Continue and accelerate the training programs for local commissions. Execute the additional modules which have been proposed.	MAHDC

Fund a circuit rider to provide technical assistance to local commissions.	MHT, MAHDC
Develop guidance on data collection and inventory for local groups and commissions planning for historic properties, including those without resources necessary for MIHP-level survey.	MHT, MAHDC
Work together to develop protocols for list-sharing and information distribution. In the long-term, expand to include affiliated groups for whom preservation is a secondary focus or interest.	All regional and statewide entities: Preservation Maryland, MHT, Main Street, Heritage Areas, MAHM, MAHDC, etc.
Develop a series of one-day, one-theme workshops with the July 2013 “Summer School” as a model.	Preservation Maryland with MHT, Main Street, MAHM, MAHDC and others
Create a clearinghouse for training resources and opportunities and publish on central hub (website) which links to other sites.	Preservation Maryland with MHT, Main Street, MAHM, MAHDC and others
Work with MAHDC circuit rider to network commissions together and provide “best practices” and case studies.	MAHDC, MHT
Host regional training and networking opportunities with a goal of building regional networks.	MHT, Preservation Maryland, Main Street, MAHDC, MAHM, Heritage Areas
<b>FIVE-YEAR INITIATIVES</b>	
Create guidance and share “best practices” case studies with local governments regarding archeology review.	MHT, MAHDC
Create guidance and share “best practices” case studies with local governments and commissions regarding demolition by neglect.	MHT, MAHDC
Build on MAHDC and MHT training and guidance to create a comprehensive training program for local governments.	MHT, MAHDC
Train MAHDC circuit rider to provide ongoing assistance for local governments in preservation planning, including survey and documentation.	MAHDC, MHT

Foster regional (multi-county) preservation networks to better address regional needs.	Preservation Maryland with Heritage Areas, Main Street, MAHM, MAHDC, MHT, Scenic Byways (SHA) and others
Increase funding to provide technical support to local governments and commissions around the state.	MHT, MAHDC
Engage planners in local and emerging preservation districts to share success stories and tools.	MAHDC, MHT, MDP regional planners

### Local Preservation Organizations

Share positive preservation stories and provide links via a Preservation Maryland web page and multiple social media outlets.	Uploads – Local preservation organizations, Heritage Areas, MHT
Select advocacy projects with high public relations potential, and develop communications plans for each project. Some groups may need to recruit staff or volunteer assistance.	Local preservation organizations and Local commissions
Develop educational or outreach programs that are 1) easy to access with little preservation training; 2) engage a new constituency; and 3) help educate people about the history of their own community.	Local preservation organizations, especially historic and cultural sites
Based on MHT-led needs assessment, update MIHP inventories and add new surveys. Establish local priorities/themes for new surveys in partnership with MHT.	Local commissions, Local preservation organizations
Design and develop events where local citizens can contribute information about historic places or a cultural tradition that may be diminishing in importance or dying out.	Local commissions, Local preservation organizations with Maryland Traditions, Maryland State Arts Council, Main Street Maryland
Work with Preservation Maryland to develop a protocol for sharing local contact information and ideas.	Local preservation organizations with Preservation Maryland
Use Heritage Area coordinating committees and regional planners to feed information into the network.	Heritage Areas, MDP (regional planners), Preservation Maryland

Actively seek opportunities to share local resources and leverage efforts with allied groups.	Local preservation organizations, Main Streets, Heritage Areas
Sponsor “easy” networking events and informal social gatherings to share success stories and add contacts to network.	Local commissions, Local preservation organizations
Share organizational success stories and resources via the statewide network.	Local preservation organizations, Local commissions
Establish quarterly roundtables to discuss projects, goals and opportunities for collaboration.	Local preservation organizations and Local commissions with Main Streets, Heritage Areas, MDP regional planners
Coordinate with Preservation Maryland to advance preservation advocacy platform through outreach to officials in their home offices.	Local preservation organizations, Heritage Areas, Main Streets
Foster relationships with allied groups to advocate locally on quality-of-life issues, including preservation.	Local preservation organizations, Heritage Areas
Sponsor brown bag lunch presentations among local affiliates.	Local preservation organizations, Local preservation commissions, Main Streets, Heritage Areas
Share partnership/collaboration success stories and resources via the statewide network.	Local preservation organizations, Local commissions, Main Streets, Heritage Areas
<b>FIVE-YEAR INITIATIVES</b>	
Explore partnership opportunities with youth and conservation/Smart Growth organizations Scouts – Merit badge Youth Corps Local land Conservancies Cyclists	Local preservation organizations
Create or update web-based directory of county and local affiliates in planning, parks, recreation, tourism, arts and humanities.	Local (county-wide) preservation organizations, Heritage Areas

## Local Commissions

Create local training programs and/or roundtables to target realtors and developers. Model after existing successful programs.	Local commissions and/or Local preservation organizations with Main Streets
Create a “welcome basket” of materials, with information about preservation incentives, for commercial and residential property owners in historic districts.	Local commissions with Main Streets, Local preservation organizations (MHT assistance)
Create public outreach plans for local programs and incentives. Evaluate ways to simplify paperwork, access and processing time.	Local commissions, working with MHT, Main Street, local preservation organizations
Create and share local “best practice” case studies (e.g., tax credit, technical practices, construction best practices, code enforcement).	Local staff; share with MAHDC and MHT for broader dissemination
Promote the creation of local programs to protect archeological resources at the county level.	Local commissions
All commissioners and staff participate in MAHDC training program.	Local commissions
Bring processes in line to qualify for Certified Local Government status.	Local governments not currently in CLG program
Based on MHT-led needs assessment, update MIHP inventories and add new surveys. Establish local priorities/themes for new surveys in partnership with MHT.	Local commissions, Local preservation organizations
Upgrade county and local websites to include links to existing and developing local databases, if they are different from MIHP. Use award-winning sites in recent years as models.	Local commissions
All commissions and staff participate in needs assessment.	Local commissions with MHT, MAHDC
Design and develop events where local citizens can contribute information about historic places or a cultural tradition that may be diminishing in importance or dying out.	Local commissions, Local preservation organizations with Maryland Traditions, Maryland State Arts Council, Main Street Maryland
Work with MAHDC to develop a protocol for sharing local commission contact information and ideas.	Local commissions with MAHDC

Sponsor “easy” networking events and informal social gatherings to share success stories and add contacts to network.	Local commissions, Local preservation organizations
Share organizational success stories and resources via the statewide network.	Local preservation organizations, Local commissions
<b>FIVE-YEAR INITIATIVES</b>	
Migrate incentive programs and regulatory processes to fully/primarily online systems. For MHT, requires new investment in systems and staff.	MHT, Local commissions

## Heritage Areas

Reinforce a preservation component at events in all heritage areas.	Heritage Areas
Renew Colleagues Program as the inclusive, central network for the statewide preservation movement.	Preservation Maryland with Main Street Maryland, MAHM, Heritage Areas, MAHDC, Local preservation organizations, Local commissions
Work together to develop protocols for list-sharing and information distribution. In the long-term, expand to include affiliated groups for whom preservation is a secondary focus or interest.	All regional and statewide entities: Preservation Maryland, MHT, Main Street, Heritage Areas, MAHM, MAHDC, etc.
Use Heritage Area coordinating committees and regional planners to feed information into the network.	Heritage Areas, MDP (regional planners), Preservation Maryland
Establish quarterly roundtables to discuss projects, goals and opportunities for collaboration.	Local preservation organizations and Local commissions with Main Streets, Heritage Areas, MDP regional planners
Coordinate with Preservation Maryland to advance preservation advocacy platform through outreach to officials in their home offices.	Local preservation organizations, Heritage Areas, Main Streets
Foster relationships with allied groups to advocate locally on quality-of-life issues, including preservation.	Local preservation organizations, Heritage Areas

Sponsor brown bag lunch presentations among local affiliates.	Local preservation organizations, Local preservation commissions, Main Streets, Heritage Areas
Share partnership/collaboration success stories and resources via the statewide network.	Local preservation organizations, Local commissions, Main Streets, Heritage Areas
<b>FIVE-YEAR INITIATIVES</b>	
Foster regional (multi-county) preservation networks to better address regional needs.	Preservation Maryland with Heritage Areas, Main Street, MAHM, MAHDC, MHT, Scenic Byways (SHA) and others
Form a higher education task force to develop cross-disciplinary projects and find ways to integrate preservation education into community planning, anthropology, arts and humanities	Maryland Higher Education Commission, Maryland Humanities Council, MHAA; universities could include UMBC, UM, Morgan State, Washington College, St. Mary's College
Create or update web-based directory of county and local affiliates in planning, parks, recreation, tourism, arts and humanities.	Local (county-wide) preservation organizations, Heritage Areas

## Others

Develop a suite of model materials, including print and electronic media, for use in connecting visitors and residents to local heritage and historic places.	MD Office of Tourism, MHAA, MAHM, MHT, Main Street Maryland
Conduct needs assessment of the historic and cultural museum community to provide targeted assistance to most vulnerable resources.	MHT, Maryland Association of History Museums (MAHM), Small Museum Association (SMA)
Bring processes in line to qualify for Certified Local Government status.	Local governments not currently in CLG program
Design and develop events where local citizens can contribute information about historic places or a cultural tradition that may be diminishing in importance or dying out.	Local commissions, Local preservation organizations with Maryland Traditions, Maryland State Arts Council, Main Street Maryland

Renew Colleagues Program as the inclusive, central network for the statewide preservation movement.	Preservation Maryland with Main Street Maryland, MAHM, Heritage Areas, MAHDC, Local preservation organizations, Local commissions
Work together to develop protocols for list-sharing and information distribution. In the long-term, expand to include affiliated groups for whom preservation is a secondary focus or interest.	All regional and statewide entities: Preservation Maryland, MHT, Main Street, Heritage Areas, MAHM, MAHDC, etc.
Develop a series of one-day, one-theme workshops with the July 2013 “Summer School” as a model.	Preservation Maryland with MHT, Main Street, MAHM, MAHDC and others
Create a clearinghouse for training resources and opportunities and publish on central hub (website) which links to other sites.	Preservation Maryland with MHT, Main Street, MAHM, MAHDC and others
Host regional training and networking opportunities with a goal of building regional networks.	MHT, Preservation Maryland, Main Street, MAHDC, MAHM, Heritage Areas
Evaluate composition and roles of Council members with the goal of increasing the advocacy base. Obtain feedback from the larger community and develop an advocacy platform. Engage the statewide network in pushing for that platform.	Maryland Heritage Council
Seek partnerships with the private sector (e.g., American Institute of Architects) in accomplishing advocacy strategy.	Maryland Heritage Council
Work with Maryland Heritage Council to support statewide advocacy strategy.	MHT Board of Trustees
Explore opportunities to set and work toward collaborative project goals and statewide archeological priorities.	MHT archaeologists with ASM, state agency and private-sector archaeologists
Define statewide goals and strategies to advance K-12 history education through museums – natural locations for site-specific, experiential and authentic education.	Maryland Council for Social Studies, SMA, MHT, MAHM, Heritage Areas, Maryland Humanities Council
Establish quarterly roundtables to discuss projects, goals and opportunities for collaboration.	Local preservation organizations and Local commissions with Main Streets, Heritage Areas, MDP regional planners

Coordinate with Preservation Maryland to advance preservation advocacy platform through outreach to officials in their home offices.	Local preservation organizations, Heritage Areas, Main Streets
Sponsor brown bag lunch presentations among local affiliates.	Local preservation organizations, Local preservation commissions, Main Streets, Heritage Areas
Share partnership/collaboration success stories and resources via the statewide network.	Local preservation organizations, Local commissions, Main Streets, Heritage Areas
<b>FIVE-YEAR INITIATIVES</b>	
<p>Connect with K-12 Educators</p> <p>Using STEM program, encourage understanding of archeology and historic building techniques</p> <p>Connect with History Day</p> <p>Promote best practices for developing curricula and teaching material</p>	Maryland Council for Social Studies with Maryland Dept of Education, MHT, MHAA, MAHM, Archeology Society of Maryland, , Maryland Humanities Council
Explore ways to support comprehensive conservation assessments, collection management plans, and conversion of inventory data to computer systems. Will build upon Museum Assistance Program needs assessment.	MHT, SMA, MAHM
Work with agencies and institutions involved in documenting and preserving cultural (intangible) heritage to set long-term goals and strategies.	Maryland Traditions, MHT, Maryland State Arts Council
Foster regional (multi-county) preservation networks to better address regional needs.	Preservation Maryland with Heritage Areas, Main Street, MAHM, MAHDC, MHT, Scenic Byways (SHA) and others
Form a higher education task force to develop cross-disciplinary projects and find ways to integrate preservation education into community planning, anthropology, arts and humanities	Maryland Higher Education Commission, Maryland Humanities Council, MHAA; universities could include UMBC, UM, Morgan State, Washington College, St. Mary's College

## Appendix 2: PreservationMaryland Survey and Public Forum Agenda

# PRESERVE MARYLAND



### 2013 Plan Forum

#### Agenda

Welcome	4:00	
What is the Preservation Plan?	4:05 -4:10	Tim Leahy, PreserveMaryland
What are we doing today		Project Leader, MHT
Introduction of discussion topics	4:10 -4:20	Nell Ziehl, Chief, Office of Preservation Planning and Museum Programs, MHT
“Vote” on three focus topics	4:20 – 4:30	Tim Leahy
Breakouts – each group covers all three topics		Selected group leader
Topic 1 : Challenges and Opportunities	4:30 -4:50	
Topic 2 : Action brainstorming		
Topic 2 : Challenges and Opportunities	4:50- 5:10	
Topic 2 : Action brainstorming		
Topic 3 : Challenges and Opportunities	5:10 – 5:30	
Topic 3 : Action brainstorming		
Summarize key challenge and 2-3 actions	5:30 -5:45	Each group leader
Brief discussion of topics 4 etc	5:45- 5:55	Tim Leahy
Next Steps	5:55 – 6:00	Tim Leahy
Adjourn	6:00	

## **TOPICS FOR DISCUSSION/VOTING**

### TELLING THE WHOLE STORY

Preserving sites and telling stories to include all Marylanders.

### BUILDING SUPPORT FOR PUBLIC PRESERVATION PROGRAMS

Funding has been reduced in recent years. Besides the economy, what are reasons for the shift? What can be done and by whom?

### EDUCATING THE RIGHT PEOPLE ABOUT PRESERVATION

Whom should we target education efforts, how, and with what messages?

### IMPROVING STATE AND LOCAL PRESERVATION PROGRAMS

How can we improve the administration of the programs we have?

### DOCUMENTING HISTORIC PLACES

What are main themes to drive priorities (African American, Native American sites, archaeological sites, cemeteries etc) How can these be prioritized, documented and preserved.

### RESPONDING TO TRENDS AFFECTING PRESERVATION

What are the emerging challenges to historic preservation? What responses and incentives are needed?

## Welcome

Welcome, and thank you for participating in the Preservation Plan Survey. It includes 11 questions and should take only about 10 minutes to complete.

Maryland's current State Historic Preservation Plan was prepared by the Maryland Historical Trust in 2005. Participation from a broad base of stakeholders is a major component of the planning process. This survey provides one method to reach the public to obtain opinions and viewpoints. The survey addresses a wide range of historic and cultural resources across Maryland. This includes:

- **structures,**
- **sites and places**
- **history museums**
- **cultural landscapes**
- **heritage resources and traditions.**

For convenience, the label "historic resources" has been used in the survey to include all of these resource types. Thank you again, we value your input and appreciate your time and effort.

**1. Maryland's state historic preservation plan was last updated in 2005. How do you feel about state, local and private efforts to protect and preserve historic resources over the last 7 years?**

- Very Satisfied       Moderately Satisfied       Somewhat Satisfied       Not Satisfied at all

Comment

**2. What are the top three benefits of preserving historic resources? "It helps communities..."**

- Develop their economy (downtown revitalization, heritage tourism, job growth, etc.)
- Maintain and protect property values
- Develop in an environmentally responsible/sustainable manner
- Retain a sense of place, character and identity using context sensitive design
- Increase residents' sense of pride
- Create more affordable housing options
- Preserve important sites and stories
- Educate residents regarding the history of the community
- Educate visitors and encourage them to visit the community
- Provide locations for meaningful celebrations
- Represent the diversity of cultures and histories

Other or please comment if you feel preservation is not beneficial:

### 3. What are the biggest challenges or threats facing historic resources in YOUR COMMUNITY? (Select all that apply)

- Growth and development pressure
- Teardowns in neighborhoods
- Neglect or abandonment
- Vandalism or looting of historic or archaeological sites
- Natural threats and disasters (including long term sea level rise) D Lack of financial incentives and economic tools
- Ineffective financial incentives and economic tools
- Failure of individuals and groups advocating for preservation to act in partnership
- Property owner's concerns about regulation
- D Historic places not seen as part of the green building and sustainability equation
- Lack of trades and craftspeople knowledgeable about rehabilitation and conservation
- Not enough understanding or appreciation of historic preservation by the general public
- Lack of information about what historic resources exist throughout communities and the state
- Lack of local preservation staff and tools (e.g. design guidelines)
- Loss of diverse histories and stories of Maryland
- Name another specific challenge:

#### 4. What five things should Maryland do to improve preservation of its historic resources?

- Provide more economic funding and incentives for projects that benefit historic resources
- Provide more technical assistance and best practice guidelines for planning development projects
- Provide more support for local historic resource surveys and preservation plans
- Provide more support for history museums which protect collections and resources D Provide better education and training for public officials
- Provide better education and training for the general public
- Provide better historic resource education for grades K-12
- Provide better historic resource tools for higher education
- Provide increased access to Maryland historic data via the internet
- Develop better impact analysis and response plans for natural threats and disasters, including long term sea level rise
- Provide better protection for archaeological sites (including underwater sites)
- Develop better working partnerships among preservation groups
- Provide additional and/or higher quality heritage tourism destinations

Other (please specify)

**5. Various preservation laws and regulations exist to enable preservation efforts. Which of the following statements do you agree with? We need to:**

- Provide better education materials regarding existing state preservation laws and regulations
- Provide better education materials regarding existing local preservation laws
- Improve enforcement of existing state preservation laws and regulations
- Improve enforcement of existing local preservation laws and regulations
- Revise state historic preservation laws and regulations to better support preservation
- Revise local historic preservation laws and regulations to better support preservation
- None of the above

Please provide examples of specific changes if possible:

**6. Preservation is accomplished through a network of public, nonprofit and business partners as well as private citizens. How would you rate the effectiveness of the following partner groups in accomplishing preservation objectives?**

	Don't know	Very effective	Partially or sometimes effective	Maintaining effectiveness	Losing effectiveness	Not effective
Interested Citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realtors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Main Street merchants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preservation or Heritage businesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trades and craftsmen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Resource Management Consultants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preservation advocacy groups (Please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educators (K-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educators (Higher Education)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local elected officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government staff and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MHT staff and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other State agencies and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State elected officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal agencies and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment or specify effectiveness of other partner:

**7. What historic resources types are most threatened in YOUR COMMUNITY? (Please choose top three)**

- Homes
  - Historic neighborhoods
  - Downtowns/Main Streets
  - Public buildings (e.g. courthouses, city halls, etc.)
  - Schools
  - Houses of worship
  - Industrial sites
  - Military sites
  - Farmland and cultural landscapes
  - Parks or urban open spaces
  - Archaeological sites
  - Cemeteries
  - Museum collections and archives
  - Monuments and public displays
  - Transportation resources (Bridges, railways, rolling stock)
  - Historic watercraft (Including submerged resources)
  - Oral histories
  - Significant resources less than 50 years old (e.g. mid-century modern landscapes/buildings)
  - Sites associated with specific ethnic groups (Please specify below)
- Other (please specify)

**8. State and local funding for preservation has been reduced in recent years. Are you aware of preservation or museum related projects or efforts that have been cancelled or postponed due to lack of funding.**

- Yes
- No
- Don't know

If yes, please describe:

**9. Is preservation of historic resources a consideration in YOUR COMMUNITY as it develops plans for growth, economic development, housing, etc.?**

Yes

No

Don't know

Please comment

**10. Can you describe any historic resources or communities that have been overlooked or are currently underserved by the preservation community?**

**11. What other issues, concerns or ideas do you recommend be considered in developing the Maryland statewide preservation plan?**

## Please tell us about yourself

### 12. I reside in

- |   |  |   |
|---|--|---|
| <input type="radio"/> Allegany County     | <input type="radio"/> Dorchester County      | <input type="radio"/> St. Mary's County                   |
| <input type="radio"/> Anne Arundel County | <input type="radio"/> Frederick County       | <input type="radio"/> Somerset County                     |
| <input type="radio"/> Baltimore City      | <input type="radio"/> Garrett County         | <input type="radio"/> Talbot County                       |
| <input type="radio"/> Baltimore County    | <input type="radio"/> Harford County         | <input type="radio"/> Washington County                   |
| <input type="radio"/> Charles County      | <input type="radio"/> Howard County          | <input type="radio"/> Wicomico County                     |
| <input type="radio"/> Calvert County      | <input type="radio"/> Kent County            | <input type="radio"/> Worcester County                    |
| <input type="radio"/> Caroline County     | <input type="radio"/> Montgomery County      | <input type="radio"/> Out of state, but work in Maryland  |
| <input type="radio"/> Carroll County      | <input type="radio"/> Queen Anne's County    | <input type="radio"/> Out of state (Please specify below) |
| <input type="radio"/> Cecil County        | <input type="radio"/> Prince George's County |   |

Please specify

### 13. Which category below includes your age?

- 17 or younger
- 18-22
- 23-29
- 30-39
- 40-49
- 50-59
- 60-69
- 70-79
- 80+

### 14. Are you male or female?

- Male
- Female

**15. What is your ethnicity?**

- American Indian
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White Non-Hispanic
- White Hispanic
- Multi-Racial
- Other (please specify)

**16. What is your education level?**

- Elementary or Some High School
- High School Graduate or GED
- Some College (Including Community College)
- College Graduate (Including Community College)
- Post Graduate

**17. Which one of the following best describes you?**

- Student
- Interested Citizen
- Active volunteer
- Business (Including merchants, realtors and developers)
- Preservation or Heritage businesses (including consultants and trades)
- Preservation advocacy employee
- Non-profit owner or employee
- Educator
- Elected official
- Local staff
- MHT staff
- Other state staff
- State elected official
- Federal staff
- Other (please specify)

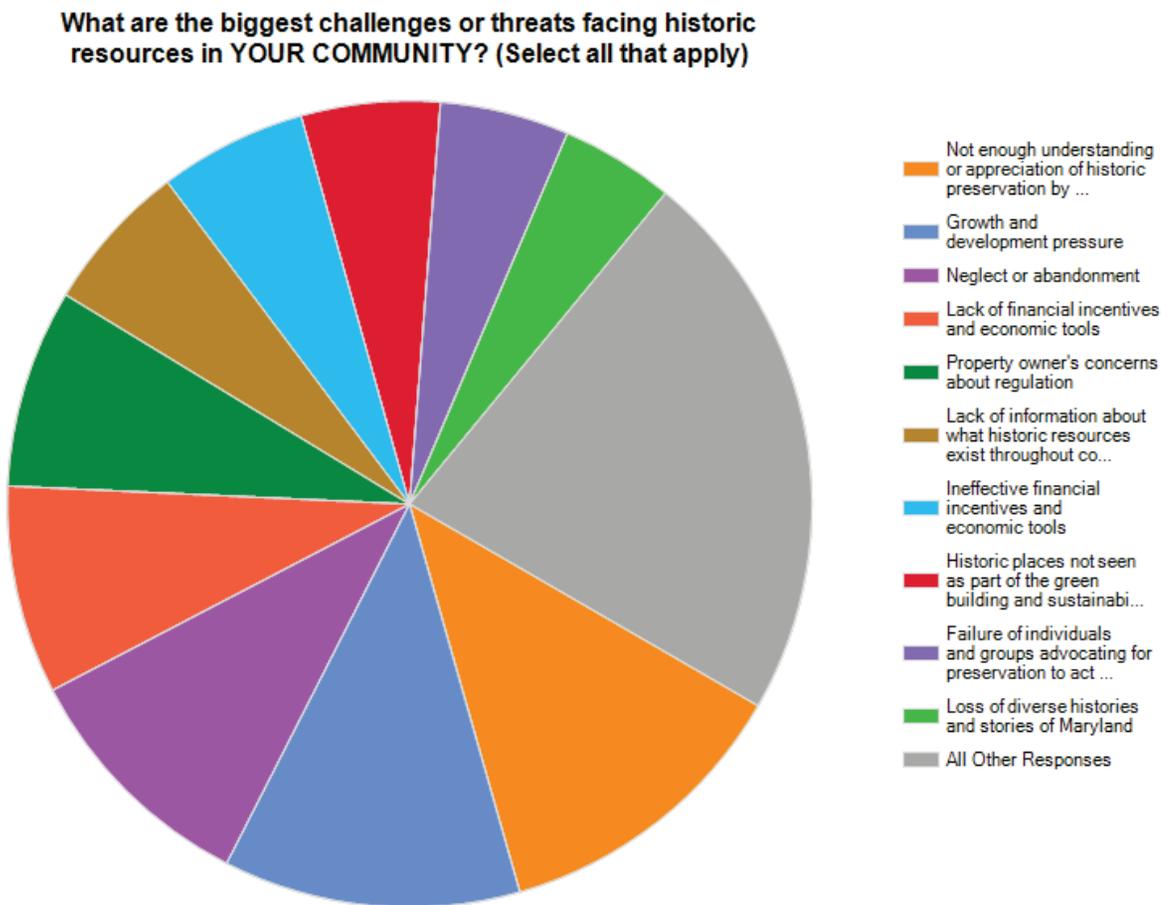
**18. How long have you been involved in preservation and cultural heritage efforts**

- Not involved
- Less than 3 years
- 4-10 years
- 11-20 years
- 20+ years
- Not currently active

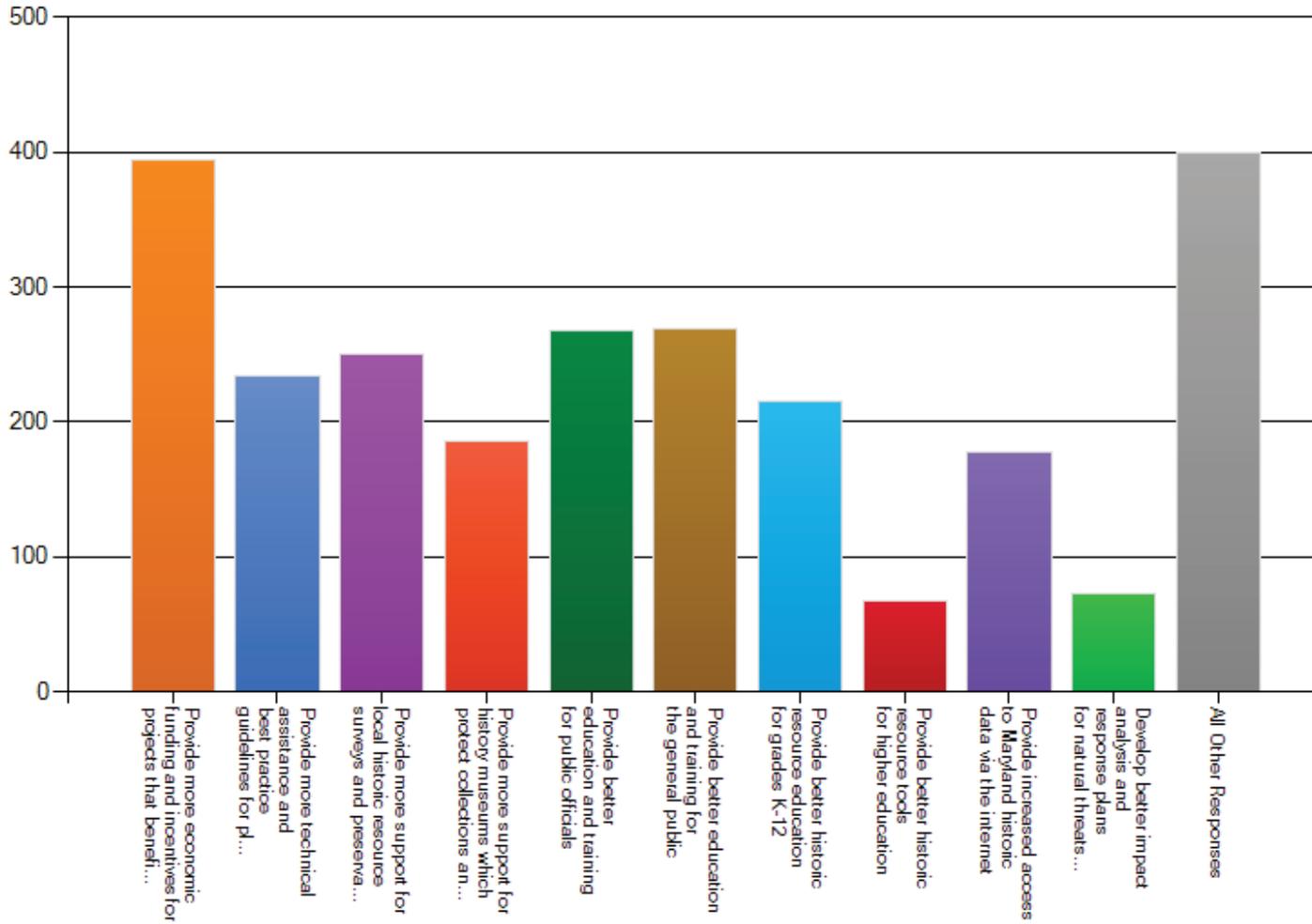
## Appendix 3: Survey and Forum Charts

### Survey Responses

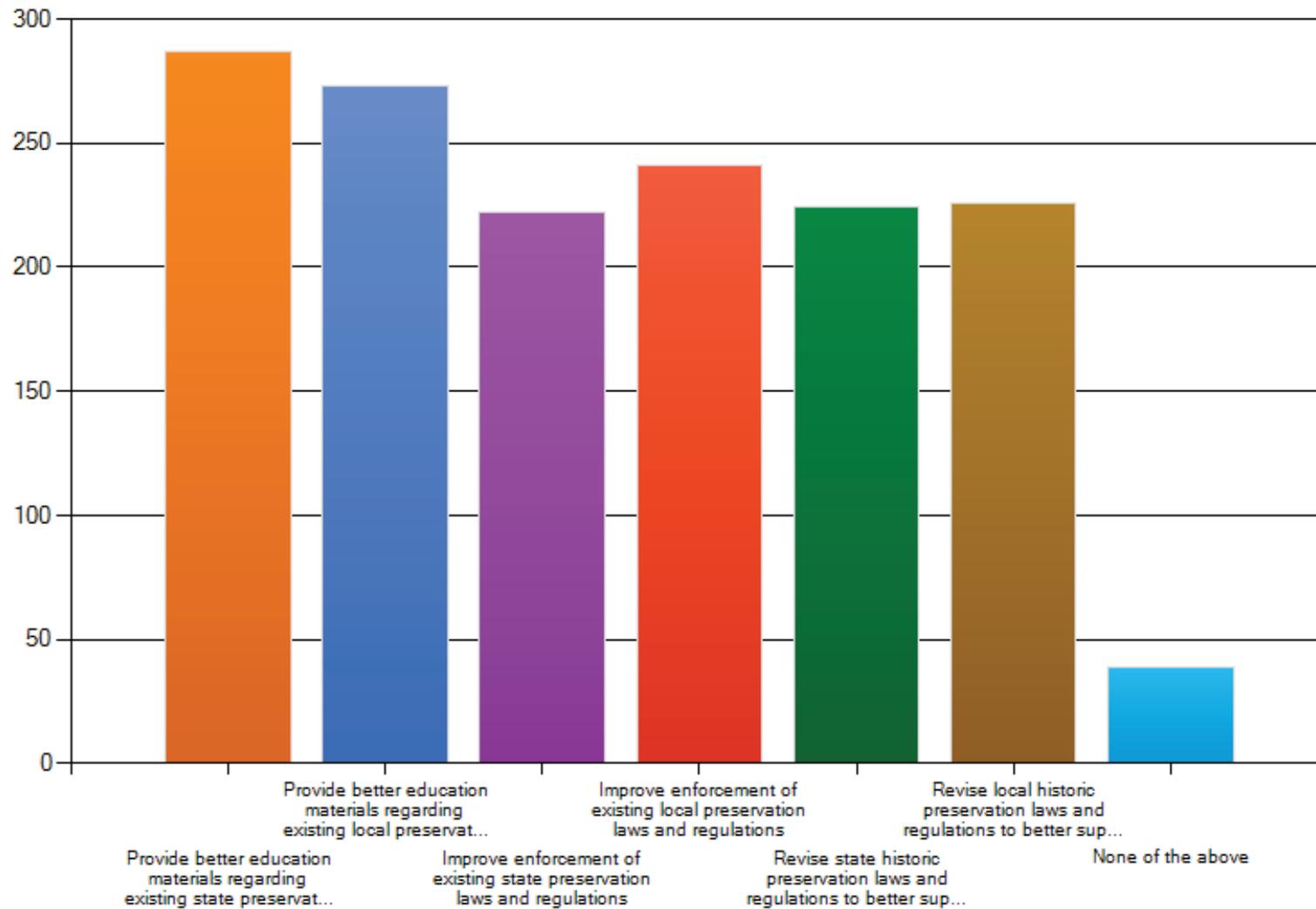
As noted in the plan, 582 anonymous respondents participated in the online survey launched in January 2013. The following charts illustrate some of the key feedback received via the survey, which helped shape further discussion and actions in the draft plan.



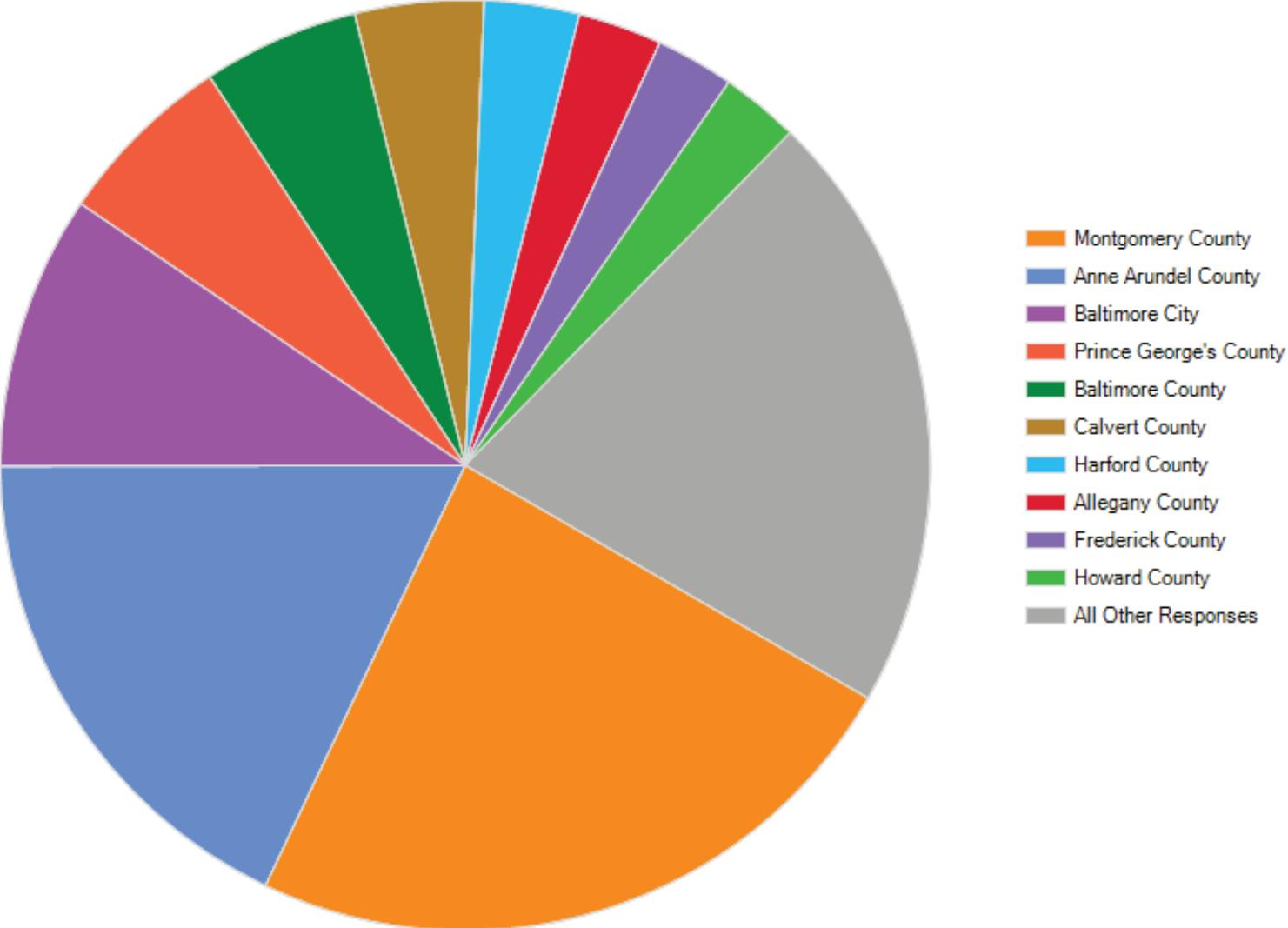
### What five things should Maryland do to improve preservation of its historic resources?



Various preservation laws and regulations exist to enable preservation efforts. Which of the following statements do you agree with? We need to :



I reside in



## Public Forum Topics

In preparation for the six regional forums (held in Hagerstown, Greenbelt, Chestertown, Salisbury, Prince Frederick and Linthicum), Maryland Historical Trust staff took combined feedback from the online survey and constituent interviews to develop a series of broad topics. Each Forum group was asked to select the three topics of most concern to them. The options were as follows:

- Telling the Whole Story
- Building Support for Public Preservation Programs
- Educating the Right People About Preservation
- Improving State and Local Preservation Programs
- Documenting Historic Places
- Responding to Trends Affecting Preservation.

For each selected topic, break-out groups discussed issues and recommendations that were recorded by MHT staff. For the *TRENDS* topic, participants discussed trends in their geographic area. The public forum discussions helped staff create the plan Goals and actions.

### Hagerstown

Building Support for Public Preservation Programs

Educating the Right People

Responding to Trends Affecting Preservation

- Development pressure
- Need for more flexibility in Secretary of Interior's Standards that allows modern materials to be used
- Vacancies; demolition by neglect

### Greenbelt

Telling the Whole Story

Documenting Historic Places

Responding to Trends Affecting Preservation

- Sustainability, preservation as quality of life
- Public avoidance of preservation process

- Tap into new technology

### **Chestertown**

Telling the Whole Story  
Documenting Historic Places  
Educating the “Right” People

### **Salisbury**

Building Support for Public Preservation Programs  
Improving State and Local Preservation Programs  
Responding to Trends Affecting Preservation

- Sea-level rise
- Concerns about compatibility and density in historic areas

### **Prince Frederick**

Building Support for Public Preservation Programs  
Improving State and Local Preservation Programs  
Documenting Historic Places

### **Baltimore County**

Building Support for Public Preservation Programs  
Educating the Right People About Preservation  
Improving State and Local Preservation Programs



## Appendix 4: PreserveMaryland Advisory Committee and Focus Group Participants, 2010

1,000 Friends of Maryland  
 American Institute of Architects – Baltimore  
 American Institute of Architects – Maryland  
 American Planning Association – MD Chapter  
**Archaeological Society of Maryland**  
 Civil War Preservation Trust  
**Coalition of Maryland Heritage Areas**  
**Council for Maryland Archeology**  
 Environment Maryland  
**Goucher College Graduate Program in Historic Preservation**  
**Goucher College Graduate Program in Cultural Sustainability**  
 \*Governor’s Consulting Committee on the National Register of Historic Places  
 Homebuilders Association of Maryland  
**Institute of Maritime History**  
**Maritime Archaeological and Historical Society**  
**\*Maryland Advisory Committee on Archeology**  
 Maryland Association of Counties  
**Maryland Association of Historic District Commissions**  
**Maryland Association of History Museums**  
 Maryland Association of Realtors  
 Maryland Chapter of the Associated General Contractors of America  
 \*Maryland Commission on African American History and Culture  
 \*Maryland Commission on Indian Affairs  
 \*Maryland Commission for Women  
 \*Maryland Department of Agriculture

\*Maryland Department of Business and Economic Development  
 \*Maryland Department of Disabilities  
 \*Maryland State Department of Education  
 \*Maryland Department of the Environment  
 \*Maryland Department of General Services  
**\*Maryland Department of Housing and Community Development**  
 \*Maryland Department of Natural Resources  
**\*Maryland Department of Planning**  
 \*Maryland Department of Transportation  
 Maryland Downtown Development Association  
 Maryland Economic Development Association  
 \*Maryland Energy Administration  
 Maryland Environmental Trust  
**\*Maryland Heritage Areas Authority**  
 Maryland Humanities Council  
 Maryland Municipal League  
 \*Maryland State Archives  
 \*Maryland State Arts Council  
 \*Maryland Sustainable Growth Commission  
**National Trust for Historic Preservation – Southern Field Office**  
**Preservation Maryland**  
**University of Maryland – Historic Preservation Program**  
 U.S. Green Building Council – MD Chapter

### Invited, but declined participation or did not respond to invitation

American Institute of Architects – Potomac Valley  
 American Society of Landscape Architects - MD Chapter  
 Chesapeake Bay Foundation  
 Greater Baltimore Committee  
 \*Maryland Commission on African Affairs  
 \*Maryland Commission on Asian Pacific American Affairs  
 \*Maryland Commission on Hispanic Affairs  
 \*Maryland Commission on Middle Eastern American Affairs  
 Maryland Home Improvement Contractors Association

### **Organizations in bold are also members of the Steering Committee**

\* State agencies or commissions  
 \*\*The Chairman, in consultation with the Director, may add organizations or individuals to the Advisory Committee throughout the process at his discretion if he feels that their participation would contribute to the development of the Plan

## Appendix 5: Preservation Legislation

*Abandoned Shipwreck Act. U.S. Code, vol. 43 (1987).*

*Antiquities Act. U.S. Code, vol. 16 (1906).*

*Archeological and Historical Preservation Act. U.S. Code, vol. 16 (1974).*

*Archaeological Resources Protection Act. U.S. Code, vol. 16 (1979)*

*Executive Order 11593. Federal Register 36(1971).*

*Federal Highway Act. U.S. Code, vol. 23 (1956).*

*Historic Sites Act. U.S. Code, vol. 49, section 4(f)(I 93 5).*

*Intermodal Surface Transportation Efficiency Act. P.L. 102-240 (1991).*

*Internal Revenue Code. U.S. Code, vol. 26, Section 170(h)(1986).*

*Internal Revenue Code. P.L. 101-508, Title XI (1990).*

“Laws of Maryland Relating to Department of Housing and Community Development.”

*Maryland Economic Growth, Resource Protection, and Planning Act. Annotated Code of Maryland. (Michie: 1992).*

*National Historic Preservation Act of 1966, amended through 1992. U.S. Code, vol. 16 (1992).*

*Native American Graves Protection and Repatriation Act. U.S. Code, vol. 25 (1990).*

*Annotated Code of Maryland and 1995 Cumulative Supplement. Charlottesville: Michie, 1996.*

- **Income Tax** Article 83B, Section 5-801 Property Tax Relief Tax Property Article, Sections 9-204; 9-204.1; 9-302; 9-308; 9-309; 9-312; 9-323.
- **State Review and Compliance** Article 83B, Sections 5-119; 5-616; 5-617; 5-618.
- **Historic Preservation Zoning** Article 66B, Sections 8.01 through 8.17; Article 25A, Section 5 (BB); Article 28, Section 8-101(c); Article 66B, Section 2.12.
- **State Funded Grant/Loan Program** Article 83B, Sections 5-612 and 5-613.
- **State Register Program** Article 83B, Section 5-615.
- **Historic Marker Program** Article 83B, Section 5-614.

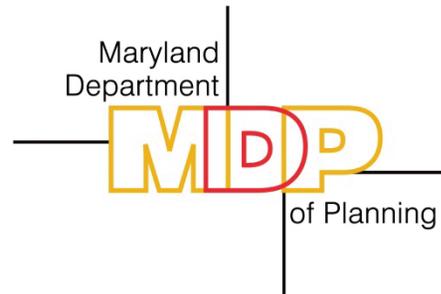




Martin O'Malley, Governor

Anthony G. Brown, Lt. Governor

[Green.Maryland.gov](http://Green.Maryland.gov)



Richard E. Hall, AICP, Secretary

Amanda S. Conn, Esq. Deputy Secretary

[Planning.Maryland.gov](http://Planning.Maryland.gov)



