

MAGI# 0439281602



HISTORIC PRESERVATION CERTIFICATION

APPLICATION — PART 1

(Pursuant to the Tax Reform Act of 1976)

Instructions: Applicant should read the instructions carefully before completing application. No Certification may be made unless a completed application form has been received (P.L. 94-455). Use typewriter or print clearly in dark ink to complete the application form. If additional space is needed to complete Part 1, use the reverse side or a separate plain sheet of paper clearly indicating the owner's name and mailing address. Part 1 of this application may be completed and sent to the appropriate State Historic Preservation Officer at any time during the year, and may be sent separately or with Part 2.

PART 1 EVALUATION OF SIGNIFICANCE

1. **NAME OF PROPERTY:** The Captain Henry Fleete School (Public School # 25)
Address of property: Street Bond Street near Fleet Street
City Baltimore County --- State Maryland Zip Code _____
Name of historic district in which property is located _____

2. **DESCRIPTION OF PHYSICAL APPEARANCE:** The Captain Henry Fleete School
(see instructions for map and photograph requirements—use reverse side if necessary)
is a late Victorian brick structure with an imposing Romanesque tower. The T-shaped symmetrical building is six bays wide, constructed of red brick laid in stretcher (face) bond. The school is two stories high on a high cellar, with a three story tower capped by a pyramidal roof.

3. **STATEMENT OF SIGNIFICANCE:**
(use reverse side if necessary) The school, built in 1892, is a prominent landmark in the Fell's Point community (outside the historic district). It's high pyramidal tower, somewhat Romanesque in styling and massing contrasts sharply with surrounding structures. The school was designed to have

Date of construction (if known) 1892 Original site Moved Date of alterations (if known) _____

4. **NAME AND MAILING ADDRESS OF OWNER:**
Name The Baltimore School Associates
Street 18 Crowninshield Street
City Peabody State Mass Zip Code 01960
Telephone Number (during day): Area Code 617-531-0015

I hereby attest that the information I have provided is, to the best of my knowledge, correct, and that I am owner of the property described above.
Signature [Signature] Date 4/18/79

For office use only

The structure described above is included within the boundaries of the National Register historic district and contributes does not contribute to the character of the district.

The structure appears does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6) and will likely will not be nominated to the National Register in accord with the Department of the Interior procedures (36 CFR 60).

The structure is located in a district which appears does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6), will likely will not be nominated to the National Register in accord with Department of the Interior procedures (36 CFR 60), and appears does not appear to contribute to the character of said district.

Signature [Signature] Date 4-4-79
State Historic Preservation Officer

This property has been evaluated according to the criteria and procedures set forth by the Department of the Interior (36 CFR 67) and, if subject to depreciation under section 167 of the Internal Revenue Code of 1954,

is hereby certified a historic structure.
 does not contribute to the character of the historic district and does not merit certification as a historic structure. Reasons given on the attached sheet.

Signature _____ Date _____
Keeper of the National Register

2. Continued

Two entrance porches flank the two bay wide projecting tower. Cushion capitals at the entrance display carved books and scrolls. The caps are surmounted by a stone lintel, a sheet metal gutter, and a small parapet wall decorated with projecting brickwork. An ornamental metal cornice caps the entrance porches.

The tower on the front facade is defined by two rounded buttresses terminating in pinnacles with ball finials. The first and second story windows have single light transoms, stone lintels and share common sills surmounting a row of header bricks. A large tablet with "Primary School # 25" is located above the lintels, with a semi-circular window above the tablet and belt course, enframed by a large molded arch. A continuous dentilled cornice band separates the second floor from the top floor of the tower, which is composed of five semi-circular windows divided by small classically styled pilasters with a shared stone sill and brick arched window hoods. Projecting brick work and a molded metal cornice completes the tower design, terminating in the large pyramidal slate roof with turreted pinnacles.

The walls flanking the tower are two bays wide, two stories high. The first floor windows are 1/1 with single light transoms, flat arched. Rectangular brick panels enrich the wall surface between the first and second floor windows. The upper windows are 1/1 flat arched and rest on a continuous belt course. A parapet with decorative brick panelling rises above a dentilled metal cornice, capped in sheet metal.

The north and south side elevations are six bays deep, constructed of dark red brick laid in common bond. Windows are 6/6 with stone sills and segmentally arched double-header brick lintels. Rectangular brick recessed panels are located between the lower and upper windows. The south elevation has a single entrance door and an exterior covered metal fire escape to the second floor. The rear section of the school is five bays wide on the gable ends and twelve bays wide at the rear elevation. Windows are identical to those found in the side elevations, with small attic windows lighting the third story of the rear gable end. The school's interior is arranged around a T-shaped hall with four classrooms flanking the corridor. The first floor of the rear section has three additional classrooms, the second floor four. A narrow U-shaped stair leads to the third floor room in the tower, with two stairs to the third floor of the rear section at the gable end. The interior has high plaster ceilings and a wood floor. Walls are plaster with wood wainscot. Each classroom has wood paneled doors with a transom, many with 6/6 interior windows.

3 Continued sixteen classrooms, each with cloakrooms, two teacher's rooms and a large book room. It was originally called Primary School #25. Designed by Charles Kratz, the school is named after Captain Henry Fleete, an early Virginia merchant and fur trader.



BALTIMORE

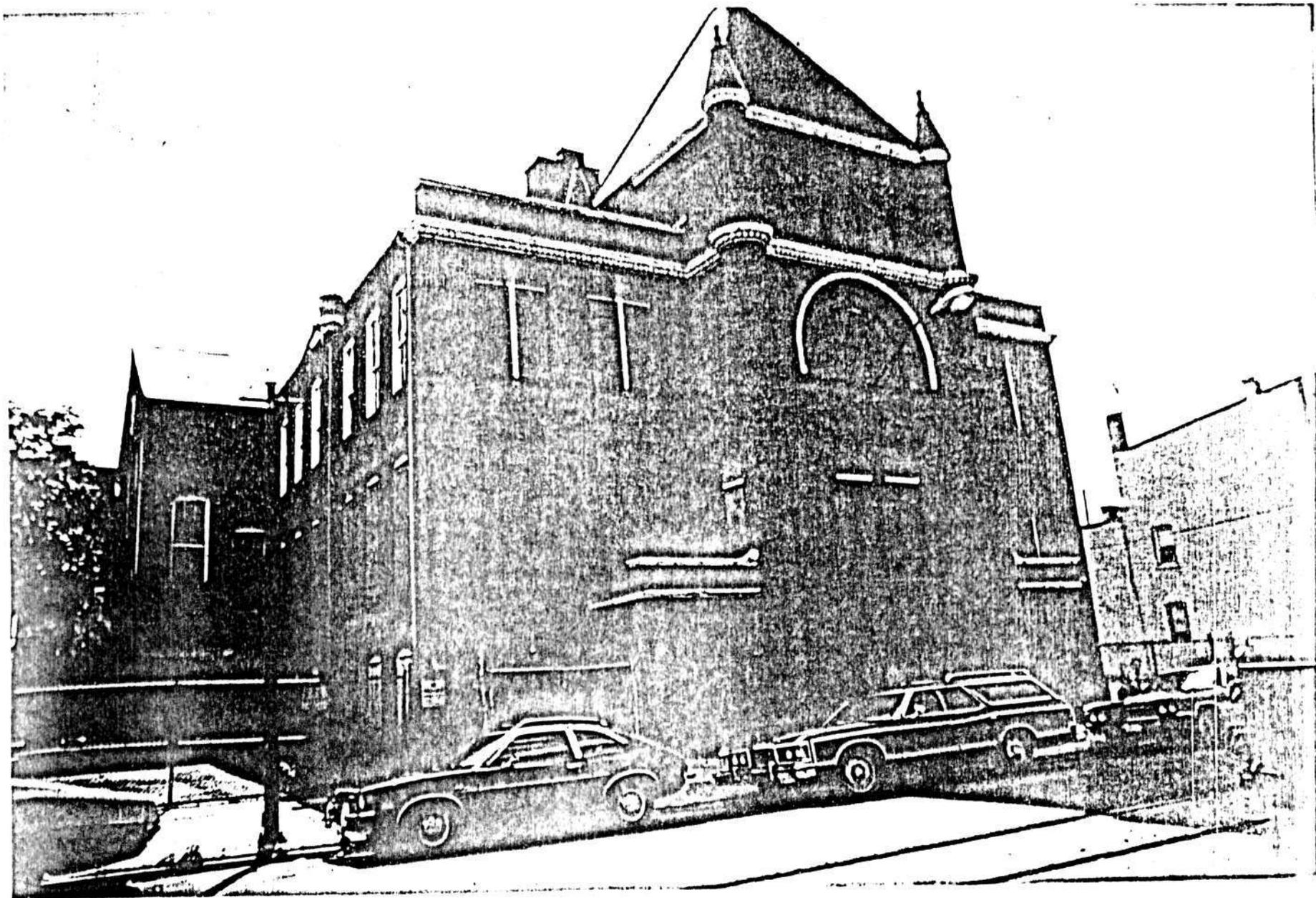
School #25 B-3928

18. 362410
4349400



MIDDLE RANCH

Lazarus



1125

B-3928



B-3928

School #25

Baltimore City

Jeff Jerome, CHAP

9-26-78

Front facade



School #25

B-3928

Baltimore City

Self - Jerome / CHAD

9-26-78

Front entrance tower



School #25

B-3928

Baltimore City

Jeff - Jerome, CHAP

9-26-78

Rear Section from side



School #25

B-3928

Baltimore City

Jeff Jerome p. CHAP

9-26-78

Book 8, Scroll capitals (detail)



School #25

B-3928

Baltimore City

Jeff Jerome, CHAP

9-26-78

1st floor entrance hall from rear



B-3928

School #25

Baltimore City

Left Jerome, CHAP

9-26-78

typical classroom



B-3928

School #25

Baltimore City

Jeff Jerome, G.H.A.P.

9-26-78

rear stairway

MAGI# 0439281602

77

CITY OF BALTIMORE DEPARTMENT OF ARCHITECTURE AND HISTORIC PRESERVATION
INVENTORY - NOMINATION FORM

DATE ENTERED

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

RECEIVED

NOV 1 1979

MARYLAND HISTORICAL TRUST

1. NAME

HISTORIC

Primary School #25

ADDRESS COMMON

PUBLIC SCHOOL #25 (pre-1918); Captain Henry Fleet School

2. LOCATION

STATE NUMBER South Bond Street between Fleet Street and Eastern Avenue

CITY, TOWN

Baltimore

VICINITY OF

CODE

24

NOT FOR PUBLICATION

CONGRESSIONAL DISTRICT

Third

STATE

Maryland

COUNTY

Baltimore City

CODE

510

3. CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE
<input checked="" type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input checked="" type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL
<input type="checkbox"/> SITE	<input type="checkbox"/> PUBLIC ACQUISITION	<input type="checkbox"/> ACCESSIBLE	<input type="checkbox"/> ENTERTAINMENT
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES, RESTRICTED	<input type="checkbox"/> GOVERNMENT
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES, UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY
			<input type="checkbox"/> TRANSPORTATION
			<input checked="" type="checkbox"/> OTHER (SPECIFY)

4. OWNER OF PROPERTY

NAME

Mayor and City Council of Baltimore

STREET & NUMBER

Room 250; City Hall

CITY, TOWN

Baltimore

VICINITY OF

STATE

Maryland 21202

5. LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,
REGISTRY OF DEEDS, ETC.

Records Office, Room 601

STREET & NUMBER

Baltimore City Courthouse

CITY, TOWN

Baltimore

STATE

Maryland 21202

6. REPRESENTATION IN EXISTING SURVEYS

TITLE

City of Baltimore Neighborhood Survey

DATE

1978

FEDERAL STATE COUNTY LOCAL

DEPOSITORY FOR
SURVEY RECORDS

Commission for Historic and Architectural Preservation

CITY, TOWN

Baltimore

STATE
Maryland 21202

CONDITION		CHECK ONE		OCCUPANCY	
<input type="checkbox"/> EXCELLENT	<input checked="" type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED	<input type="checkbox"/> ALTERED	<input type="checkbox"/> OCCUPYING SITE	<input type="checkbox"/> VACANT
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALIENATED		<input type="checkbox"/> MOVED	DATE: _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED				

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Captain Henry Fleete School, #25, is a late Victorian brick structure with an imposing Romanesque tower. The T-shaped symmetrical building, just outside of the Bell's Point Historic District, is six bays wide and much larger than the surrounding three-story rowhouses. It stands in a neighborhood undergoing extensive rehabilitation.

The building's front facade is constructed of stretcher bond red brick. It is two stories high with a ground level basement and a central three-story tower capped by a pyramidal roof. Two entrance porches flank the two bay wide projecting tower. Since the front of the porch entrances are boarded, access to the building is obtained from the side of the porch entrance. Cushion capitals on the entranceways display designs of books and scrolls. The capitals are surmounted by a stone lintel, a metal roof gutter, and a small parapet wall decorated with projecting brickwork. An ornamental metal cornice caps the entrance porches.

The tower on the front facade is defined by two rounded buttresses ending in pinnacles with ball finials. Two basement windows punctuate the tower facade. They are segmentally arched with triple header brick lintels and stone sills along a stone water table. The first and second story windows have single light transoms and stone lintels. They share a stone sill surmounting a row of header bricks. A large stone displaying "Primary School #25", surmounts the stone lintel. Over this is a semi-circular window centrally positioned above a stone band course. The window is enclosed by a large metal arch painted white. A simple, dentiled cornice divides the second and third stories. The third story is comprised of five semi-circular windows divided by tall classically styled pilasters with a shared stone sill and brick arched window hoods. Projecting brickwork and a simple metal cornice complete the tower walls. The large pyramidal slate roof and turreted pinnacles rise above the tower's walls.

The building walls flanking the tower are two bays wide and two stories high. Two basement windows punctuating each building wall are styled in the same fashion as the tower basement windows. The first story windows have one-over-one sash with single-light transoms. They are flat-arched with a stone lintel. Rectangular recessed brick panels decorate the building walls between the first and second story windows. The second story one-over-one, flat-arched windows surmount a stone band course. A parapet wall with decorative brick recessed panels rises above a dentiled metal cornice. The parapet walls are capped with a metal cap painted white.

The north and south side facades are six bays long and constructed of dark brick laid in common bond. All of the windows have six-over-six sash with stone sills and segmentally arched, double header brick lintels. Rectangular, recessed brick panels between the windows decorate the building walls. The south side of the building has a single door entrance and an outdoor covered metal stairway rising to the second story. The roof slopes toward the sides ending in a corbeled brick cornice and metal roof gutter.

The rear section of the building is five bays wide on the gable ends and twelve bays long on the rear facade. The windows are identical to those of the side facade. Small attic windows punctuate the third story of the rear gable ends. The south gable end has an entrance facing the side, while an entrance on the northern rear section faces the front of the building.

B-3928

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

RECEIVED	SEP 21 1978
DATE INDEXED	

NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM

PUBLIC SCHOOL #25
Baltimore City

CONTINUATION SHEET Maryland ITEM NUMBER 7 PAGE 1

(DESCRIPTION CONTINUED)

The building's interior is arranged around a T-shaped hall. The front entrances of the building lead up to a landing just below the first floor level. From this landing, two steps on the right lead to the first floor central hall, while a flight of stairs on the left leads to the second story. Both floors have four classrooms flanking the central hall. The first floor has three classrooms in the rear section, while the second floor has four rear classrooms. Some of the classrooms have small coat rooms and others have coat racks in the hallways. A narrow U-shaped stairway leads up to a third floor room in the tower. Two other stairways are located at the (gable) ends of the rear section.

The interior has high plaster ceilings and a floor of narrow wooden floor boards. Walls are plaster with wood paneling at the base. Each classroom has wood paneled doors with a transom, and many have interior windows six-over-six. The classrooms usually have three windows to the outside. The building's windows and doors have simple wood surrounds decorated with bull's eye corner blocks.

Baltimore City Public School Reports, 1891-2.

Baltimore City Inspector of Buildings Reports, 1891-2.

GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY .31 acre

UTM REFERENCES

A	[1,8]	[3,6,2]	[4,1,0]	[4,3,4,9]	[4,0,0]	B	[]	[]	[]	[]	[]	[]	[]
	ZONE	EASTING	NORTHING				ZONE	EASTING	NORTHING				
C	[]	[]	[]	[]	[]	D	[]	[]	[]	[]	[]	[]	[]

VERBAL BOUNDARY DESCRIPTION

Beginning approximately 50 feet from the northeast corner of the intersection of Bond and Fleet Streets--an irregularly shaped lot 129' x 110'.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

FORM PREPARED BY

NAME / TITLE

Fred Shoken

ORGANIZATION

Commission for Historic and Architectural Preservation

DATE

1978

STREET & NUMBER

100 North Holliday Street

TELEPHONE

(301)396-4866

CITY OR TOWN

Baltimore

STATE

Maryland 21202

STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL

STATE

LOCAL

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-65), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE

8-9-79

TITLE STATE HISTORIC PRESERVATION OFFICER

DATE

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

William H. Bradburn

DATE 9-25-79

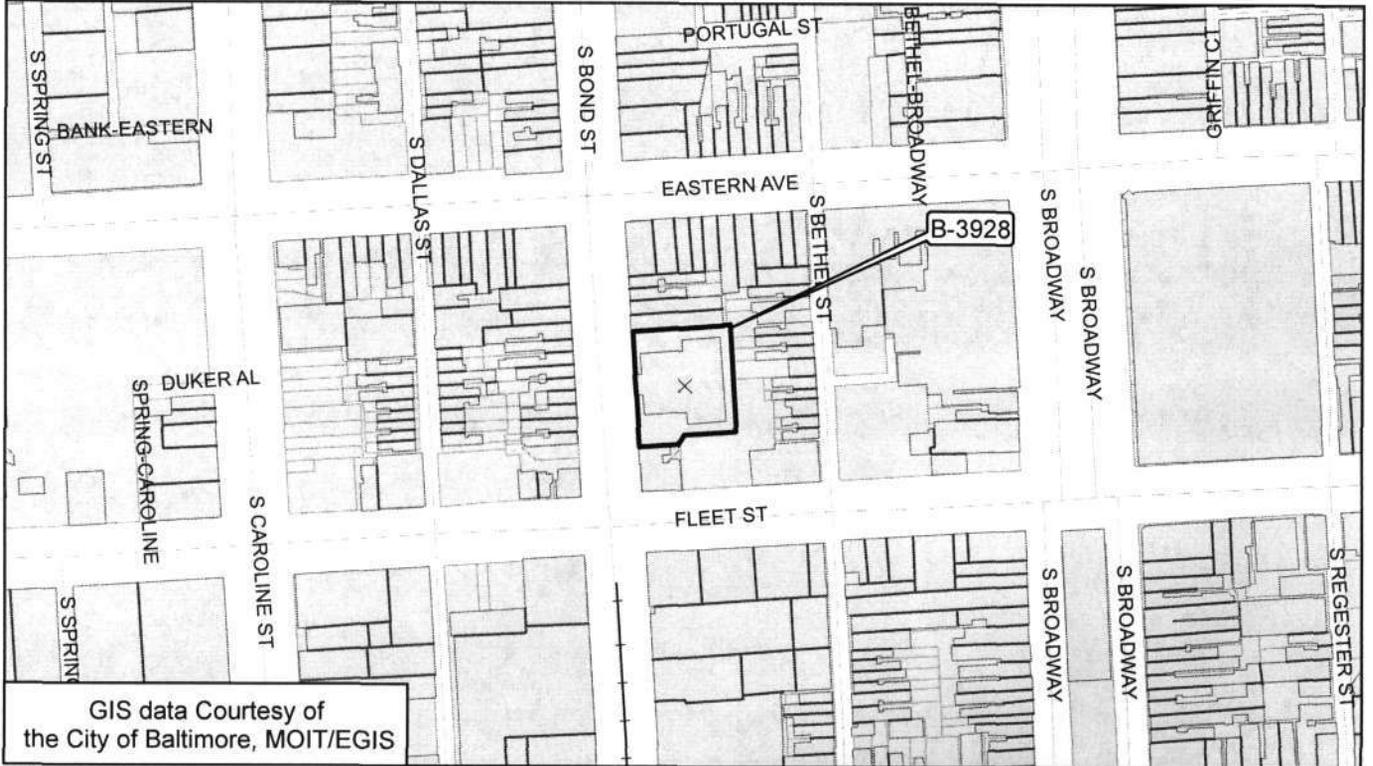
DIRECTOR, OFFICE OF ARCHEOLOGY AND HISTORIC PRESERVATION

ATTEST: *Gene Jane Saxe*

DATE 9-24-79

KEEPER OF THE NATIONAL REGISTER

B-3928
Public School No. 25 (Primary School # 25)
511 S. Bond Street
Block 1445, Lot 033
Baltimore City
Baltimore East Quad.



GIS data Courtesy of
the City of Baltimore, MOIT/EGIS

