

CT- 1258

WALLVILLE SCHOOL (WHITE)

(late 19th century)

Wallville

Private

The Wallville School is significant as the last one-room school that served white children in Calvert County. Typical of other one-room schools, it is of wood-framed construction with a gable front orientation. Fenestration consists of two over two, double hung windows. Alterations include sheathing in cement-asbestos shingles, and addition of an open, shed-roofed porch.

MARYLAND COMPREHENSIVE STATE PRESERVATION PLAN DATA

Wallville School (White) (CT<sup>4</sup>) (258)

a) Historical Period Theme: Social/Education/Cultural

b) Geographic Organization: Western Shore

c) Chronological/Developmental Period:

Industrial/Urban Dominance, A.D. 1870-1930

Category: building

Historic Environment: rural

Historic Function(s) and Use(s): school

Known Design Source: none

# Maryland Historical Trust

## State Historic Sites Inventory Form

MARYLAND INVENTORY OF  
HISTORIC PROPERTIES

Survey No. CT- 1258

Magi No.

DOE  yes  no

### 1. Name

historic Wallville School (white)

and/or common

### 2. Location

street & number 8835 Mackall Road  not for publication

city, town Wallville  vicinity of  congressional district

state Maryland  county Calvert

### 3. Classification

Category	Ownership	Status	Present Use	
<input type="checkbox"/> district	<input type="checkbox"/> public	<input checked="" type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input checked="" type="checkbox"/> educational	<input type="checkbox"/> private residence
<input type="checkbox"/> site	<b>Public Acquisition</b>	<b>Accessible</b>	<input type="checkbox"/> entertainment	<input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input type="checkbox"/> yes: restricted	<input type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
	<input checked="" type="checkbox"/> not applicable	<input checked="" type="checkbox"/> no	<input type="checkbox"/> military	<input type="checkbox"/> other:

### 4. Owner of Property

name Probable owner: Patrick W. Furey

street & number 8855 Mackall Road telephone no.: 410-586-1671

city, town St. Leonard state and zip code MD 20685-2422

### 5. Location of Legal Description

courthouse, registry of deeds, etc. Calvert County Circuit Court Clerk's Office liber ABE 924

street & number 175 Main Street folio 745

city, town Prince Frederick state Maryland

### 6. Representation in Existing Historical Surveys

title

date  federal  state  county  local

depository for survey records

city, town state

## 7. Description

<b>Condition</b>		<b>Check one</b>		<b>Check one</b>	
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site		
<input type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved	date of move _____	
<input checked="" type="checkbox"/> fair	<input type="checkbox"/> unexposed				

The Wallville School is situated on a gently sloping, open lot bounded by woodlands and fields on the west side of Mackall Road in Wallville. As with other one-room schoolhouses in Calvert County, it has been converted to a residence. With the exception of an open porch on the south elevation, it has not been enlarged.

The Wallville School has the characteristic gable slope and massing of most of Calvert County's surviving one-room schools. The building is three bays wide and three bays deep. The east facade is marked by a central door, flanked by single, double hung windows. The wood door is of the three-light, one panel type. Flanking windows are of the two over two, double hung type with horizontal muntins. A single, two over two, double hung, sash window is centered in the east gable peak. The side walls of the building are fenestrated with two over two, double hung windows with a six over six, double hung window at the rear of the north elevation. The latter probably reflects the original window type of the school.

A second door is situated off-center on the south elevation and is sheltered by an open, shed-roofed porch. This porch, roughly square in plan, has a roof supported at its outer edges by plain wood posts, square in section. A concrete step provides access to the wood porch floor.

The walls of the building appear to be sheathed in cement-asbestos shingles. The roof is marked by a boxed cornice and is sheathed in corrugated metal sheets. The building is raised slightly on brick and concrete piers.

# 8. Significance

Period	Areas of Significance--Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistory	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/ humanitarian
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> transportation
<input type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> other (specify)
		<input type="checkbox"/> invention		

Specific dates	late 19th c.	Builder/Architect
check:	Applicable Criteria:	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D
	and/or	
	Applicable Exception:	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G
	Level of Significance:	<input type="checkbox"/> national <input type="checkbox"/> state <input checked="" type="checkbox"/> local

The exact date of construction of the school is uncertain, but similarities to other dated one-room schools in the county suggest a late nineteenth century construction date.

The Wallville School was the last one-room school serving white students in Calvert County. The June 23, 1942 minutes of the Board of Education list seven white elementary schools: Solomons, Wallville, Huntingtown, Fairview, Broomes Island, Prince Frederick, and Beach. The others had at least two rooms each. Trustees of the Wallville School included Mrs. Evelyn Mackall in 1940, Mrs. Sydney Asbury in 1941, and Mr. John M. Gott in 1942. By the early 1950s, the school was shut down. Students from the area presumably attended either Broomes Island or Solomons School.

# 9. Major Bibliographical References

Survey No. CT- 1252

Calvert County Board of Education. Minutes. In Brocks Administrative Center. Prince Frederick, MD.

# 10. Geographical Data

Acreage of nominated property less than one

Quadrangle name Broomes Island

Quadrangle scale 1:24,000

UTM References do NOT complete UTM references

A	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

B	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

C	<input type="text"/>	<input type="text"/>	<input type="text"/>
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D	<input type="text"/>	<input type="text"/>	<input type="text"/>
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E	<input type="text"/>	<input type="text"/>	<input type="text"/>
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F	<input type="text"/>	<input type="text"/>	<input type="text"/>
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G	<input type="text"/>	<input type="text"/>	<input type="text"/>
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H	<input type="text"/>	<input type="text"/>	<input type="text"/>
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### Verbal boundary description and justification

Map 38, Parcel 102. The named parcel includes the entirety of the land historically associated with the school.

### List all states and counties for properties overlapping state or county boundaries

state	code	county	code
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state	code	county	code
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# 11. Form Prepared By

name/title Douglas C. McVarish, Project Architectural Historian

organization John Milner Associates, Inc. date May 1998

street & number 1216 Arch Street, 5th Floor telephone 215-561-7637

city or town Philadelphia state PA

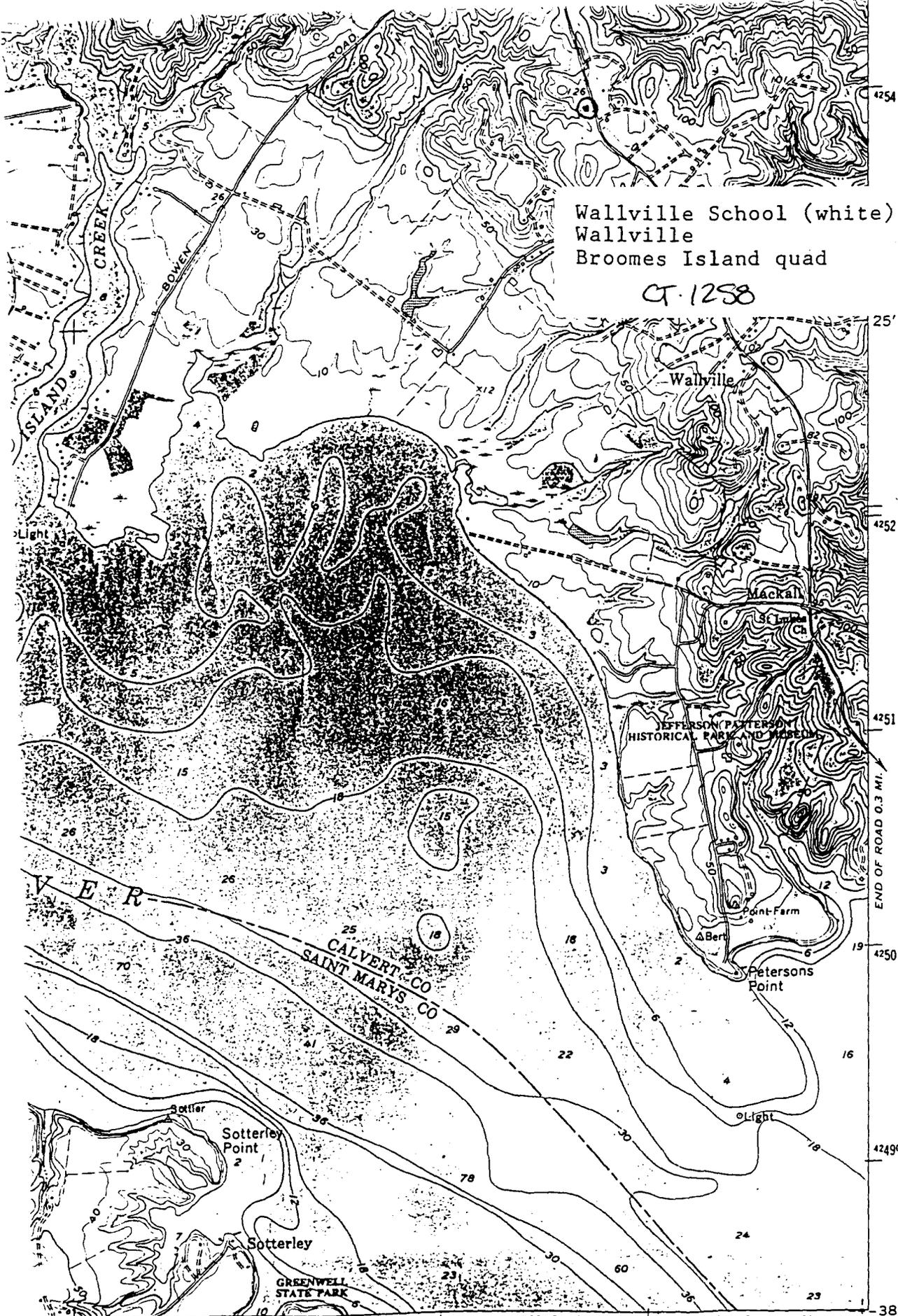
The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: MARYLAND HISTORICAL TRUST  
 DHCP/DHCD  
 100 COMMUNITY PLACE  
 CROWNSVILLE, MD 21032  
 (301-514-7600)

Wallville School (white)  
Wallville  
Broomes Island quad

CT-1258



END OF ROAD 0.3 MI.

4249000m N.

38° 22' 30"

76° 30'

32° 30"

366

367

INTERIOR- GEOLOGICAL SURVEY, RESTON, VIRGINIA-1988

368000m E.

MILE

ROAD CLASSIFICATION

Heavy-duty ——— Light-duty - - - - -

(SOLOMON'S 5760



CT-1258

Warville School (univ)

Salvage Maryland

Doug at Morris

March 1978

Maryland SHPO

See Form and Slide, re, to be used

1/3



CF-1258

Wainwright School, Fairbanks

Central Fairbanks

Josephine P. Pinnick

March 1955

Harvard School

2/2