

MARYLAND HISTORICAL TRUST
DETERMINATION OF ELIGIBILITY FORM

NR Eligible: yes
no

Property Name: Central Industrial School Inventory Number: CT-507
Address: 50 Armory Road Historic district: yes no
City: Prince Frederick Zip Code: 20678 County: Calvert
USGS Quadrangle(s): Prince Frederick
Property Owner: Calvert County Board of Commissioners Tax Account ID Number: 035472
Tax Map Parcel Number(s): 104 Tax Map Number: 24
Project: Prince Frederick Proposed Tower Project DOE Agency: Maryland Department of Budget and Manage
Agency Prepared By: A.D. Marble & Company
Preparer's Name: Emma Young Date Prepared: 7/26/2006

Documentation is presented in: Maryland Inventory of Historic Properties form, CT-507, on file at the Maryland Historical Trust, Crownsville, Maryland

Preparer's Eligibility Recommendation: Eligibility recommended Eligibility not recommended
Criteria: A B C D Considerations: A B C D E F G

Complete if the property is a contributing or non-contributing resource to a NR district/property:

Name of the District/Property: _____

Inventory Number: _____ Eligible: yes no Listed: yes no

Site visit by MHT Staff yes no Name: _____ Date: _____

Description of Property and Justification: (Please attach map and photo)

Architectural Description

The Central Industrial School, located at 50 Armory Road in Prince Frederick, Calvert County, Maryland, is a one-story, circa-1921, frame, school building situated on the west side of Armory Road. The symmetrical façade faces east towards the intersection of Armory Road with Fairground Road. The original rectangular footprint remains intact, and the building is oriented on a north-south axis. The property encompasses approximately 2.6 acres, and the building is situated on a hill overlooking the road. The building contains few alterations and stands in relatively good condition.

A hipped roof, sheathed in asphalt shingles, caps the building, which sits upon a concrete block foundation. Two interior, brick chimneys, protrude from the roof. The exterior of the building is clad in vinyl siding. The façade (east elevation) contains five evenly spaced bays. The main entry, which consists of a single-leaf, wooden, pane-and-panel door, occupies the center bay. Two-light over two-panel sidelights, flank each side of the doorway, which is capped by a fanlight. A single nine-light casement window, topped by a fanlight, is located to both sides of the main entry. A set of four, nine-over-nine light, double-hung sash, wooden windows occupy the northernmost and southernmost bays on the façade.

MARYLAND HISTORICAL TRUST REVIEW

Eligibility recommended Eligibility not recommended
Criteria: A B C D Considerations: A B C D E F G

MHT Comments:

Andrew Lewis 8/15/06
Reviewer, Office of Preservation Services Date
B Kentz 8/14/06
Reviewer, National Register Program Date

200602581

History

Throughout the early twentieth century, Julius Rosenwald, one of the best-known philanthropists of his time, donated over \$65 million to various causes throughout the United States. Rosenwald donated nearly \$4.5 million to further the education of African Americans, primarily those in the southern states. By 1915, Rosenwald had helped to finance the construction of 80 rural schoolhouses throughout three southern states by establishing the Rosenwald School Building Fund. When the Rosenwald School Building Fund ended in 1932, approximately 4,977 schools had been built nationwide with over \$4 million coming directly from the fund. Approximately 153 school buildings were erected in Maryland with the use of Rosenwald School Building Funds.

Schools built with the assistance of the Rosenwald School Building Fund were relatively plain but were considered advanced designs for rural schools of their time. To receive funding, stringent stipulations were enforced during the construction of the school buildings. The standards dictated that the proposed lot for school construction must consist of at least two acres. The building designs also favored high standards for light and ventilation, including large banks of windows, an important feature in an era where most rural schools were devoid of electricity.

With the aid of the Rosenwald School Building Fund, as well as the State of Maryland, the Central Industrial School opened its doors in 1921 as the first African American consolidated school in Calvert County and the first African-American school to offer a high school curriculum. The building plan was based on the "Two Teacher Community School East or West Facing" plan (www.rosenwaldplans.org/SchoolPlans). However, as the number of African American students entering high school increased, the Central Industrial School was inadequate. After the construction of the W. Sampson Brooks High School in mid-1950s, the Central School continued solely as an elementary school. The building remained in the hands of the school district until 1992, after which the property was sold to the Calvert County Board of Commissioners, who retain ownership of the property today. (For a detailed architectural description, history, and list of references, see the Maryland Inventory of Historic Properties form, CT-507, on file at the Maryland Historical Trust, Crownsville, Maryland).

Statement of Significance

The Central Industrial School, located at 50 Armory Road, continues to convey its original use as a modest, rural school built as part of a nationwide campaign to provide improved educational facilities for African-American students. The school building retains integrity from the period of significance (1921-1992). It is locally significant for its association with African American educational reform that resulted from the Rosenwald School Building Fund. The Central Industrial School is eligible for listing in the National Register of Historic Places.

The quality of significance in American history, architecture, archeology, engineering, and culture is present in districts, sites, buildings, structures, and objects that possess integrity of design, location, setting, materials, workmanship, association, and feeling, and:

- A. that are associated with events that have made a significant contribution to the broad patterns of our history; or
- B. that are associated with the lives of significant persons in our past; or
- C. that embody the distinctive characteristics of a type, period, or method of construction, or that represent the work of a master, or that possess high artistic values, or that represent a significant and distinguishable entity whose components may lack individual distinction; or
- D. that have yielded or may be likely to yield information important in history or prehistory.

MARYLAND HISTORICAL TRUST REVIEW

Eligibility recommended _____ Eligibility not recommended _____

Criteria: ___ A ___ B ___ C ___ D Considerations: ___ A ___ B ___ C ___ D ___ E ___ F ___ G

MHT Comments:

Reviewer, Office of Preservation Services

Date

Reviewer, National Register Program

Date

The Central Industrial School is eligible for listing in the National Register of Historic Places under Criterion A as an example of a rural school building that resulted from Julius Rosenwald's campaign to improve educational opportunities for African American students. Although no definitive context for Rosenwald Schools in Maryland exists, enough information has been collected to determine that the building is eligible under Criterion A. Although the number of Rosenwald Schools still extant in Maryland is unknown, until a state-wide survey is done, these school buildings are considered to be potentially rare. Furthermore, in 1992, the Central Industrial School was determined eligible by the Maryland Historical Trust under Criterion A for the school's significance as the first high school for Calvert County's African-American population (see Internal NR-Eligibility Review Form, CT-507, on file at the Maryland Historical Trust, Crownsville, Maryland).

The property is not eligible under Criterion B as it has no known association with individuals of historical importance.

The Central Industrial School is eligible for listing under Criterion C as a significant example of the rural school design established by the Rosenwald School Building Fund. The building is one-story in height and contains a brick end chimney on both the north and south elevation. A large expanse of nine-over-nine-light, double-hung sash, wooden windows that flank each side of the prominent central doorway still dominates the front (east) façade. These openings reflect the progressive emphasis of Rosenwald-funded school buildings upon natural light and ventilation. In addition, the building's overall simplicity in lieu of ostentatious ornamentation reflects another character-defining feature of the Rosenwald schools, which emphasized simple and plain exteriors.

The property was not evaluated for eligibility under Criterion D as part of the current investigation.

The Central Industrial School still retains integrity from the period of significance (1921-1992). The original footprint remains intact and unaltered, which supports integrity of design. The building retains its original windows, chimney stacks, and entry porch, which contributes to integrity of workmanship. The property on which the building sits comprises over 2 acres, which are surrounded by woodland and low-density housing. Therefore, the property retains integrity of setting and location. The building retains the appearance of a rural school, which supports integrity of association. The original wooden clapboard that once sheathed the exterior has been replaced by modern, vinyl siding, which compromises integrity of materials. However, the combination of integrity of design, workmanship, association, setting, and location culminate in the building's retention of integrity of feeling.

Therefore, the Central Industrial School retains integrity of design, workmanship, setting, location, association, and feeling, all of which contribute to the property's eligibility for listing in the National Register.

References for Rosenwald Schools

Anderson, James D.

1988 The Education of Blacks in the South, 1860-1935. The University of North Carolina Press: Chapel Hill, NC.

Embree, Edwin R. and Julia Waxman

1949 Investment in People: The Story of the Julius Rosenwald Fund. Harper and Brothers: New York, NY.

Rosenwald Plans

2006 [Internet] Available from www.rosenwaldplans.org/SchoolPlans. Accessed 24 July 2006.

Rosenwald School Initiative

2006 [Internet] Available from www.rosenwaldschools.com. Accessed 24 July 2006.

MARYLAND HISTORICAL TRUST REVIEW

Eligibility recommended _____ Eligibility not recommended _____

Criteria: ___ A ___ B ___ C ___ D Considerations: ___ A ___ B ___ C ___ D ___ E ___ F ___ G

MHT Comments:

Reviewer, Office of Preservation Services

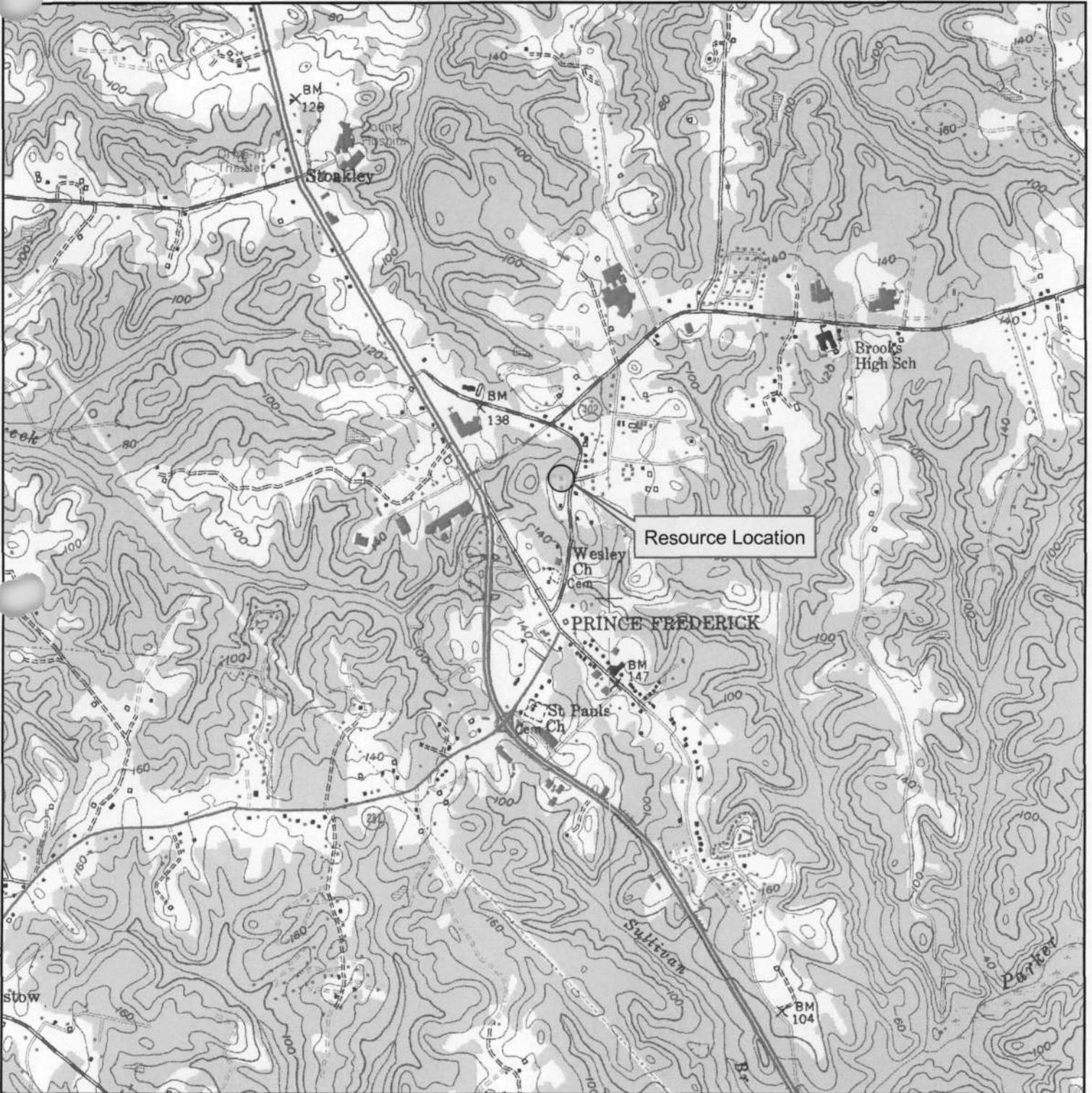
Date

Reviewer, National Register Program

Date

Central Industrial School (CT-507)

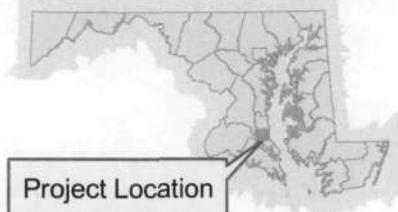
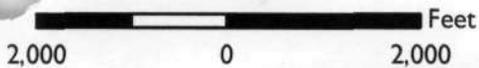
Calvert County, Maryland



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1:24,000



Project Location

Source: USGS 7.5' Topographic Quadrangle (Prince Frederick, MD)



CT-507

Central Industrial School

Calvert County, MD

E. YOUNG

July 2006

MD SHPO

east elevation, view to west

1 of 1

72001940

INDIVIDUAL PROPERTY/DISTRICT
MARYLAND HISTORICAL TRUST
INTERNAL NR-ELIGIBILITY REVIEW FORM

Property/District Name: Central School Survey Number: CT-507

Project: MD 2/4 from N of MD 765 to Stoakley Rd. Agency: FHWA

Site visit by MHT Staff: no yes Name JoEllen Freese Date 11/6/90

Eligibility recommended Eligibility not recommended

Criteria: A B C D Considerations: A B C D E F G None

Justification for decision: (Use continuation sheet if necessary and attach map)

The Central School building is significant as the first high school for Calvert County's black population. It was constructed in 1921 as the Central Industrial School. It was later used as an elementary school.

Documentation on the property/district is presented in: Maryland Inventory Form
CT-507 and HUD project file

Prepared by: MerryStinson

Elizabeth Hannold August 26, 1992
Reviewer, Office of Preservation Services Date

NR program concurrence: yes no not applicable

[Signature]
Reviewer, NR program

[Signature]
Date

[Signature]

MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN DATA - HISTORIC CONTEXT

I. Geographic Region:

- Eastern Shore (all Eastern Shore counties, and Cecil)
- Western Shore (Anne Arundel, Calvert, Charles, Prince George's and St. Mary's)
- Piedmont (Baltimore City, Baltimore, Carroll, Frederick, Harford, Howard, Montgomery)
- Western Maryland (Allegany, Garrett and Washington)

II. Chronological/Developmental Periods:

- Paleo-Indian 10000-7500 B.C.
- Early Archaic 7500-6000 B.C.
- Middle Archaic 6000-4000 B.C.
- Late Archaic 4000-2000 B.C.
- Early Woodland 2000-500 B.C.
- Middle Woodland 500 B.C. - A.D. 900
- Late Woodland/Archaic A.D. 900-1600
- Contact and Settlement A.D. 1570-1750
- Rural Agrarian Intensification A.D. 1680-1815
- Agricultural-Industrial Transition A.D. 1815-1870
- Industrial/Urban Dominance A.D. 1870-1930
- Modern Period A.D. 1930-Present
- Unknown Period (prehistoric historic)

III. Prehistoric Period Themes:

- Subsistence
- Settlement
- Political
- Demographic
- Religion
- Technology
- Environmental Adaption

IV. Historic Period Themes:

- Agriculture
- Architecture, Landscape Architecture, and Community Planning
- Economic (Commercial and Industrial)
- Government/Law
- Military
- Religion
- Social/Educational/Cultural
- Transportation

V. Resource Type:

Category: Building

Historic Environment: Town

Historic Function(s) and Use(s): Educational

Known Design Source: Unknown

CT-507

CENTRAL INDUSTRIAL SCHOOL

(1921; recent additions)

Prince Frederick

Public (not accessible)

Central Industrial School was both the first consolidated African American School in Calvert County and the first to offer a high school curriculum. In recent years, it was adapted for use as a shelter for abused persons.

The elegant symmetrical design of the wood-framed school features a central entry with fanlight, sheltered by a portico, and ranks of nine over nine, double hung classroom windows.

MARYLAND COMPREHENSIVE STATE PRESERVATION PLAN DATA

Central Industrial School (CT-507)

a) Historical Period Theme: Social/Education/Cultural

b) Geographic Organization: Western Shore

c) Chronological/Developmental Period:

Industrial/Urban Dominance, A.D. 1870-1930

d) Resource Type:

Category: building

Historic Environment: village

Historic Function(s) and Use(s): school

Known Design Source: Maryland State School Architect

Maryland Historical Trust

State Historic Sites Inventory Form

MARYLAND INVENTORY OF
HISTORIC PROPERTIES

Survey No. CT-507

Magi No.

DOE yes no

1. Name

historic Central Industrial School (preferred)

and/or common Safe Harbor

2. Location

street & number 50 Armory Road not for publication

city, town Prince Frederick vicinity of congressional district

state Maryland county Calvert

3. Classification

Category	Ownership	Status	Present Use	
<input type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input checked="" type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input type="checkbox"/> educational	<input type="checkbox"/> private residence
<input type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment	<input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input type="checkbox"/> yes: restricted	<input type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
	<input type="checkbox"/> not applicable	<input checked="" type="checkbox"/> no	<input type="checkbox"/> military	<input checked="" type="checkbox"/> other: social service

4. Owner of Property (give names and mailing addresses of all owners)

name Board of Commissioners of Calvert County

street & number c/o Calvert County Treasurer, 175 Main Street telephone no.: 410-535-2160

city, town Prince Frederick state and zip code MD

5. Location of Legal Description

courthouse, registry of deeds, etc. Calvert County Circuit Court Clerk's Office liber ABE 525

street & number 175 Main Street folio 371

city, town Prince Frederick state Maryland

6. Representation in Existing Historical Surveys

title Calvert County Historic District

date federal state county local

depository for survey records Calvert County Historic District Commission

city, town Prince Frederick state Maryland

7. Description

Survey No. CT-507

Condition

excellent
 good
 fair

deteriorated
 ruins
 unexposed

Check one

unaltered
 altered

Check one

original site
 moved

date of move _____

The Central Industrial School has been adaptively reused as an abused person's shelter, Safe Harbor. It is located on the west side of Armory Road, north of the center of Prince Frederick. It is situated on a slight rise above the road on a site surrounded by trees. Recent additions have been made to the rear of the building, additions that are documented in Calvert County historic district files. Because of the sensitive nature of the present use of the facility, only the east facade was viewed and photographed.

An elegant composition, the school, along with the former Prince Frederick High School, is one of the few historic schools in Calvert County that displays architectural elaboration. The east facade of the building is a symmetrical, three-part composition. An entrance portico is centered on the east facade. This portico features square, wood box columns supporting a pedimented gable with deeply recessed tympanum. Centered in the tympanum is a lunette-shaped louvered vent. The foundation of the portico, constructed of poured concrete is a recent replacement. The portico shelters the central entrance door. This nine-light, two-panel door is flanked by two-light, half-length sidelines. This composition is crowned by a massive fanlight. To either side of the entrance are nine-light, wood-framed windows topped with fanlights. The outer bays of the east facade are marked by groups of four, nine over nine, double hung sash windows.

The building has a concrete foundation, walls sheathed in clapboards, and a boxed cornice. The shallow, hipped roof is sheathed in asphalt shingles. Square brick chimneys with corbeled caps are centered in the north and south roof slopes.

8. Significance

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistory	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates	1921	Builder/Architect
check:	Applicable Criteria:	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D
	and/or	
	Applicable Exception:	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G
	Level of Significance:	<input type="checkbox"/> national <input type="checkbox"/> state <input checked="" type="checkbox"/> local

The building is historically significant as the first African American consolidated school in Calvert County and the first African American school to offer a high school curriculum. It is architecturally significant for its finely crafted Classical Revival detail. The building, though enlarged and remodeled, retains its historic character and clearly possesses architectural integrity.

The genesis of the Central Industrial School is described in detail in Goddard's *Persistence, Perseverance and Progress: History of African American School in Calvert County, Maryland, 1865-1965*. This information is summarized below.

An important impetus to the construction of the schools for African American children were northern philanthropic organizations, including the Rosenwald Fund. Julius Rosenwald, a partner in Sears Roebuck, contributed over \$4 million to the building of more than five thousand "Rosenwald" schools in 15 southern states. The Calvert County school system, as many other segregated systems, took advantage of Rosenwald Fund money as an aid to funding the construction of schools or building annexes to existing schools. Beginning in 1921, a grant from the fund made it possible for Calvert County to embark on a major step forward in educational development and school modernization for African American students.

The theory behind the Rosenwald system was that land be available to build on without any cost. The land for the school was donated by Prince Frederick attorney Arthur W. Dowell. The proposed funding for the industrial school was noted at the October 19, 1920 school board meeting. The school was estimated to cost a total of \$7,000. The Rosenwald Fund would contribute \$1,000. The State of Maryland would contribute another \$1,000, while the remaining \$5,000 would be raised from bonds. When completed, the school was Calvert County's first multi-room school for African American children with four classrooms and a basement.

Central ultimately served as both an elementary and high school for grades 1 through 11. From 1921 to 1939 only grades 5 through 7 were taught there. Its first principal was Houston Jackson, a graduate of Howard University. He was followed by J.P. Layne, a graduate of Hampton's Trade School. His wife Nettie, a teacher, became principal of Prince Frederick Elementary School (grades 1 through 4) which was also housed at the site.

The Prince Frederick School was the forerunner of consolidated elementary schools in the county, bringing children from deteriorating neighborhood schools to attend classes in Prince Frederick. Teacher and administrator Ailene Stamper remembered that Barstow School was one of the first schools to feed students to Central. With the advent of bus transportation, Parker's Creek and Huntingtown also did so. The school became too small for the growing enrollment, and some of the classes met in the lodge hall of the Galilean Fishermen, a black fraternal order located next to the school. This building no longer stands.

Central was initially planned and approved as a vocational/industrial training school, but neither specialized training nor equipment was ever provided. As Ailene Stamper remembers:

When the school board hired J.P. Layne, it was in the agreement that he would organize a vocational program at that school. The concept was to teach trades such as shoemaking, shoe repair, and carpentry to boys and domestic science to girls. There was never any equipment, so the students who went there got English, Math, Science, and History (Stamper as cited in Goddard 1995:25).

The first graduation from the Central Colored High School was at the end of the 1933-1934 school year. The graduates were four young women: Audrey Gray, Selma Mason, Mary Morsell, and Rosalie Morsell.

As the number of African American students entering high school increased, the Central School was inadequate to this need. W. Sampson Brooks High School on Dares Beach Road was constructed as an African American high school, and the Central School continued as an African American elementary school. After the construction of a new elementary school, it was then used by the school district for storage. In 1992, it was converted to Safe Harbor, an abused persons shelter.

9. Major Bibliographical References

Survey No. CT-507

Goddard, Richlyn F. *Persistence, Perseverance and Progress: History of African American Schools in Calvert County, Maryland, 1865-1965* (1995).

10. Geographical Data

Acreage of nominated property 2.6

Quadrangle name Prince Frederick, MD

Quadrangle scale 1:24,000

UTM References do NOT complete UTM references

A

Zone	Easting			Northing					

B

Zone	Easting			Northing					

C

Zone	Easting			Northing					

D

Zone	Easting			Northing					

E

Zone	Easting			Northing					

F

Zone	Easting			Northing					

G

Zone	Easting			Northing					

H

Zone	Easting			Northing					

Verbal boundary description and justification

Map 24, Lot 104. This parcel encompasses the land to which the present owner of the property holds title.

List all states and counties for properties overlapping state or county boundaries

state	code	county	code
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11. Form Prepared By

name/title Douglas C. McVarish, Project Architectural Historian

organization John Milner Associates, Inc.

date May 1998

street & number 1216 Arch Street, 5th Floor

telephone 215-561-7637

city or town Philadelphia

state PA

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to:

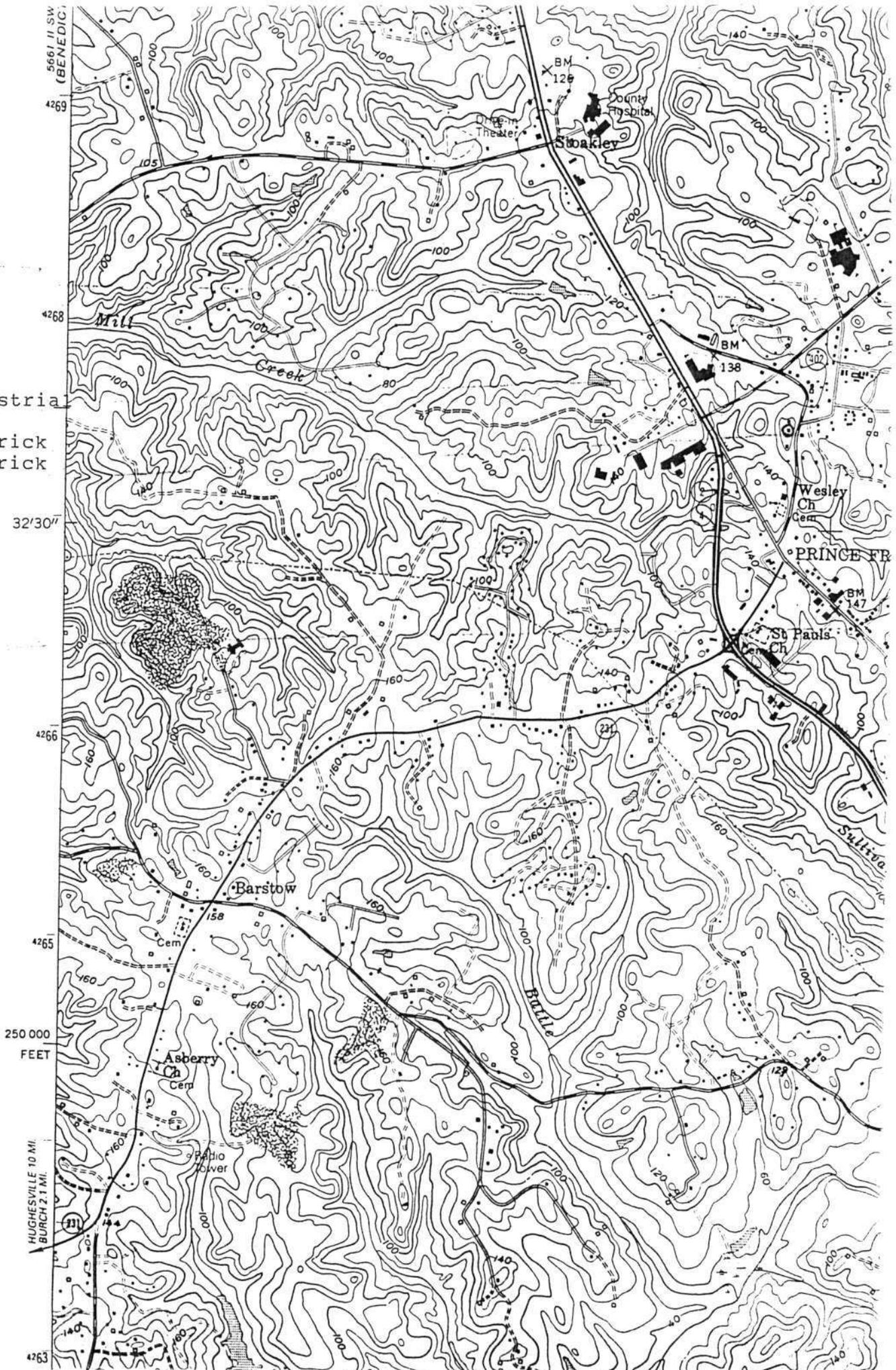
MARYLAND HISTORICAL TRUST
DHCP/DHCD
100 COMMUNITY PLACE
CROWNSVILLE, MD 21032
(301-514-7600)

Central Industria
School
Prince Frederick
Prince Frederick
quadrangle

CT-507 32°30'

250 000
FEET

HUGHESVILLE 10 MI
BURCH 2.1 MI





CT-507
Central Industrial School
Calvert, Maryland
Douglas McLaughlin
March 1998
Maryland SHPO
East facade, low angle

111

CT-507
CENTRAL SCHOOL
(Early 20th Century)
Prince Frederick

A balanced composition of simple but pleasing elements distinguishes this small, one-story frame school. It is capped by a hipped roof.

Maryland Historical Trust State Historic Sites Inventory Form

Magi No.

DOE yes no

1. Name (indicate preferred name)

historic

and/or common Central School

2. Location

street & number Armory Road

 not for publicationcity, town Prince Frederick vicinity of congressional district

state Maryland

county Calvert

3. Classification

Category	Ownership	Status	Present Use
<input type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input type="checkbox"/> occupied	<input type="checkbox"/> agriculture <input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input checked="" type="checkbox"/> unoccupied	<input type="checkbox"/> commercial <input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input checked="" type="checkbox"/> educational <input type="checkbox"/> private residence
<input type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment <input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input checked="" type="checkbox"/> yes: restricted	<input type="checkbox"/> government <input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial <input type="checkbox"/> transportation
	<input checked="" type="checkbox"/> not applicable	<input type="checkbox"/> no	<input type="checkbox"/> military <input type="checkbox"/> other:

4. Owner of Property (give names and mailing addresses of all owners)

name Calvert County Board of Education

street & number Dares Beach Road

telephone no.:

city, town Prince Frederick state and zip code Maryland 20678

5. Location of Legal Description

courthouse, registry of deeds, etc. Calvert County Courthouse liber

street & number Main Street (MD 765) folio

city, town Prince Frederick state Maryland

6. Representation in Existing Historical Surveys

title

date federal state county local

pository for survey records

city, town

state

7. Description

Survey No. CT-507

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input checked="" type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input type="checkbox"/> altered	<input type="checkbox"/> moved date of move _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed		

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

This school building faces east, toward the intersection of Armory Road with Fairgrounds Road. It is an early twentieth-century school building, set on a molded concrete block foundation. The structure itself is framed and sided with beveled weatherboards. The broad hipped roof is covered with decoratively molded sheet metal. There are interior brick chimneys located on the end walls. The main entrance is round-headed with lights all the way round. It is flanked by two smaller round-headed windows. On each side of the main doorway are two banks of four nine-over-nine double-hung-sash windows. A pedimented porch set on wooden piers atop a concrete plinth shelters only the three round-headed bays. The north end wall has no openings. The south end wall has only two doors. The west, or rear wall, has three separate banks of nine-over-nine windows. The building is painted yellow with white trim.

8. Significance

Survey No. CT-507

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/humanitarian
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> theater
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> transportation
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> other (specify)
		<input type="checkbox"/> invention		

Specific dates _____ **Builder/Architect** _____

check: Applicable Criteria: A B C D
and/or
Applicable Exception: A B C D E F G

Level of Significance: national state local

Prepare both a summary paragraph of significance and a general statement of history and support.

Directed historical research would more firmly establish the historical significance of this site.

MARYLAND HISTORICAL TRUST

CT-507
MAGI
0505074702

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

1 NAME

HISTORIC

Central School

AND/OR COMMON

2 LOCATION

STREET & NUMBER

Armory Road

CITY, TOWN

Prince Frederick

VICINITY OF

CONGRESSIONAL DISTRICT

STATE

Maryland

COUNTY

Calvert

3 CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE	
<input type="checkbox"/> DISTRICT	<input checked="" type="checkbox"/> PUBLIC	<input checked="" type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input checked="" type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL	<input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input checked="" type="checkbox"/> EDUCATIONAL	<input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	PUBLIC ACQUISITION	ACCESSIBLE	<input type="checkbox"/> ENTERTAINMENT	<input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT	<input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL	<input type="checkbox"/> TRANSPORTATION
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY	<input type="checkbox"/> OTHER:

4 OWNER OF PROPERTY

NAME

Calvert County Board of Education

Telephone #:

STREET & NUMBER

Dares Beach Road

MD 20678

CITY, TOWN

Prince Frederick

VICINITY OF

STATE, zip code

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,
REGISTRY OF DEEDS, ETC.

Calvert County

Liber #:

Folio #:

STREET & NUMBER

Route 765

CITY, TOWN

Prince Frederick

STATE

MD

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

DATE

FEDERAL STATE COUNTY LOCAL

DEPOSITORY FOR
SURVEY RECORDS

CITY, TOWN

STATE

7 DESCRIPTION

CT-507

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

C. early 20th century

A balanced composition of simple but pleasing elements distinguishes this small, one-story frame school. It is capped by a hipped roof. A chimney heats either end. The main facade features a series of four attached 9/9 sash windows to either side of a central, gable-roofed porch. Tapered square posts support the porch roof, which is ventilated by a semi-circular lowered opening. Sheltered by the porch, nine-pane windows topped by semi-circular windows flank the entrance. The main door features side-lights above panels, again topped by a semi-circular window. A wide board running under the eaves line is a feature often found in bungalows of the same period.

CONTINUE ON SEPARATE SHEET IF NECESSARY

8 SIGNIFICANCE

CF-507

PERIOD

- PREHISTORIC
- 1400-1499
- 1500-1599
- 1600-1699
- 1700-1799
- 1800-1899
- 1900-

- ARCHEOLOGY-PREHISTORIC
- ARCHEOLOGY-HISTORIC
- AGRICULTURE
- ARCHITECTURE
- ART
- COMMERCE
- COMMUNICATIONS

AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW

- COMMUNITY PLANNING
- CONSERVATION
- ECONOMICS
- EDUCATION
- ENGINEERING
- EXPLORATION/SETTLEMENT
- INDUSTRY
- INVENTION

- LANDSCAPE ARCHITECTURE
- LAW
- LITERATURE
- MILITARY
- MUSIC
- PHILOSOPHY
- POLITICS/GOVERNMENT

- RELIGION
- SCIENCE
- SCULPTURE
- SOCIAL/HUMANITARIAN
- THEATER
- TRANSPORTATION
- OTHER (SPECIFY)

SPECIFIC DATES

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

CONTINUE ON SEPARATE SHEET IF NECESSARY

9 MAJOR BIBLIOGRAPHICAL REFERENCES

CONTINUE ON SEPARATE SHEET IF NECESSARY

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY _____

VERBAL BOUNDARY DESCRIPTION

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE COUNTY

STATE COUNTY

11 FORM PREPARED BY

NAME / TITLE

Merry Stinson

ORGANIZATION

Historic Sites Survey

DATE

March, 1980

STREET & NUMBER

Box 107

TELEPHONE

CITY OR TOWN

Dunkirk

STATE

MD

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust
The Shaw House, 21 State Circle
Annapolis, Maryland 21401
(301) 267-1438

Rd.

Beach

Dares

CT804
P404

CT805
P402

CT806
P402

CT508
P192

CT803
P103

CT507
P102

CT808
P161

CT809
P366

ARMORY Rd.

CT505
P102

PRINCE FREDERICK
CAWERT COUNTY MAP # 24
ENLARGEMENT 3 of 3

CT-507

CT-507
Central School

Prince Frederick Quadrangle





4

CT-507
Central School
Armory Road
Prince Frederick
Calvert County, MD
east elevation

Merry Stinson
March, 1980



Ct-507 Central School
Armory Road
Prince Frederick

Camille Wells
view from the southeast

9/86