

MARYLAND HISTORICAL TRUST

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

**1 NAME**

HISTORIC

AND/OR COMMON

JEANNE BUSSARD WORKSHOP

**2 LOCATION**

STREET & NUMBER

101-103 W. South Street

CITY, TOWN

Frederick \_\_\_ VICINITY OF

CONGRESSIONAL DISTRICT

STATE

Maryland

COUNTY

Frederick

**3 CLASSIFICATION**

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input type="checkbox"/> PUBLIC	<input checked="" type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE <input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input checked="" type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL <input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL <input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	<b>PUBLIC ACQUISITION</b>	<b>ACCESSIBLE</b>	<input type="checkbox"/> ENTERTAINMENT <input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input checked="" type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT <input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input checked="" type="checkbox"/> INDUSTRIAL <input type="checkbox"/> TRANSPORTATION
		<input type="checkbox"/> NO	<input type="checkbox"/> MILITARY <input type="checkbox"/> OTHER:

**4 OWNER OF PROPERTY**

NAME

Telephone #:

STREET & NUMBER

CITY, TOWN

\_\_\_ VICINITY OF

STATE, zip code

**5 LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE,  
REGISTRY OF DEEDS, ETC.

Frederick County Courthouse

Liber #:

Folio #:

STREET & NUMBER

N. Court Street

CITY, TOWN

Frederick, Maryland

STATE

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE

DATE

\_\_\_ FEDERAL \_\_\_ STATE \_\_\_ COUNTY \_\_\_ LOCAL

DEPOSITORY FOR  
SURVEY RECORDS

CITY, TOWN

STATE

**7 DESCRIPTION**

<b>CONDITION</b>		<b>CHECK ONE</b>	<b>CHECK ONE</b>
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED basically	<input checked="" type="checkbox"/> ORIGINAL SITE
<input checked="" type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

**DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE**

This is a large old school building now used as a training center for the handicapped. It is five bays wide and two bays deep with a newer block extension on the rear and is of 2-1/2 stories. Front and side brickwork is of a light red shade with the rear wall of mottled darker hues, and all is in common bond. Brick piers brace the front and sidewalls, mostly at the corners, and are corbelled out at the base. The center bay of the front facade projects and is framed by piers. This contains the main entrance with newer double doors and narrow pairs of 4/4 sash segmental brick arched windows on the upper stories. This is crowned by a pediment with returns and formerly was lighted by a lunette window. All other building windows are of 6/6 sash with flat brick arches on the first floor and rear, and segmental brick arches in the upper stories. These arches are all of long shaped voussoirs. Small round windows formerly lighted the attic from each end. The moderate slope "A" frame roof is ended by pediments with returns, and the front cornice is decorated by dentils. The building rests on a low fieldstone foundation.

CONTINUE ON SEPARATE SHEET IF NECESSARY

**8 SIGNIFICANCE**

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
C1839		<input type="checkbox"/> INVENTION		

SPECIFIC DATES

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

This old school building was one of the earliest public (primary school #7) schools in the Frederick area and retains its original basic appearance.

CONTINUE ON SEPARATE SHEET IF NECESSARY

**9 MAJOR BIBLIOGRAPHICAL REFERENCES**

CONTINUE ON SEPARATE SHEET IF NECESSARY

**10 GEOGRAPHICAL DATA**

ACREAGE OF NOMINATED PROPERTY \_\_\_\_\_

VERBAL BOUNDARY DESCRIPTION

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE

COUNTY

STATE

COUNTY

**11 FORM PREPARED BY**

NAME / TITLE

*DOUGLAS M. GREENE  
ARCHITECTURAL HISTORIAN*

ORGANIZATION

*HISTORICAL DISTRICT COMMISSION  
CITY of FREDERICK, MD. 21701*

DATE

AUGUST 1975

STREET &amp; NUMBER

TELEPHONE

CITY OR TOWN

STATE

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust  
The Shaw House, 21 State Circle  
Annapolis, Maryland 21401  
(301) 267-1438

STATE REVIEW SHEET  
Historic Preservation Certification Application - Part 1

NPS Project Number

Name of Property: SOUTH STREET SCHOOL  
Address of Property: 101-103 WEST SOUTH ST., FREDERICK, MD. 21701  
Name of Registered Historic District: FREDERICK HISTORIC DISTRICT  
\_\_\_\_\_ date initial application received by State \_\_\_\_\_ date additional information requested by State  
\_\_\_\_\_ date complete information received by State \_\_\_\_\_ date of this transmittal to NPS  
Inspection of property by State staff? \_\_\_\_\_ no \_\_\_\_\_ yes date: \_\_\_\_\_

**1** The following information is enclosed:  
 photos of facades and streetscapes  photos of interiors  
 signed, completed application  map locating structure within historic district  
\_\_\_\_\_ additional State comments on attached sheet

**2** For Evaluating Significance within Registered Historic Districts: Complete section (1), (2), or (3) according to which of the Secretary's "Standards for Evaluating Significance within Registered Historic Districts" applies.

(1)  The structure contributes to the historic significance of this district in:  
 location  design  setting  materials  workmanship  feeling and association  
Briefly explain how this structure relates to the significant qualities and characteristics of the district as described in the National Register nomination form or district documentation on file.

*This district contains a large number of structures that span the 19th century and also includes a few 18th century buildings. The diverse architectural styles are tied together by a uniform scale and prevalence of brick and stone construction. This structure is an example of late 19th century school house const. and contributes to the streetscape in scale, materials, and design.*

(2) \_\_\_\_\_ The structure does not contribute to the historic significance of this district because:  
\_\_\_\_\_ it does not add to the district's sense of time and place and historical development;  
\_\_\_\_\_ the location, design, setting, materials, workmanship, feeling and association have been so altered or have so deteriorated that the overall integrity of the property has been irretrievably lost.  
Briefly explain this recommendation:

(3) \_\_\_\_\_ For structures less than 50 years old:  
\_\_\_\_\_ the historical merits of the district are documented in the National Register form or district documentation on file as less than 50 years old, justifying the certification of this structure's contribution.  
\_\_\_\_\_ the strong historical or architectural merit of this structure as described in the National Register nomination form or district documentation on file justifies its certification as contributing.  
\_\_\_\_\_ there is insufficient justification to consider this structure contributing on the basis of its individual architectural or historical merits or the significance of the district  
Briefly explain how Standard (3) applies to this structure's individual merits or its significance in relationship to the significant qualities and characteristics of the district:

3

For preliminary determination that building is a potential certified historic structure:

A. Nomination status of property:

- Nomination has already been submitted to State review board and, if reviewed by the board, property will be nominated within a reasonable period of time. (Draft nomination attached).
- Nomination was submitted to the National Register on \_\_\_\_\_.
- Nomination will be submitted to the State review board within the next twelve months.
- Nomination process is expected to be completed within thirty months.
- Other; explain: \_\_\_\_\_

B. Evaluation of property. (Complete 1, 2, 3, or 4, as appropriate.)

- 1. Property is a building which is *individually eligible*; it meets National Register Criteria for Evaluation:  A  B  C  D; Exceptions: \_\_\_\_\_
- 2. Property is located within a district which is a potential registered historic district; the district meets National Register Criteria for Evaluation:  A  B  C  D; Exceptions: \_\_\_\_\_
- 3. Building is located in a registered historic district, is outside the period or area of significance as documented in the National Register nomination, and;
  - Appears to contribute to the significance of the district. The State expects to submit revised nomination documentation to NPS on \_\_\_\_\_
  - Does not appear to contribute to the significance of the district.
- 4. Building should be denied a preliminary determination that it could qualify as a certified historic structure for the following reason or reasons: \_\_\_\_\_

C. Statement of significance of the building and the district or expanded district, if applicable. Include a description of how the building contributes to the significance of the district or expanded district, if applicable.

4

State Official Recommendation:

This application for the above-named property has been reviewed by a professionally qualified architect, architectural historian, or historian on my staff.

*Michael K. Day*

- The structure is included within the boundaries of a Registered Historic District, contributes to the significance of the district, and is a "certified historic structure" for the purpose of rehabilitation.
- The structure is included within the boundaries of a Registered Historic District, contributes to the significance of the district, and is a "certified historic structure" for a charitable contribution for conservation purposes in accordance with the Tax Treatment Extension Act of 1980.
- The structure does not contribute to the significance of the above-named district.
- The structure appears to meet the National Register Criteria for Evaluation and will likely be nominated.
- The structure does not appear to meet the National Register Criteria for Evaluation and will not be nominated.
- The structure appears to contribute to the significance of a:
  - Potential historic district which appears to meet the National Register Criteria for Evaluation and will likely be nominated.
  - Registered historic district but is outside the period or area of significance as documented in the National Register nomination or district documentation on file with the NPS. Nomination or district documentation will likely be revised.
- The structure should be denied a preliminary determination that it could qualify as a certified historic structure.
- Insufficient documentation to evaluate structure. State's written request for documentation is attached.

Detailed NPS review recommended  Precedent-setting case  Forwarded without recommendation

3-5-86

Date

*[Signature]*

State Official Signature

RECEIVED

HISTORIC PRESERVATION CERTIFICATION APPLICATION  
PART 1 - EVALUATION OF SIGNIFICANCE

FHD-274

OCT 7 1985

NPS Office Use Only

Project Number:

**MARYLAND HISTORICAL TRUST**  
Instructions: Read the instructions carefully before completing application. No certification will be made unless a completed application form has been received. Use typewriter or print clearly in black ink. If additional space is needed, use continuation sheets or attach blank sheets.

1. Name of property: South Street School  
101-103 West South Street

Address of property: \_\_\_\_\_  
City Frederick County Frederick State MD Zip Code 21701

Name of historic district: Frederick Historic District

- National Register district
- certified state or local district
- potential historic district

2. Check nature of request:

- certification that the building contributes to the significance of the above-named historic district for the purpose of rehabilitation.
- certification that the structure or building and, where appropriate, the land area on which such a structure or building is located contributes the significance of the above-named historic district for a charitable contribution for conservation purposes.
- certification that the building does not contribute to the significance of the above-named district.
- preliminary determination for individual listing in the National Register.
- preliminary determination that a building located within a potential historic district contributes to the significance of the district.
- preliminary determination that a building outside the period or area of significance contributes to the significance of the district.

3. Authorized project contact:

Name Cherilyn Widell Title \_\_\_\_\_  
Street 115 East Third Street City Frederick  
State MD Zip 21701 Telephone Number (during day): 301-663-6820

4. Owner:

Name Demlen Partnership  
Street 8116 Overlook Drive City Frederick  
State Md Zip 21701 Telephone Number (during day): 301-663-8383

I hereby attest that the information I have provided is, to the best of my knowledge, correct, and that I own the above-named property.

Owner's Signature [Signature] Date 10/4/85

Social Security Number or Taxpayer Identification Number \_\_\_\_\_

NPS Office Use Only

The National Park Service has reviewed the "Historic Preservation Certification Application - Part 1" for the above-named property and hereby determines that the property:

- contributes to the significance of the above-named district and is a "certified historic structure" for the purpose of rehabilitation.
- contributes to the significance of the above-named district and is a "certified historic structure" for a charitable contribution for conservation purposes in accordance with the Tax Treatment Extension Act of 1980.
- does not contribute to the significance of the above-named district.

Preliminary Determinations:

- appears to meet the National Register Criteria for Evaluation and will likely be listed in the National Register of Historic Places if nominated by State Historic Preservation Officer according to the procedures set forth in 36 CFR Part 60.
- does not appear to meet the National Register Criteria for Evaluation and will likely not be listed in the National Register.
- appears to contribute to the significance of a potential historic district, which will likely be listed in the National Register of Historic Places if nominated by the State Historic Preservation Officer.
- appears to contribute to the significance of a registered historic district but is outside the period or area of significance as documented in the National Register nomination or district documentation on file with the NPS.
- does not appear to qualify as a certified historic structure.

Date

National Park Service Authorized Signature

National Park Service Office

South Street School

HISTORIC PRESERVATION  
CERTIFICATION APPLICATION  
PART 1

NPS Office Use Only

CVD

Property Name  
101-103 W. South Street, Fred, Md.

Project Number:

FHD-294

Property Address  
Demlen Partnership

OCT 7 1995

Owner Name/Social Security or Taxpayer ID Number

MARYLAND HISTORICAL  
TRUST

5. Description of physical appearance:

A large three and one half story brick masonry structure, five bays wide and two bays deep with a new two story "butler" building rear addition. Brick piers brace the front and sidewalls, at the corners and are corbelled out at the base. The center bay of the front facade projects forward, two bays wide and is framed by piers. The main entrance, replaced horizontal paneled double doors is located on the first level. A pair of 4/4 sash is located on the second and third levels and a boarded up lunette window is located in the gable. The projection is crowned by a pediment with returns. All other windows are of 6/6 sash with flat brick arches on the first floor and rear and segmental brick arches in the upper stories. Small round windows, now boarded shut light both gable ends. A tin roof covers the gable roof which has a boxed cornice with returns. The building is constructed on a low random stone foundation. The butler building addition is constructed of metal with steel framing and a tin roof and extends five bays to the rear of the property.

The first floor interior of the building has been substantially changed with the addition of partitions, the walls covered with plywood paneling and the ceilings dropped and covered with tile. The second floor, although the basic floor plan is intact has been changed with

Date of Construction: c. 1873 Source of Date: Sanborn Map

Date(s) of Alteration(s): 1933, 1965, 1970

Has building been moved?  yes  no. If so, when? \_\_\_\_\_

Statement of significance:

The South Street School Building is significant to the Frederick Historic District as an example of late nineteenth century school house architecture. It also contributes to the streetscape in scale, materials, design, etc. Built, c. 1873 the building was used as a school until 1919 when it was sold by the Board of Education. The building had a variety of uses from painting and trimming to auto paint spraying of automobiles. The main stairwell was removed and an elevator installed in the twenties or thirties to move the auto parts different levels of the building. In 1965 the building was sold to C. Lease Bussard and Francis L. Bussard for the establishment of the Jeannie Bussard School for retarded children. The building has served as a workshop for retarded children until it was sold in 1985 to the current owners.

7. Photographs and maps.

Attach photographs and maps to application.

Continuation sheets attached:  yes  no

CONTINUATION SHEET

South Street School  
Property Name  
101-103 W. South Street, Fred., Md.  
Property Address  
Demlen Partnership  
Owner Name/Social Security or Taxpayer ID Number

Historic Preservation  
Certification Application

NPS Office Use Only

Project Number

FHO-294

the addition of plywood paneling on the walls and a small enclosed stairwell. The third level has undergone relatively few changes and is characterized by wainscoating on the walls a, window trim and high ceilings. The stairwell was removed c. 1920's and an elevator was installed in the opening. The elevator has been removed however some of the equipment remains on the first level above the shaft. The rear addition, built to accomodate more workshop space for the Jeannie Bussard School has no characterizing features, being unfinished space with cement floors.

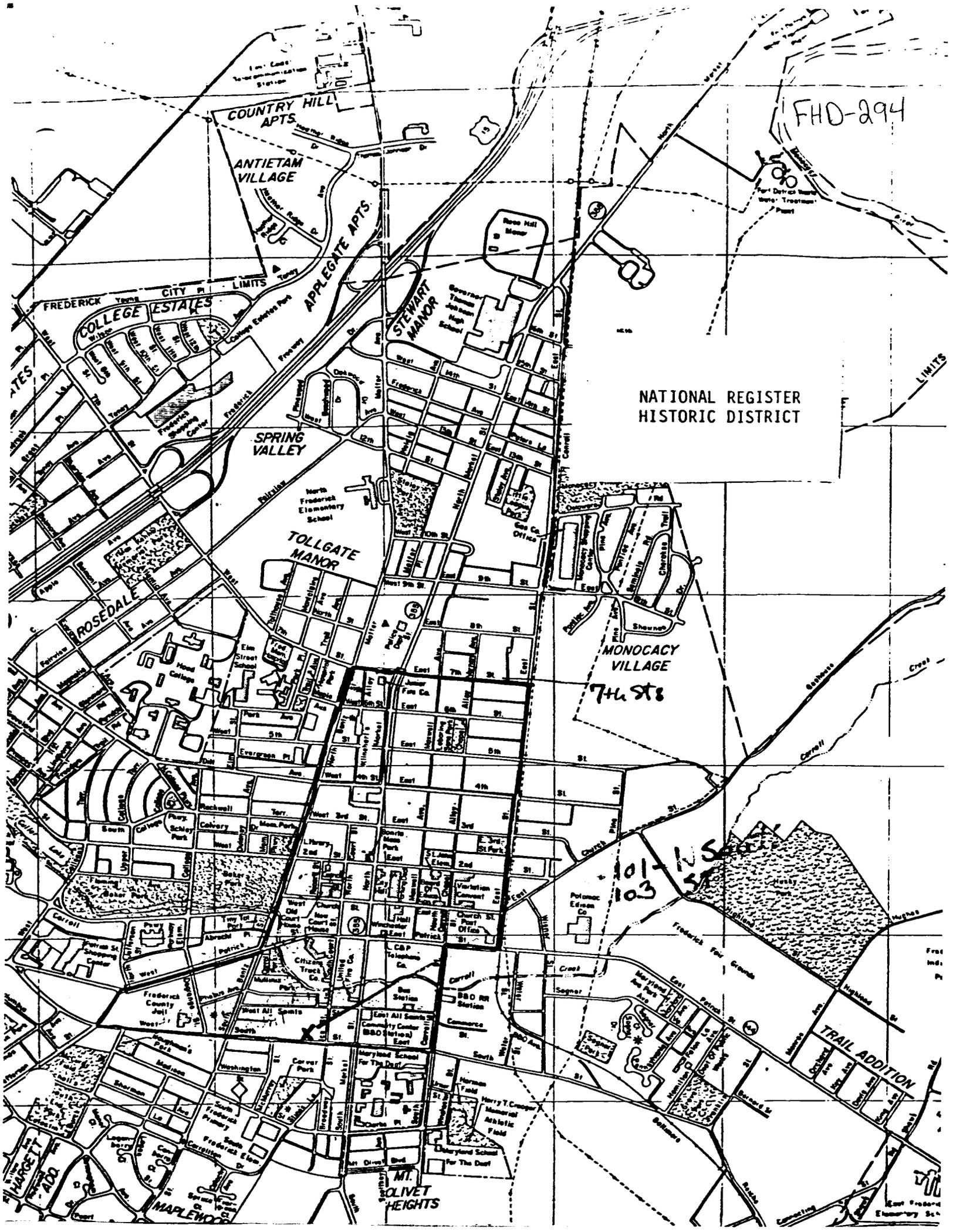
FHD-294

NATIONAL REGISTER  
HISTORIC DISTRICT

7th Sts

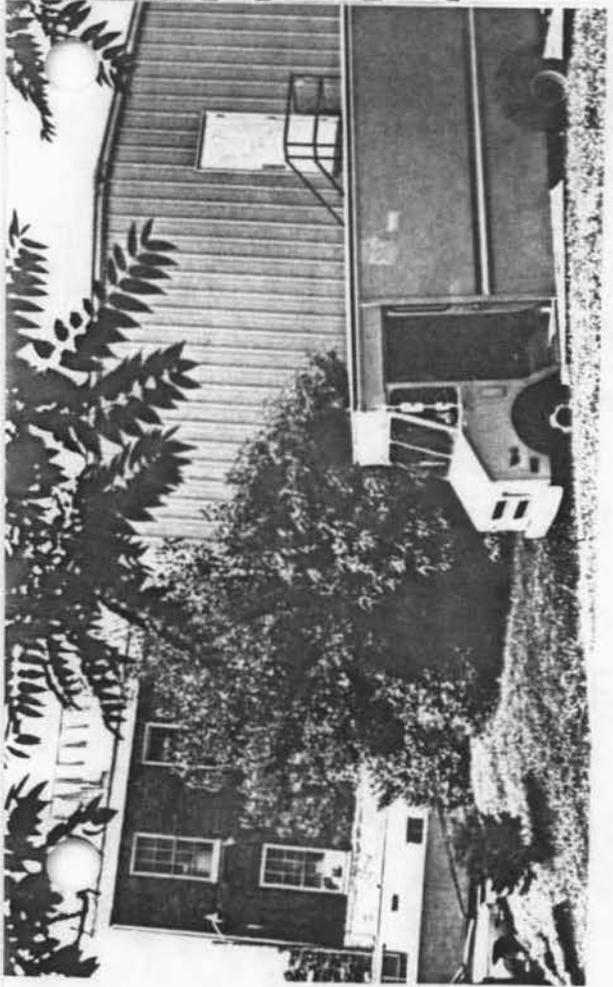
101-103  
5th St

TRAIL ADDITION





FHD-294

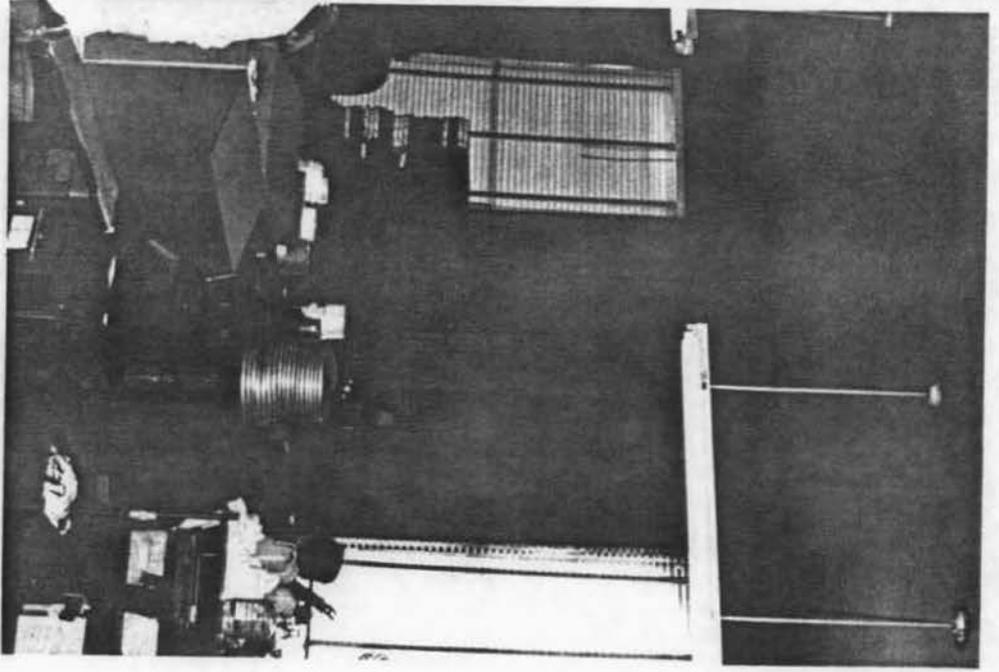
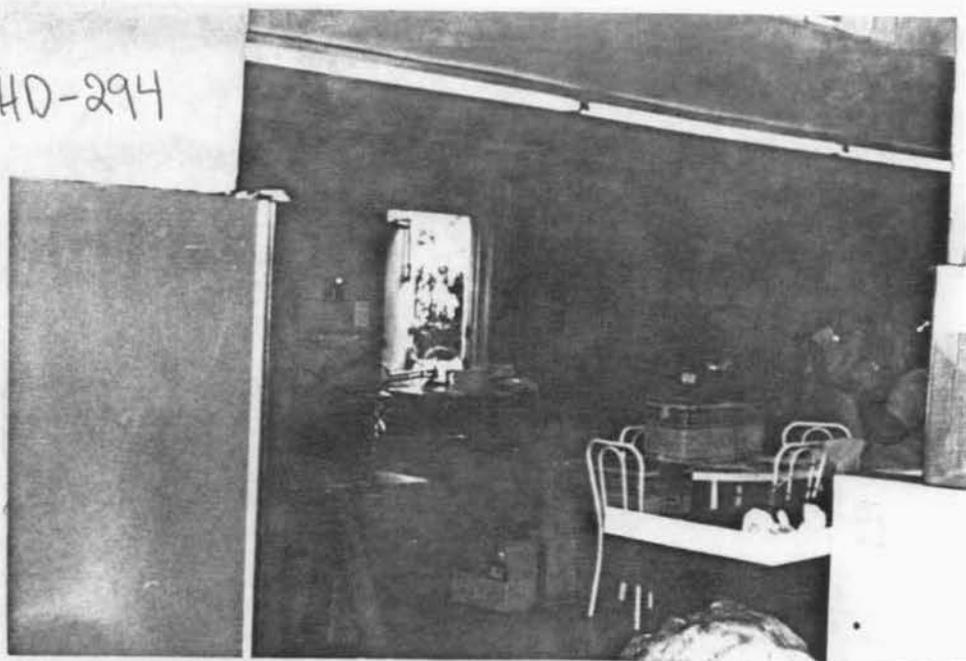
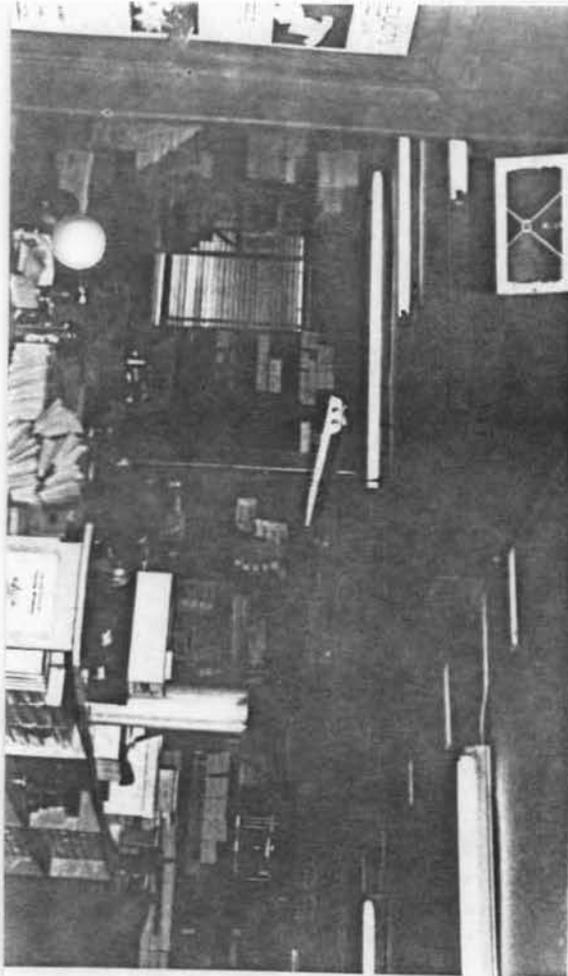




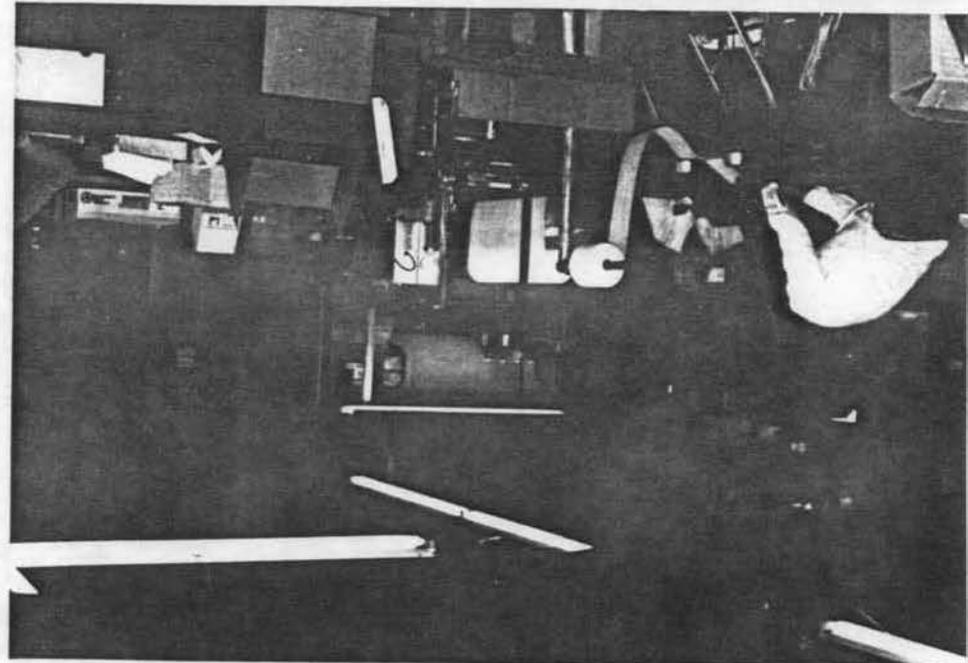
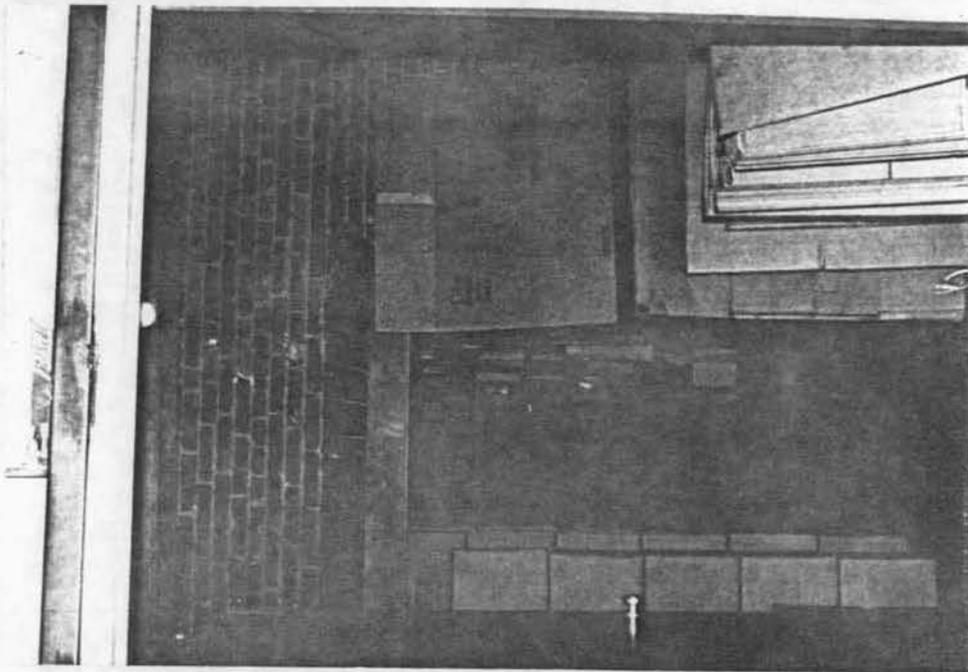
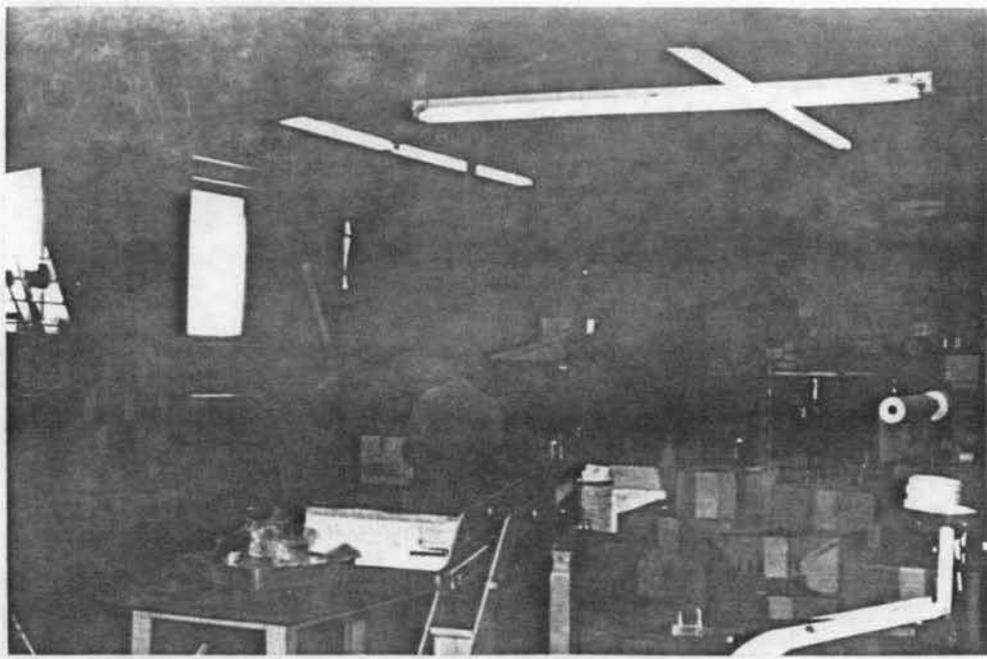
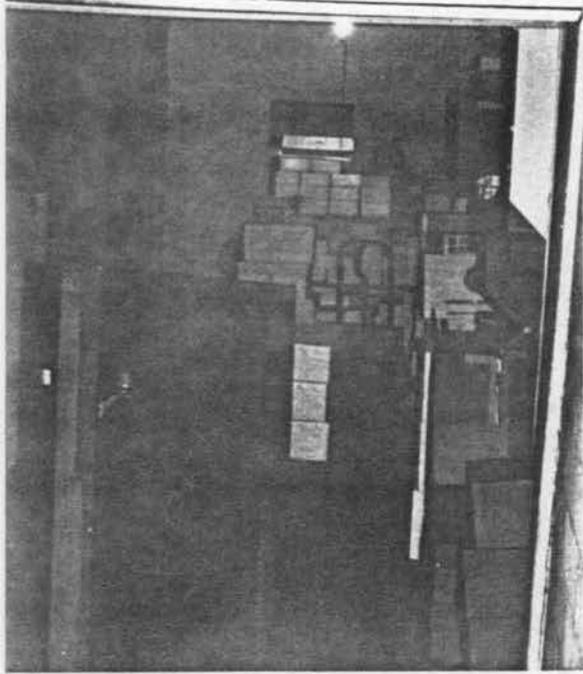
FHD-294

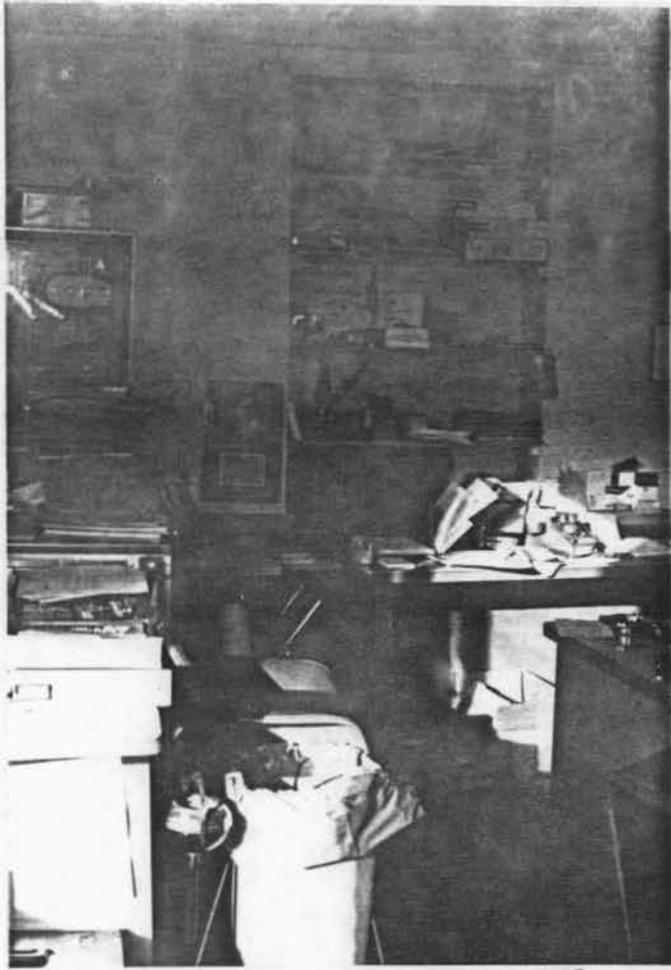


F4D-294



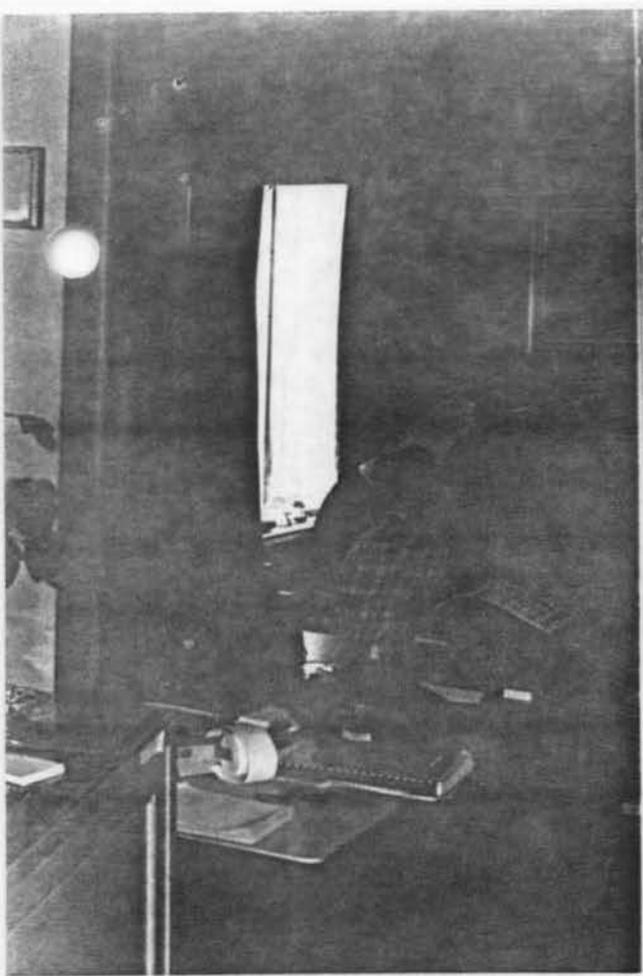
FHD-294



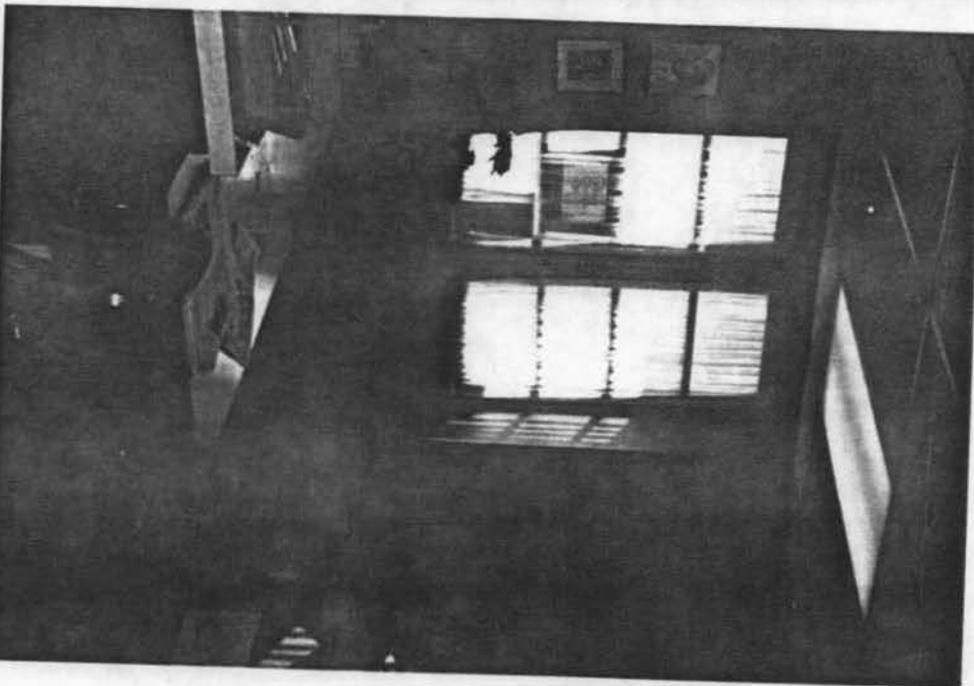
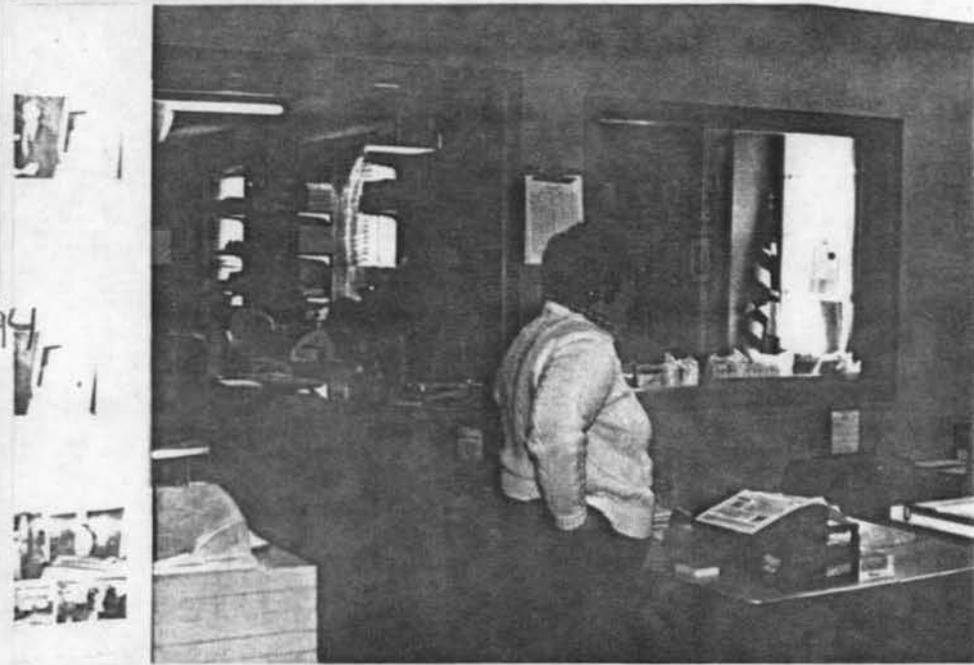
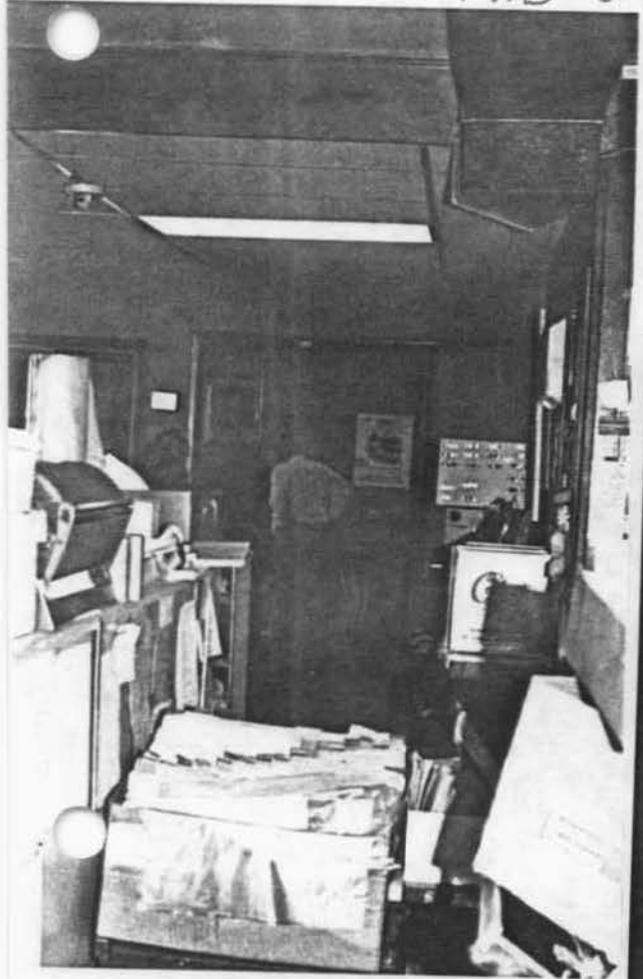


FHO-294





FHD-294





FHD-294