

UNIVERSITY OF MARYLAND
 CENTER FOR HISTORIC AND ARCHITECTURAL PRESERVATION
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 DATE 11-19-80 BY SP-6 JRS/ML

UNIVERSITY OF MARYLAND
 CENTER FOR HISTORIC AND ARCHITECTURAL PRESERVATION
 INVENTORY-NOMINATION FORM

B-3931
 77

RECORDED
 DATE ENTERED

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS
 TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

NAME Public School #37
 HISTORIC Primary School #37
 AND/OR LOCATION Public School #37 (preferred); The Patrick Henry School

RECEIVED

NOV 1 1979

LOCATION
 STREET & NUMBER Southeast corner of East Biddle Street and North Patterson Park
 CITY, TOWN Baltimore VICINITY OF Seventh
 STATE Maryland CODE 24 COUNTY Baltimore City CODE 510
 CONGRESSIONAL DISTRICT

MARYLAND HISTORICAL TRUST

CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE
<input checked="" type="checkbox"/> SUBJECT(S)	<input type="checkbox"/> PRIVATE	<input checked="" type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL
<input type="checkbox"/> SITE	<input type="checkbox"/> PUBLIC ACQUISITION	<input type="checkbox"/> ACCESSIBLE	<input type="checkbox"/> ENTERTAINMENT
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES RESTRICTED	<input type="checkbox"/> GOVERNMENT
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY
			<input type="checkbox"/> MUSEUM
			<input type="checkbox"/> PARK
			<input type="checkbox"/> PRIVATE RESIDENCE
			<input type="checkbox"/> RELIGIOUS
			<input type="checkbox"/> SCIENTIFIC
			<input type="checkbox"/> TRANSPORTATION
			<input checked="" type="checkbox"/> OTHER: vacant

OWNER OF PROPERTY

NAME Mayor and City Council of Baltimore
 STREET & NUMBER Room 250, City Hall
 CITY, TOWN Baltimore VICINITY OF Maryland STATE 21202

LOCATION OF LEGAL DESCRIPTION

COURTHOUSE, REGISTRY OF DEEDS, ETC. Records Office, Room 601
 STREET & NUMBER Baltimore City Courthouse
 CITY, TOWN Baltimore STATE Maryland 21202

REPRESENTATION IN EXISTING SURVEYS

TITLE City of Baltimore Neighborhood Survey
 DATE 1978 FEDERAL STATE COUNTY LOCAL
 DEPOSITORY FOR SURVEY RECORDS Commission for Historic and Architectural Preservation
 CITY, TOWN Baltimore STATE Maryland 21202

CONDITION		CHURCH USE		REMARKS	
<input type="checkbox"/> EXCELLENT	<input checked="" type="checkbox"/> RESTORED	<input checked="" type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE	<input type="checkbox"/> MOVED	DATE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED			
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED				

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Patrick Henry School, #37, is an elaborately detailed 2½-story Georgian Revival structure. It features an entrance portico, with six free-standing columns, rustication at the base, lintels, and quoins, and a large slate-shingled hip roof. The structure stands out among the surrounding two-story rowhouses which face the school on three sides. The building stands on a large corner lot in the Berea community.

This 2½-story building has rusticated stone construction along the foundation walls and building walls constructed of Flemish bond brick. The front facade is eleven bays wide with a projecting centrally positioned, classically styled portico defined by six Doric columns supporting a dentiled portico roof. Three stone steps lead to two flanking stairways and the front doors on both ends of the portico. Both entrance doors are set into recessed brick archways with wood paneled intrados. The paneled double doors are surmounted by a large semi-circular fanlight. The arch is constructed of brick with a stone keystone and four stone voussoirs. Between the doors are three twelve-over-twelve, flat-arched windows with stone sills and blind arches decorated by stonework (alternating bowls of fruit design and interlaced ornaments of a four-point form). A large metal entablature surmounts these windows. Building walls are capped by a simple cornice and a roof gutter. The roof features three dormer bi-partite windows with a recessed semi-circle decoration on the dormer pediment.

The flanking building walls are each three bays wide with twelve-over-twelve, flat-arched windows. The windows have stone sills and rusticated splayed stone lintels. The flanking building walls are defined by rusticated brick quoins. Basement windows punctuate the stone foundation walls and are surmounted by a stone water table. A brick band course divides the first and second stories. The building walls end in a large metal entablature, simple cornice, and roof gutter.

The side facades are seven bays long. The south facade, adjacent to a small brick structure at the basement level, has an entrance to the first floor, while an outdoor covered metal staircase to the second floor is located on the north facade. The windows are twelve-over-twelve, with double central windows. The first story windows have stone sills, wooden surrounds, and flat-arched, gauged brick lintels. The second floor windows have blind arches above the windows with basket weave brick decoration. A brick band course divides the first and second stories. The north facade has small basement windows with stone sills and gauged brick, flat-arched lintels above which is a brick water table. The walls rise to a large metal entablature, cornice, and roof gutter. The hipped roof features a tri-partite wall dormer with a gabled roof.

The nine-bay rear facade is divided into two two-bay sections and a central five-bay section by two brick exterior chimneys. The outer rear sections are punctuated by three twelve-over-twelve windows (two on the first story and one on the second story) with stone sills and wooden surrounds and lintels. The middle rear section has a single entrance with entrance cover and oversized window above the entrance. The remaining windows are styled identically with the other rear windows. Basement openings and a basement entrance are located on the rear facade, which is capped by a large entablature, cornice, and metal roof gutter.

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

FOR NPS USE ONLY	
RECEIVED	AUG 13 1974
DATE ENTERED	SEP 2 1974

NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM

Public School #37
Baltimore City

CONTINUATION SHEET Maryland ITEM NUMBER 7 PAGE 1

The interior of the building is divided by two central hallways running from front to rear. The left front door opens onto a first floor hall, while the right front door opens on a stairway to the second floor. Another stairway is located at the rear of the first floor hallway. Classrooms flank the hallways and are also divided by coat rooms (some have been converted to offices) on the sides and a bisecting hall for the central classrooms. Six classrooms each are on the first and second levels. The third floor level is comprised of a large attic space with exposed wooden beam roof structure, exposed lower brick walls, and two supply rooms at the side wall dormers.

The interior generally features plaster ceilings and narrow wooden floor boards; however, some of the floors have been tiled and a second floor hall has drop ceilings. Most of the doors are paneled and have a single window pane, but some modern doors have been added throughout the building. Door and window surrounds are simple and somewhat classically styled. Classrooms have hung fluorescent lights, while the hallways have incandescent lighting. The first floor has some metal lockers in the hallways. Arched entrance to coat rooms and stairways are located throughout the building.

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW					
PRE-HISTORIC	<input type="checkbox"/> ARCHAEOLOGY PRE-HISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION		
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHAEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE		
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE		
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL HUMANITARIAN		
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER		
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION		
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)		
		<input type="checkbox"/> INVENTION				

SPECIFIC DATES 1896 BUILDER/ARCHITECT William E. Ellicott, Jr.

STATEMENT OF SIGNIFICANCE

The Patrick Henry School is an elaborately detailed Georgian Revival structure, one of the most impressive medium-scaled projects to have come from the desks of Elliott and Emmart. The prominent local architect team produced designs for the late Bauernschmidt house at St. Paul Street and University Parkway and for numerous domestic projects in Roland Park and Guilford. The exceptional features of this school include the entrance portico, rustication, and hipped roof. It is rare among public school buildings of any period for its elegant proportions and appointments. This building is representative of an era of school reform which stressed high quality buildings designed by the best architect and carried out with the approval of the Municipal Art Commission.

Originally called Primary School #37, the school was built in 1896 for \$25,000. It boasted twelve classrooms, suitable cloak rooms, and the Smead system, furnishing closet accommodations, heating, and ventilation. The school was named in honor of Patrick Henry the famed Revolutionary War era patriot.

The school is proposed for re-use as housing with twenty units. It stands upon a large lot with suitable area for parking and residential space. The asphalt recreation area in the rear covers a brick surface. The surrounding area is of good residential scale, composed of two-story townhouses in fairly good condition. The rehabilitation of this school could encourage private maintenance and renovation of surrounding late nineteenth century rowhouses.

SUMMARY OF SIGNIFICANCE

The Patrick Henry School is one of the most impressive medium-scaled building projects designed by Emmart and Elliot, a pair of important local architects. It is rare among public school buildings of any era for its elegant proportions and appointments. It represents an era of school reform in Baltimore which stressed high quality buildings designed by the best architects.

Baltimore City Public School Reports, 1895-96.

Baltimore City Inspector of Buildings Reports, 1895-96.

GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY .52 acre

UTM REFERENCES

A	11R	263	2100	45	51	510	B						
	ZONE	EASTING	NORTHING					ZONE	EASTING			NORTHING	
C							D						

VEREAL BOUNDARY DESCRIPTION

On the southeast corner of East Biddle Street and North Patterson Park Avenue a lot 150' x 155'.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

FORM PREPARED BY

NAME/TITLE: Fred Shoken, Planning Assistant

ORGANIZATION: Commission for Historic and Architectural Preservation DATE: 1978

STREET & NUMBER: 110 North Holliday Street TELEPHONE: (301)396-4866

CITY OR TOWN: Baltimore STATE: Maryland 21202

STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL STATE LOCAL X

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE: *[Signature]* DATE: 8-9-79

TITLE: STATE HISTORIC PRESERVATION OFFICER DATE:

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

William A. Barron DATE: 8-25-79

DIRECTOR, OFFICE OF ARCHEOLOGY AND HISTORIC PRESERVATION

ATTEST: *Conradine Saxe* DATE: 8-24-79

KEEPER OF THE NATIONAL REGISTER



School #37 8-3931

18. 363290
43515400

BALTIMORE

Basin

South Baltimore

NORTHWEST HARBOR

Winans Cove

HARBOR

IDDLE ANCH

Laravento Point



School #37

B-3931

Baltimore City

Jeff Jerome, CHAP

9-26-78

Front facade



School #37

B-3931

Baltimore City

Jeff Jerome, CHAP

9-26-78

North side and rear



School #37

B-3931

Baltimore City

Left Jerome, CHAP

9-26-78

Typical Classroom



School #37

B-3931

Baltimore City

Jeff Jerome, CHAP

9-26-78

Third floor roof structure



School #37
Baltimore City

B-3931

Left Jerome, CAAP

9-26-78

Arched entranceways in 2nd floor hall



HISTORIC PRESERVATION CERTIFICATION APPLICATION — PART 1

(Pursuant to the Tax Reform Act of 1976)

Instructions: Applicant should read the instructions carefully before completing application. No Certification may be made unless a completed application form has been received (P.L. 94-455). Use typewriter or print clearly in dark ink to complete the application form. If additional space is needed to complete Part 1, use the reverse side or a separate plain sheet of paper clearly indicating the owner's name and mailing address. Part 1 of this application may be completed and sent to the appropriate State Historic Preservation Officer at any time during the year, and may be sent separately or with Part 2.

PART 1 EVALUATION OF SIGNIFICANCE

1. NAME OF PROPERTY: Patrick Henry School (Public School # 37)
Address of property Street 1125 North Patterson Park Avenue
City Baltimore County --- State Md. Zip Code _____
Name of historic district in which property is located _____

2. DESCRIPTION OF PHYSICAL APPEARANCE:
(see instructions for map and photograph requirements—use reverse side if necessary) The Patrick Henry School is an elaborately detailed two and one-half story, brick, hipped roof Georgian Revival structure featuring an entrance portico with six Doric columns supporting dentilled one story roof, rustication at the lower level with water table, corner quoins and slate roof. The front facade is
3. STATEMENT OF SIGNIFICANCE:
(use reverse side if necessary) The school is a good example of Georgian Revival and one of the more impressive medium sized projects executed by the offices of Elliot and Emmart, prominent Baltimore architects of the period. Important features include the classic portico, the rustication and well executed limestone detailing at windows, doors and dormers. It is rare among
Date of construction (if known): 1896 Original site Moved Date of alterations (if known): _____

4. NAME AND MAILING ADDRESS OF OWNER:
Name The Baltimore School Associates
Street 18 Crowninshield Street
City Peabody State Mass. Zip Code 01960
Telephone Number (during day): Area Code 617-531-0015

I hereby attest that the information I have provided is, to the best of my knowledge, correct, and that I am owner of the property described above.
Signature [Signature] Date 4/18/79

For office use only
The structure described above is included within the boundaries of the National Register historic district and contributes does not contribute to the character of the district.
The structure appears does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6) and will likely will not be nominated to the National Register in accord with the Department of the Interior procedures (36 CFR 60).
The structure is located in a district which appears does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6), will likely will not be nominated to the National Register in accord with Department of the Interior procedures (36 CFR 60), and appears does not appear to contribute to the character of said district.
Signature [Signature] Date 4-4-79
State Historic Preservation Officer

This property has been evaluated according to the criteria and procedures set forth by the Department of the Interior (36 CFR 67) and, if subject to depreciation under section 167 of the Internal Revenue Code of 1954.
 is hereby certified a historic structure.
 does not contribute to the character of the historic district and does not merit certification as a historic structure. Reasons given on the attached sheet
Signature _____ Date _____
Keeper of the National Register

IF NEEDED USE THIS SIDE TO COMPLETE ANSWERS TO PART 1

2. Continued

eleven bays wide with the portico occupying the center five bays. Two entrances are located at either end of the enclosed portico, recessed into brick archways. The double doors are paneled and surmounted by full width round arched transom fan lights. Three 12/12 flat arched windows with limestone sills and blind arches above are placed between the flanking entrances. The facade, as are all elevations, is capped with a heavy, pressed metal frieze, entablature and molded cornice. Three pedimented roof dormers with rectangular windows and transom light occupy the central part of the front roof plane.

The walls flanking the central portico are three bays wide, with 12/12 flat arched windows, rusticated base with water table, and brick quoins at the corners. A four course belt course defines the second floor at the end pavilions and along the side elevations.

The side elevations are seven bays deep. The south wall has an entrance to the first floor, with an enclosed metal exterior stair serving the upper floor dominates the north facade. Windows are 12/12, with double units in the central bays at both levels. The first floor windows have flat brick lintels, the second floor windows incorporating blind arches decorated with basket weave panels. Triple dormers are centrally located in each side roof plane. The rear facade is nine bays wide with two brick chimneys. The outer sections have three 12/12 windows, while the central part has a single entrance with hood.

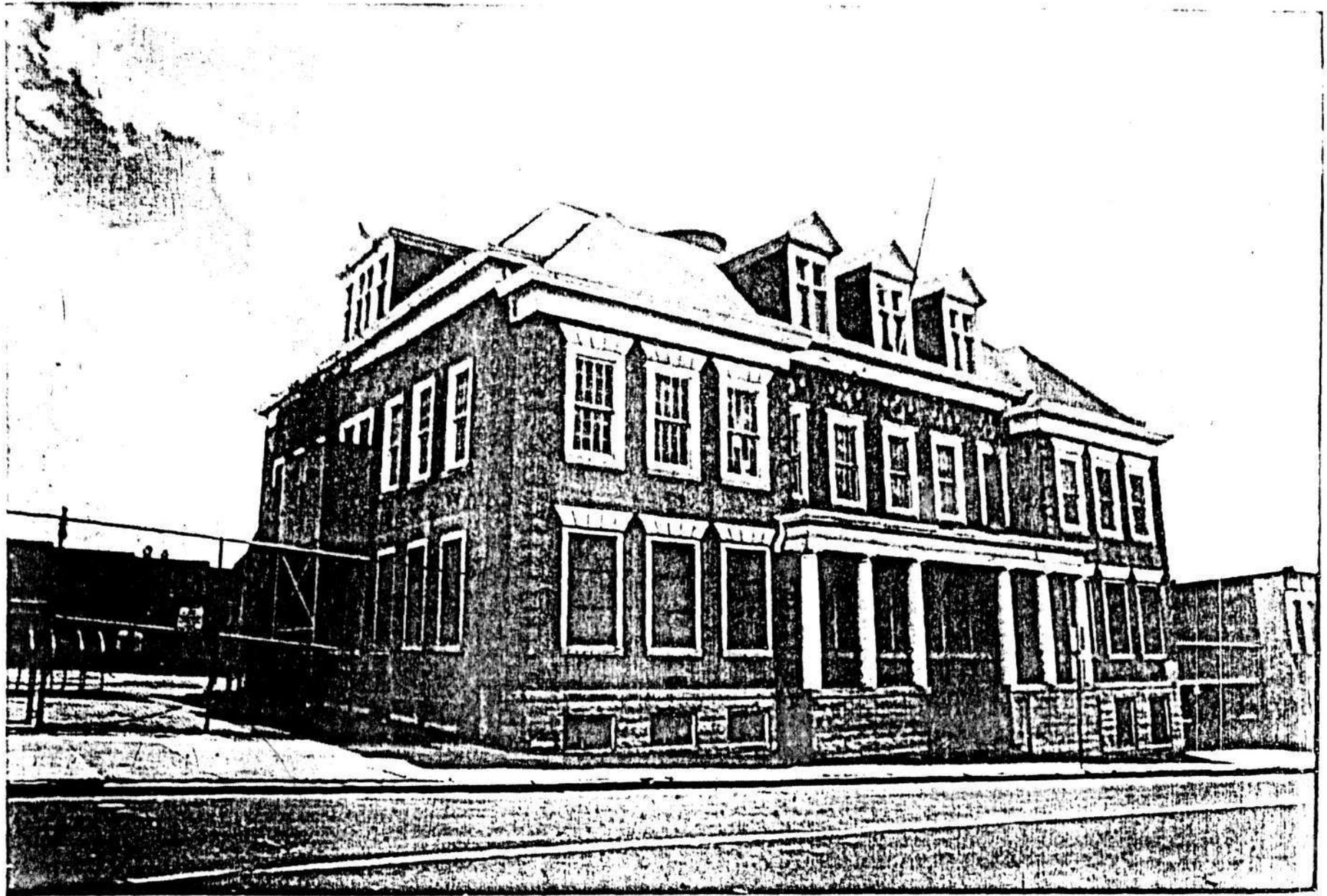
The interior is divided by two central hallways running from front to rear. The left entrance opens to a first floor hall, the right to a stair to the second floor. A second stair to the upper level is located at the rear of the left hall. Classrooms flank the halls, separated by coat rooms, now used for offices. The third floor space is largely unused with an exposed wood roof structure and brick walls. The interior has plaster ceilings, wood floors (some of which have been tiled), paneled doors with a single window and plaster walls.

3. Continued

public school buildings of any period for its elegant proportions and detailing. This building is representative of an era of school reform that stressed high-quality buildings designed by the best architects and carried out with the approval of the Municipal Art Commission.

Originally called Primary School 37, it had twelve classrooms, cloak rooms and the so-called Smead System furnishing closet accommodation, heating and ventilation. The school was named in honor of the Revolutionary War patriot Patrick Henry.

The structure is proposed by reuse as twenty apartments. It is located on a large lot in an area of good residential scale and will contribute to the character of the existing neighborhood.



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B-3931

B-3931
Patrick Henry School (Public School # 37, Primary School # 37)
1125 N. Patterson Park Avenue
Block 1554, Lot 013
Baltimore City
Baltimore East Quad.

