

MAGI# 0439301602

B-3930



HISTORIC PRESERVATION CERTIFICATION

APPLICATION — PART 1

(Pursuant to the Tax Reform Act of 1976)

Instructions: Applicant should read the instructions carefully before completing application. No Certification may be made unless a completed application form has been received (P.L. 94-455). Use typewriter or print clearly in dark ink to complete the application form. If additional space is needed to complete Part 1, use the reverse side or a separate plain sheet of paper clearly indicating the owner's name and mailing address. Part 1 of this application may be completed and sent to the appropriate State Historic Preservation Officer at any time during the year, and may be sent separately or with Part 2.

PART 1 EVALUATION OF SIGNIFICANCE

1. NAME OF PROPERTY: Francis Ellen Harper School (Public School 111)
Address of property Street Carrollton and Riggs Avenues (1024 Carrollton Ave)
City Baltimore County -- State Maryland Zip Code _____
Name of historic district in which property is located _____

2. DESCRIPTION OF PHYSICAL APPEARANCE: *(see instructions for map and photograph requirements—use reverse side if necessary)* The Francis Ellen Harper School is a Romanesque brick structure with an ornately detailed front facade. The three bay wide structure includes a projecting entrance in a central pavilion with large round arched windows. The entrance is defined by simple brick pilasters with stone caps and bases, and a large triple

3. STATEMENT OF SIGNIFICANCE: *(use reverse side if necessary)* The school was built in 1892 as Colored School #9. It was a school for black children staffed by black teachers. The city began providing education for blacks in 1867, but the segregated system continued until the 1950's. The purpose of providing education for the blacks was stated in the 1868 Public School Report: "... It is true
Date of construction (if known): 1892 Original site Moved Date of alterations (if known) _____

4. NAME AND MAILING ADDRESS OF OWNER:
Name The Baltimore School Associates
Street 18 Crowninshield Street
City Peabody State Mass. Zip Code 01960
Telephone Number (during day): Area Code 617-531-0015

I hereby attest that the information I have provided is, to the best of my knowledge, correct, and that I am owner of the property described above
Signature [Signature] Date 4/18/79

For office use only

The structure described above is included within the boundaries of the National Register historic district and contributes does not contribute to the character of the district.

The structure appears does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6) and will likely will not be nominated to the National Register in accord with the Department of the Interior procedures (36 CFR 60).

The structure is located in a district which appears does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6). will likely will not be nominated to the National Register in accord with Department of the Interior procedures (36 CFR 60), and appears does not appear to contribute to the character of said district.

Signature [Signature] Date 4-4-79
State Historic Preservation Officer

This property has been evaluated according to the criteria and procedures set forth by the Department of the Interior (36 CFR 67) and, if subject to depreciation under section 167 of the Internal Revenue Code of 1954,

is hereby certified a historic structure.
 does not contribute to the character of the historic district and does not merit certification as a historic structure. Reasons given on the attached sheet

Signature _____ Date _____
Keeper of the National Register

2. Continued

header brick entrance arch surmounted by a metal cornice supported by corbelled brick consoles, and a blind balustrade. The entrance doors are set into a recessed arch with a large semi-circular transom. The entrance is surmounted by a central tri-partite window. Second story windows are 1/1 with flat transoms over which are large pressed tin blocks spelling out "No. Primary School 39". Above the blocks are round headed windows with double-header brick voussiors. The central pavilion features a stone water table, narrow 1/1 windows with stone sills and elongated lintels at the first floor, a brick belt course with recessed headers, and a pressed metal cornice. The front facade terminates in shallow pediment with basket weave brick work at the apex, a pressed tin cornice and brick pinnacles capped in stone. The flanking walls of the front facade are punctuated by tall 4/4 windows at the first floor, which also has a marble water table and brick belt course at the second floor line. Second story windows are 4/4, round headed with stone sills and impostes, and double-header arches. Above a metal cornice is a brick parapet enriched with ten panels of recessed brick.

The side elevations are ten bays deep with 4/4 round headed windows. Brick recessed panels delineate the second floor line. Both sides have cellar entrance ways. The north elevation, adjacent to the front facade, is recessed into a segmental triple-header brick arch, with double doors and round arched transom. An entrance to the rear of the north elevation is housed in a projecting appendage with gable roof. The rear of the school has a projecting gable with an enclosed metal stair to the upper level, and three small 4/4 segmentally arched windows (to have been infilled), all with stone sills and double-header arches.

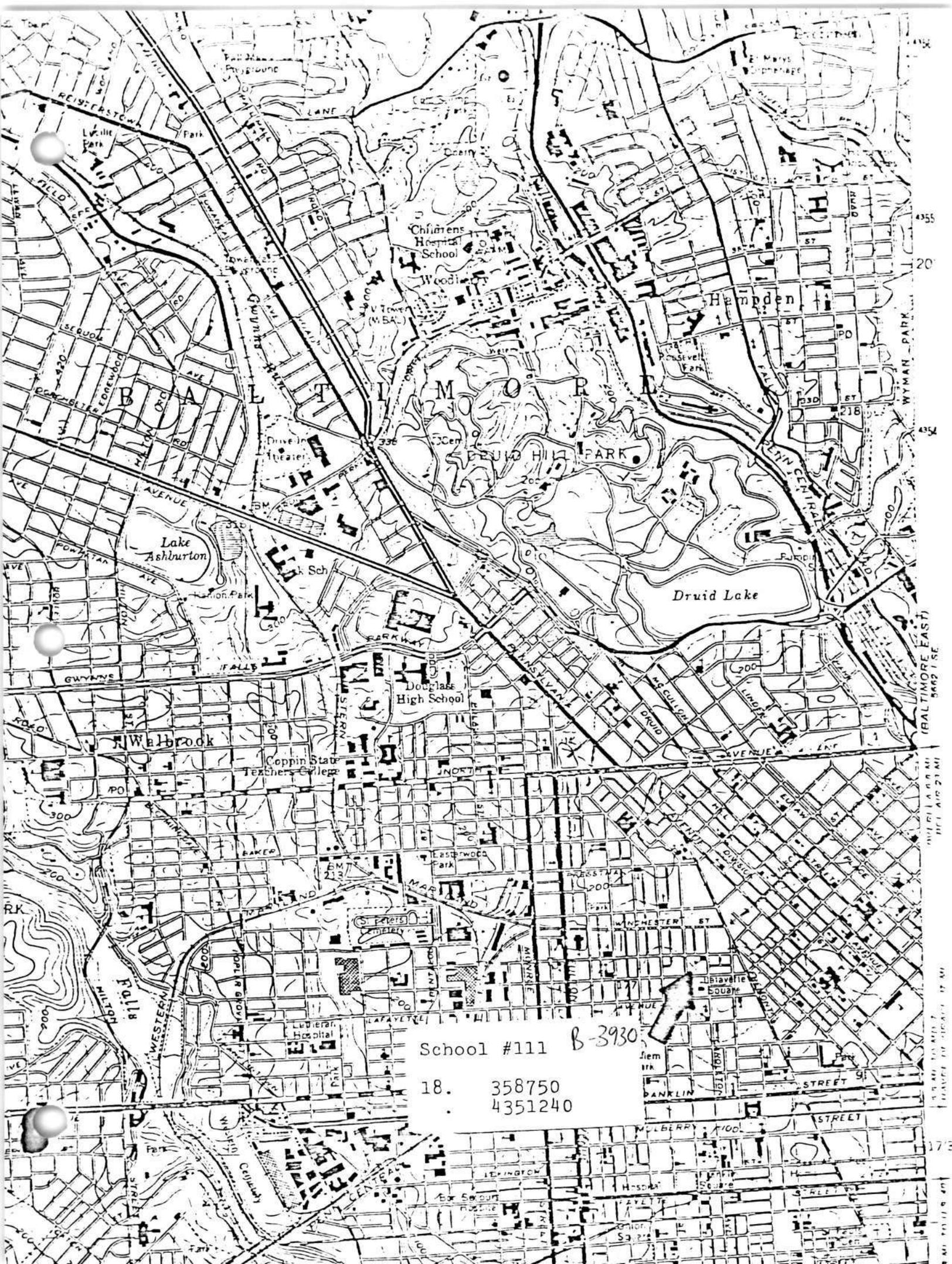
The interior of the school is organized around a central hall running front to rear, with classrooms flanking it. Stairs are located in the front and rear adjacent to the hall. The interior has wood floors, plaster ceilings and panelled doors with transoms. The school, especially the interior, has been extensively vandalized.

3. Continued

that education is given the white, partly that he may be better fitted for his public duties as a citizen, which reason is happily inapplicable in Maryland to the Colored race. But in so far as public education tends to diminish crime, to promote order, no good reason can be given why the good society will be less advanced by instructing the colored than the white race."

The school is named after Francis Ellen Harper (1825-1911), a Baltimore born black poet. She attended a Free Negro School conducted by her uncle William Watkins in the city. By 1854, she became recognized as a great black poet with her work *AutumnLeaves*.

The school is proposed for reuse as twelve housing units, and has been proposed by inclusion in the National Register.



School #111

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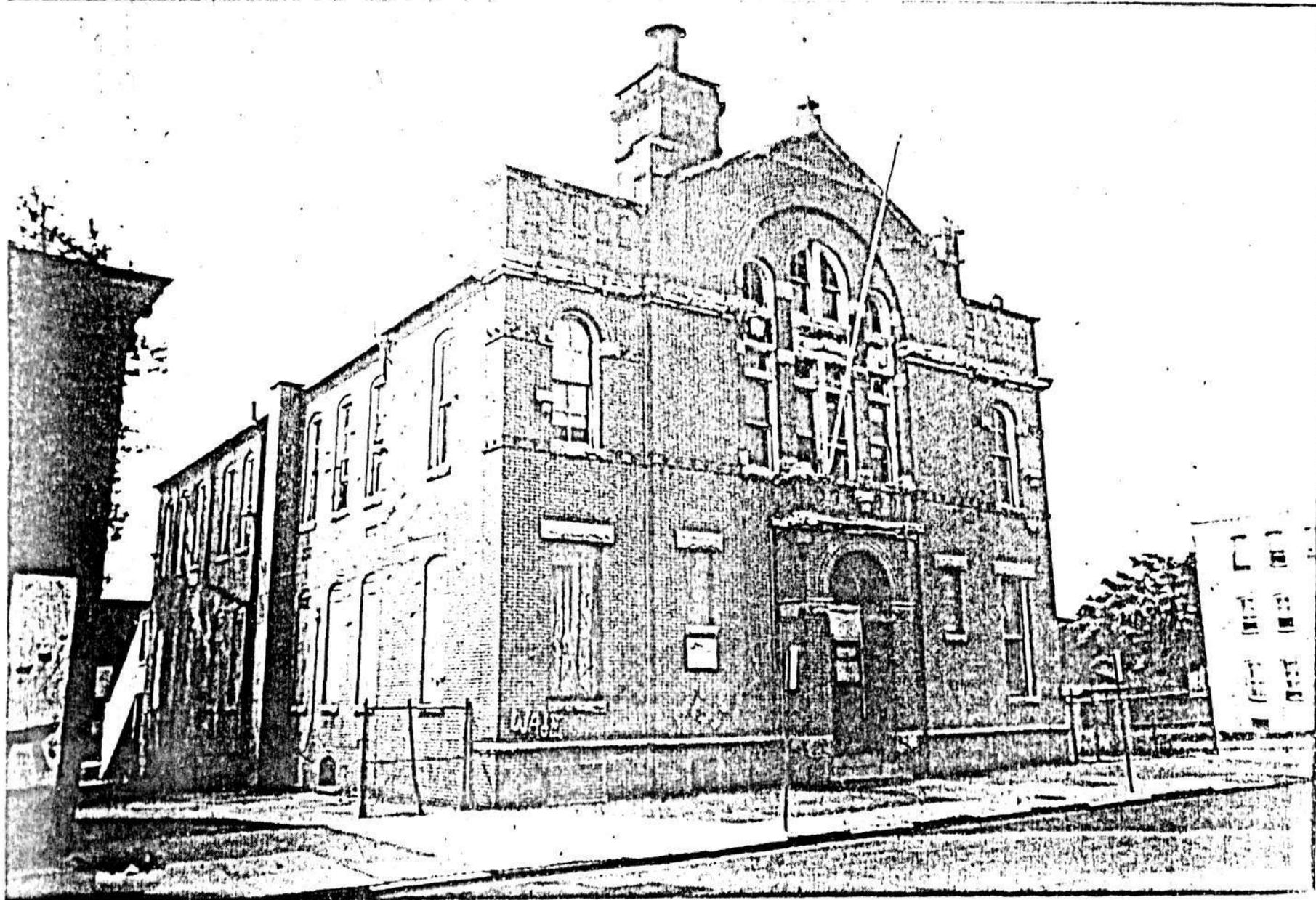
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School #111

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Baltimore City

Jeff Jerome, GHAP

9-26-78

Front facade and south side



B-3430

School #111

Baltimore City

Joff - Jerome, CHAP

9-26-78

Rear view



School #111

B-3930

Baltimore City

Jeff. Jerome, CHAP

9-25-78

Front central section detail



School #111

Baltimore City

Fred B. Shiken, C.H.A.P

9-28-78

Typical Classroom



School #111

Baltimore City

Fred B. Shoken, C.H.A.P

9-28-78

Second floor hallway