B-3929

MAGI# 0439291602

77

DATE ENTERED

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME

HISTORIC: Male and Female Primary School #5

AND/OR COMMON: PUBLIC SCHOOL #109 (preferred); The Broadway School

2 LOCATION

STREET & NUMBER: Southeast corner of North Broadway and Ashland Avenue

NOT FOR PUBLICATION

CITY, TOWN: Baltimore — VICINITY OF

CONGRESSIONAL DISTRICT: Seventh

STATE: Maryland — CODE: 24

COUNTY: Baltimore City — CODE: 510

3 CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE	
_DISTRICT	X PUBLIC	_OCCUPIED	_AGRICULTURE	_MUSEUM
X BUILDING(S)	_PRIVATE	X UNOCCUPIED	_COMMERCIAL	_PARK
_STRUCTURE	_BOTH	_WORK IN PROGRESS	_EDUCATIONAL	_PRIVATE RESIDENCE
_SITE	PUBLIC ACQUISITION	ACCESSIBLE	_ENTERTAINMENT	_RELIGIOUS
_OBJECT	_IN PROCESS	_YES: RESTRICTED	_GOVERNMENT	_SCIENTIFIC
	_BEING CONSIDERED	_YES: UNRESTRICTED	_INDUSTRIAL	_TRANSPORTATION
		X NO	_MILITARY	X OTHER Vacant

4 OWNER OF PROPERTY

NAME: Mayor and City Council of Baltimore

STREET & NUMBER: Room 250, City Hall

CITY, TOWN: Baltimore — VICINITY OF

STATE: Maryland 21202

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE, REGISTRY OF DEEDS, ETC.: Records Office, Room 601

STREET & NUMBER: Baltimore City Courthouse

CITY, TOWN: Baltimore

STATE: Maryland 21202

6 REPRESENTATION IN EXISTING SURVEYS

TITLE: City of Baltimore Neighborhood Survey

DATE: 1978 — _FEDERAL _STATE _COUNTY X LOCAL

DEPOSITORY FOR SURVEY RECORDS: Commission for Historic and Architectural Preservation

CITY, TOWN: Baltimore

STATE: Maryland 21202

B-3929

CONDITION | CHECK ONE | CHECK ONE

_EXCELLENT | X DETERIORATED | X UNALTERED | X ORIGINAL SITE
_GOOD | _RUINS | _ALTERED | _MOVED DATE_
_FAIR | _UNEXPOSED

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Broadway School, #109, is a stylistically neutral utilitarian brick structure which stands in the neighborhood of The Johns Hopkins Hospital. This two-story red brick building features a central tower capped by a pediment, two large chimneys with arched openings, and an entrance appendage on the south facade housing a stairwell. The school fronts on Broadway, which has a landscaped median strip with trees, sloping lawn, and space for sitting and walking. The building is surrounded by late 19th century brick rowhouses.

The front (west) facade is constructed of red stretched bond brick. It is six bays wide with a one bay wide entrance area set back from the front facade on the south. Two brick piers define the central tower, which is two bays wide with four nine-over-nine windows. The windows have stone sills and splayed brick lintels. A brick water table surmounts four bricked up basement window openings. Above the second story windows is a large carved stone displaying "Male and Female Primary School #5". A wooden dentilled pediment with brick tympanum surmounts bands of corbeled brick and header bond brick to end the tower facade. Two large chimneys, visible from the front facade, have arched openings on all sides, brick bands,and a corbeled brick cornice.

The building walls are styled in the fashion of the tower facade with identical windows, water table, bricked up basement openings and brick construction. They are defined by two slightly projecting corner piers. The walls are capped by brick corbeling, a band of header bond brick, and a metal rain gutter.

The brick appendage housing the front entrance and stairwell is one bay wide on the front facade and two bays wide on the side: it is three stories to the rest of the building's higher-ceilinged two. Both front and rear entrances are comprised of double doors surmounted by a single-light transom. A bracketed entrance hood above the front entrance is surmounted by a small window on the first floor and a four-over-four window on the second story. A wood cornice completes the facade. The side facade of the entrance appendage has identical four-over-four windows.

The north facade of the school is ten bays long. An outdoor stairway enclosed in corrugated metal is located here, as are two basketball play areas. This side is divided by two brick chimneys. The two rear windows are four-over-four, while the remaining windows are six-over-six with splayed brick lintels and stone sills. A rear entrance has a bracketed entrance hood identical to the front entrance. The south facade is divided by three projecting chimneys. It has a basement entrance. The rear section of both sides has a flat roof and simple wood cornice. The front portion of the side facade ends in a metal roof gutter and gabled roof.

The rear (east) facade is six bays wide. Windows are four-over-four with stone sills and splayed brick lintels. This facade fronts on a cobblestone alley.

The building interior features an "open plan" with classrooms separated by multi-paned glass partitions. The second floor has a central corridor with flanking classrooms which ends in a T-shape in the rear building section. This section houses two small rooms and stairways. The corridor on the first floor stops at the front four classrooms. Access to some of these classrooms is obtained only through other classrooms.

SEE CONTINUATION SHEET #1.

B-3929

UNITED STATES DEPARTMENT OF THE INTERIOR
HERITAGE CONSERVATION AND RECREATION SERVICE

FOR NPS USE ONLY
RECEIVED
DATE ENTERED

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY--NOMINATION FORM

PUBLIC SCHOOL #109
Baltimore City
Maryland

(DESCRIPTION CONTINUED)

The ceilings in the corridors and classrooms are plastered. Floors are constructed of narrow wooden floor boards. Most of the doors are paneled with large multi-paned windows, and partition walls between classrooms are multi-paned glass with a paneled wooden base.

B-3929

PERIOD

PREHISTORIC
_1400-1499
_1500-1599
_1600-1699
_1700-1799
X 1800-1899
_1900-

AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW

_ARCHEOLOGY-PREHISTORIC
_ARCHEOLOGY-HISTORIC
_AGRICULTURE
X ARCHITECTURE
_ART
_COMMERCE
_COMMUNICATIONS
_COMMUNITY PLANNING
_CONSERVATION
_ECONOMICS
X EDUCATION
_ENGINEERING
_EXPLORATION/SETTLEMENT
_INDUSTRY
_INVENTION
_LANDSCAPE ARCHITECTURE
_LAW
_LITERATURE
_MILITARY
_MUSIC
_PHILOSOPHY
_POLITICS/GOVERNMENT
_RELIGION
_SCIENCE
_SCULPTURE
_SOCIAL/HUMANITARIAN
_THEATER
_TRANSPORTATION
_OTHER (SPECIFY)

SPECIFIC DATES 1876

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

The Broadway School was constructed in 1876. The building is significant as an "open plan" school with classes separated by glass partitions. This plan was developed in 1868 after a reformist movement sought to develop prototypical standards for school buildings. The "open plan" design was developed by J. J. Husband and was first used in School #126 in Sharp-Leadenhall. This plan allowed the principal to have a commanding view of all the classrooms. It also provided the flexibility to create larger classrooms by opening up glass partitions.

School #109 is proposed for re-use as twenty housing units. It is located near the Johns Hopkins Hospital, an area where there has been considerable interest in improving the community and attracting new groups to the neighborhood. The community has many nineteenth century houses, churches, and other institutional buildings.

SUMMARY OF SIGNIFICANCE

This school is significant as an "open plan" school with classes separated by glass partitions. Few of these schools survive today. Built in 1876, the school operated for nearly 100 years. The exterior architecture of the building is rather simple, blending into surrounding row housing.

B-3929

Baltimore City Public School Reports, 1867-8, and 1876.

GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY .33 acre

UTM REFERENCES

	ZONE	EASTING	NORTHING
A	18	362540	4351100
B			
C			
D			

VERBAL BOUNDARY DESCRIPTION

Lot 120' x 120' on the southeast corner of North Broadway and Ashland Avenue.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

FORM PREPARED BY

NAME / TITLE

Fred Shoken, Planning Assistant

ORGANIZATION — DATE

Commission for Historic and Architectural Preservation — 1978

STREET & NUMBER — TELEPHONE

100 North Holliday Street — (301)396-4866

CITY OR TOWN — STATE

Baltimore — Maryland 21202

STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL ___ STATE ___ LOCAL X

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE — 8-9-79

TITLE STATE HISTORIC PRESERVATION OFFICER — DATE

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

DATE 9.15.79

DIRECTOR, OFFICE OF ARCHEOLOGY AND HISTORIC PRESERVATION

DATE 9-24-79

KEEPER OF THE NATIONAL REGISTER

SE

GPO 892-453

School #109
Baltimore City
Jeff. Jerome, CHAP
9-28-78

B-3929

North Side facade & Rear

School #109

B-3929

Baltimore City

Staff - Jerome, CHAP
9-26-78

Typical Classroom

School #109

Baltimore City

Jeff Jerome: CHAP

4-26-78

Classroom showing partition windows

B-3929

School #109

B-3929

Baltimore City

Jalf - Jerome, CHAP

9-26-78

2nd floor hallway with glass partitions between glasses

FHR-8-253 (10-78)

MAGI# 0439291602

UNITED STATES DEPARTMENT OF THE INTERIOR
Heritage Conservation and Recreation Service
Office of Archeology and Historic Preservation
Washington D.C. 20243

Form Approved
OMB No. 42-R176

B-3929

HISTORIC PRESERVATION CERTIFICATION APPLICATION — PART 1

(Pursuant to the Tax Reform Act of 1976)

Instructions: *Applicant should read the instructions carefully before completing application. No Certification may be made unless a completed application form has been received (P.L. 94-455). Use typewriter or print clearly in dark ink to complete the application form. If additional space is needed to complete Part 1, use the reverse side or a separate plain sheet of paper clearly indicating the owner's name and mailing address. Part 1 of this application may be completed and sent to the appropriate State Historic Preservation Officer at any time during the year, and may be sent separately or with Part 2.*

PART 1 EVALUATION OF SIGNIFICANCE

1. **NAME OF PROPERTY:** The Broadway School (Public School # 109)

Address of property: Street Broadway and Ashland Avenue

City Baltimore County --- State Maryland Zip Code

Name of historic district in which property is located:

2. **DESCRIPTION OF PHYSICAL APPEARANCE:**
(see instructions for map and photograph requirements—use reverse side if necessary)

The Broadway School is a two-story red brick building featuring a central tower with pediment, two large chimneys with arched openings, and a side entrance appendage at the south corner of the front(west) facade. The front facade is constructed of red brick laid in all stretcher bond, six bays wide with

3. **STATEMENT OF SIGNIFICANCE:**
(use reverse side if necessary)

The Broadway School was constructed in 1876 and is significant as an example of the "open plan" school with classrooms seperated only by glass partitions. This plan was developed in 1868 after a reformist movement sought to develop prototypical standards for public

Date of construction (if known): 1876 ☒ Original site ☐ Moved Date of alterations (if known):

4. **NAME AND MAILING ADDRESS OF OWNER:**

Name The Baltimore School Associates

Street 18 Crowninshield Street

City Peabody State Mass. Zip Code 01960

Telephone Number (during day): Area Code 617-351-0015

I hereby attest that the information I have provided is, to the best of my knowledge, correct, and that I am owner of the property described above.

Signature [signature] Date 4/18/79

For office use only

The structure described above is included within the boundaries of the National Register historic district and ☐ contributes ☐ does not contribute to the character of the district.

The structure ☒ appears ☐ does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6) and ☒ will likely ☐ will not be nominated to the National Register in accord with the Department of the Interior procedures (36 CFR 60).

The structure is located in a district which ☐ appears ☐ does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6), ☐ will likely ☐ will not be nominated to the National Register in accord with Department of the Interior procedures (36 CFR 60), and ☐ appears ☐ does not appear to contribute to the character of said district.

Signature [signature] Date 4-4-79
State Historic Preservation Officer

This property has been evaluated according to the criteria and procedures set forth by the Department of the Interior (36 CFR 67) and, if subject to depreciation under section 167 of the Internal Revenue Code of 1954,
☐ is hereby certified a historic structure.
☐ does not contribute to the character of the historic district and does not merit certification as a historic structure. Reasons given on the attached sheet

Signature Date
Keeper of the National Register

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2. Continued

a one bay wide entrance pavilion recessed from the front facade at the south corner. The projecting central tower is defined by brick engaged pilasters at the corners, is two bays wide with 9/9 wood sash at both levels. A large limestone tablet over the pair of second story windows is inscribed "Male and Female Primary School # 5". The tower is finished with a dentilled wood pediment with brick tympanum resting on a cornice and entablature of corbelled bricks and two rows of headers. Two large chimneys, visible from the front facade, have arched openings on all four sides, brick banding above and below the openings, and corbelled brick at the cap. The walls flanking the projecting tower pavilion have identical paired windows, water table and brick construction, and are defined by similar engaged brick pilasters at the corners, brick corbelling and double row of headers at the roof line. The roof over the main body of the school is a low hip.

The brick entrance pavilion appended to the south end of the west facade and slightly recessed, is one bay wide by two bays deep. Entrances at the front (west) and rear (east) are served by double doors with single light transoms. A bracketed entrance hood above the west entrance has a curious two light horizontal window above it, with a 4/4 double hung wood sash at the second floor. A molded wood cornice surrounds the entrance pavilion at the eaves line.

The north side facade is ten bays deep, divided into three sections by brick chimneys. The first two sections are three bays deep, with 9/9 sash in flat splayed brick arches. The roof over these two sections is gable-hip, visible from the front facade. The rear section of the side elevations has a flat roof and 4/4 sash, with an entrance with bracketed hood in the last bay. The south side elevation is divided by three brick chimneys and has an entrance to the cellar. The rear elevation is six bays wide. Based on the change in roof form and window design, it is presumed that the two bay rear part of the school is a later addition, but undated.

The interior features an open plan, with the fourteen classrooms seperated by multi-paned glass partitions. The second floor has a center hall with flanking classrooms, terminating in the rear section in a "T". The hall on the first floor ends at the start of the rear two bay deep section, further evidence of the probable later date for this part of the school. The ceilings are plaster, floors wood, partitions paneled below the glass, and most doors panelled with multi-paned lights

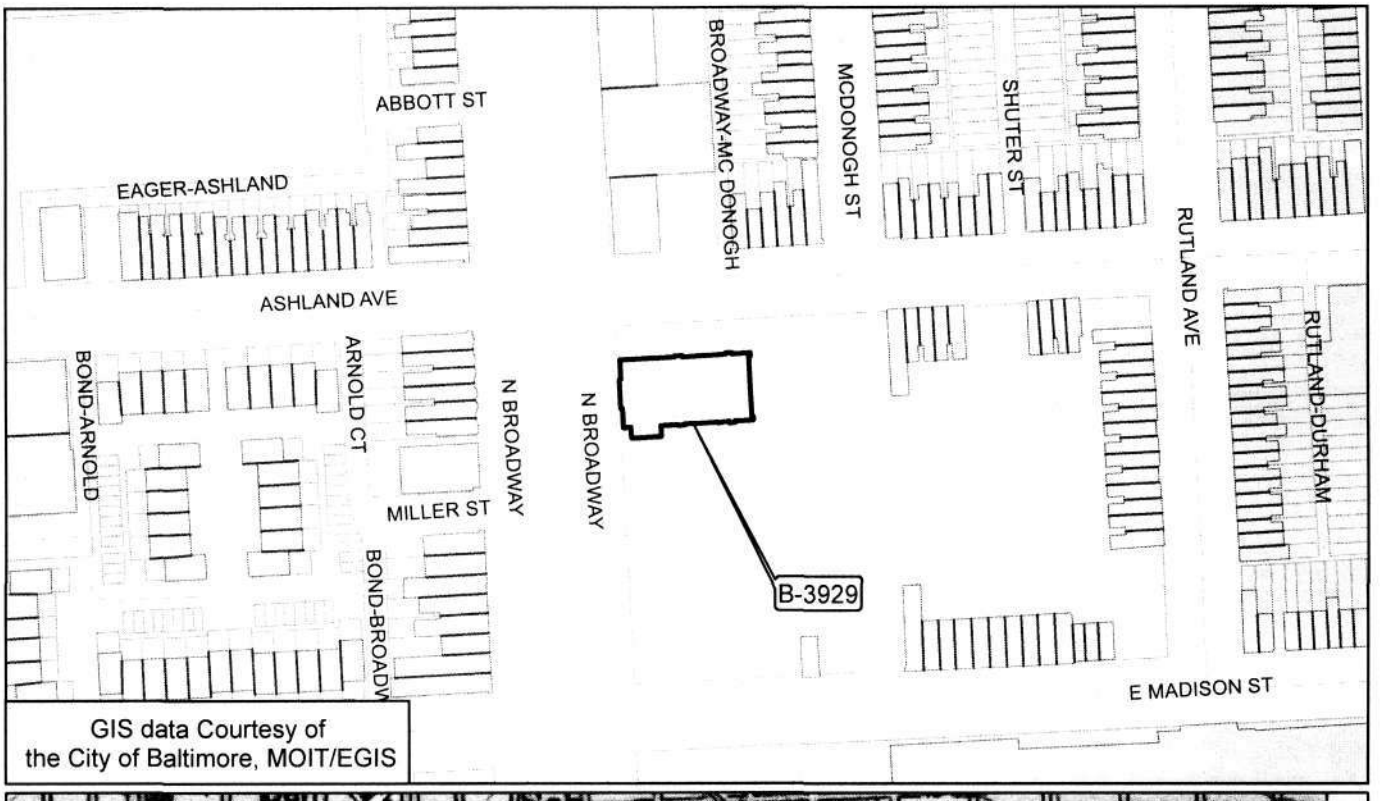
3. Continued

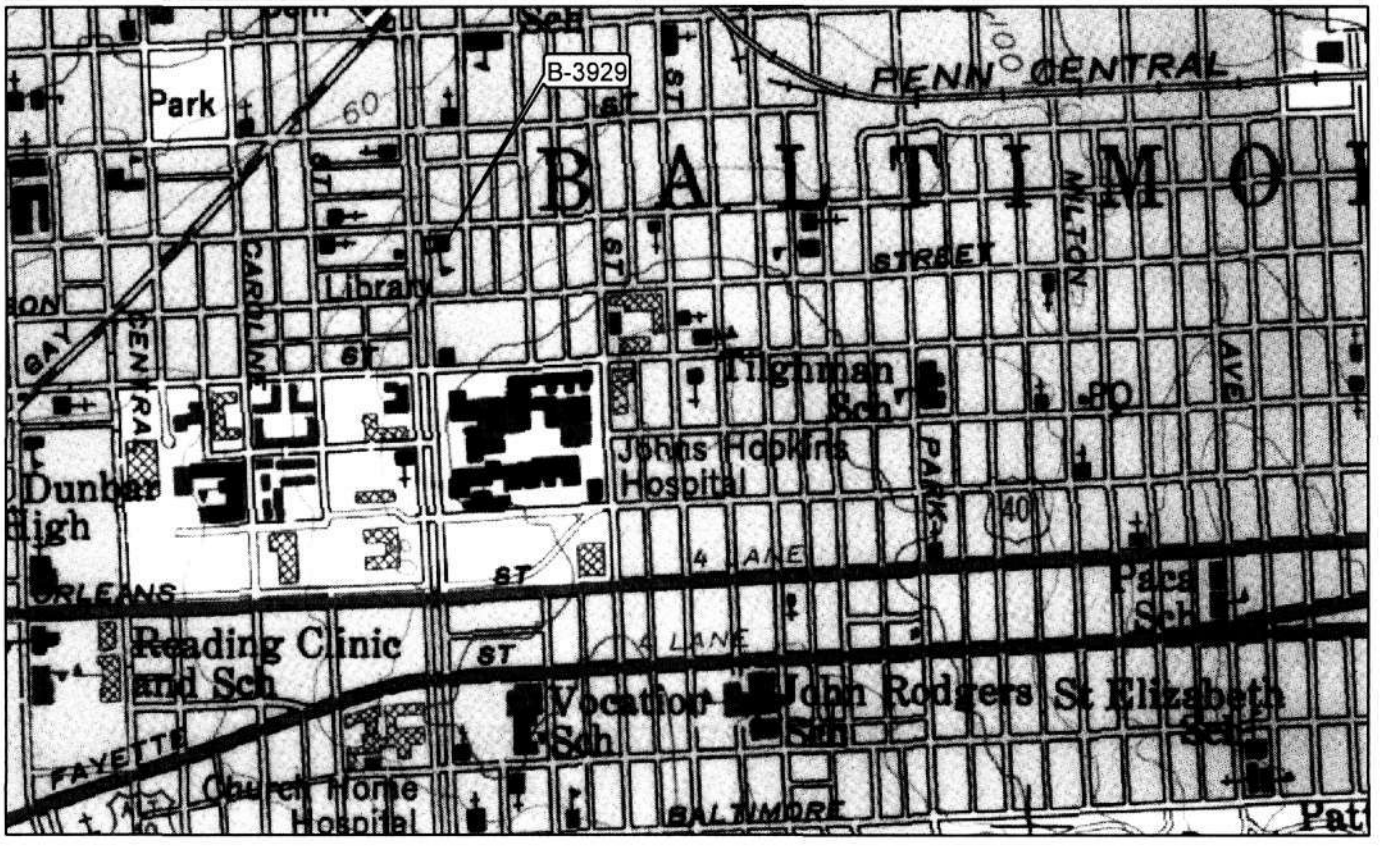
school buildings. The "open plan" design was developed by J.J. Husband and was first used in Baltimore at the Sharp Leadenhall School #126. This plan allowed the principal a commanding view of all the classrooms and provided greater flexibility in creating larger classrooms by simply opening the glass partitions.

School #109 B-3929
18. 362540
. 4351100
BALTIMORE
Oliver Cromwell Sch
Polytechnic Institute
Holy Cross Cem
Gompers Vocational Sch
BALTIMORE CEMETERY
GREENMOUNT CEMETERY
St Josephs Hospital
Ft Worthington Sch
Collington Square
St Katharines Convent
Patrick Henry Sch
St Alphonsus Cemetery
Robt E Lee Sch
State Penitentiary and City Jail
Tilghman Sch
Johns Hopkins Hospital
Paca Sch
Vocational Sch
John Rodgers Sch
St Elizabeth Sch
Patterson Park Jr-Sr High Sch
Round House
Municipal Office Bldg
Courthouse
Weglein Sch
Holy Rosary Sch
Hampstead Hill Jr High Sch
Patterson Sch
Armory
Basin
Federal Hill Park
Feils Point
NORTHWEST HARBOR
Locust Pt
South Baltimore
Johnson Sch
Riverside Park
Riverside Yard
Latrobe Park
Swann Park
Port Covington Yard
Winans Cove
Whetstone Pt
Fort McHenry
Lazaretto Point

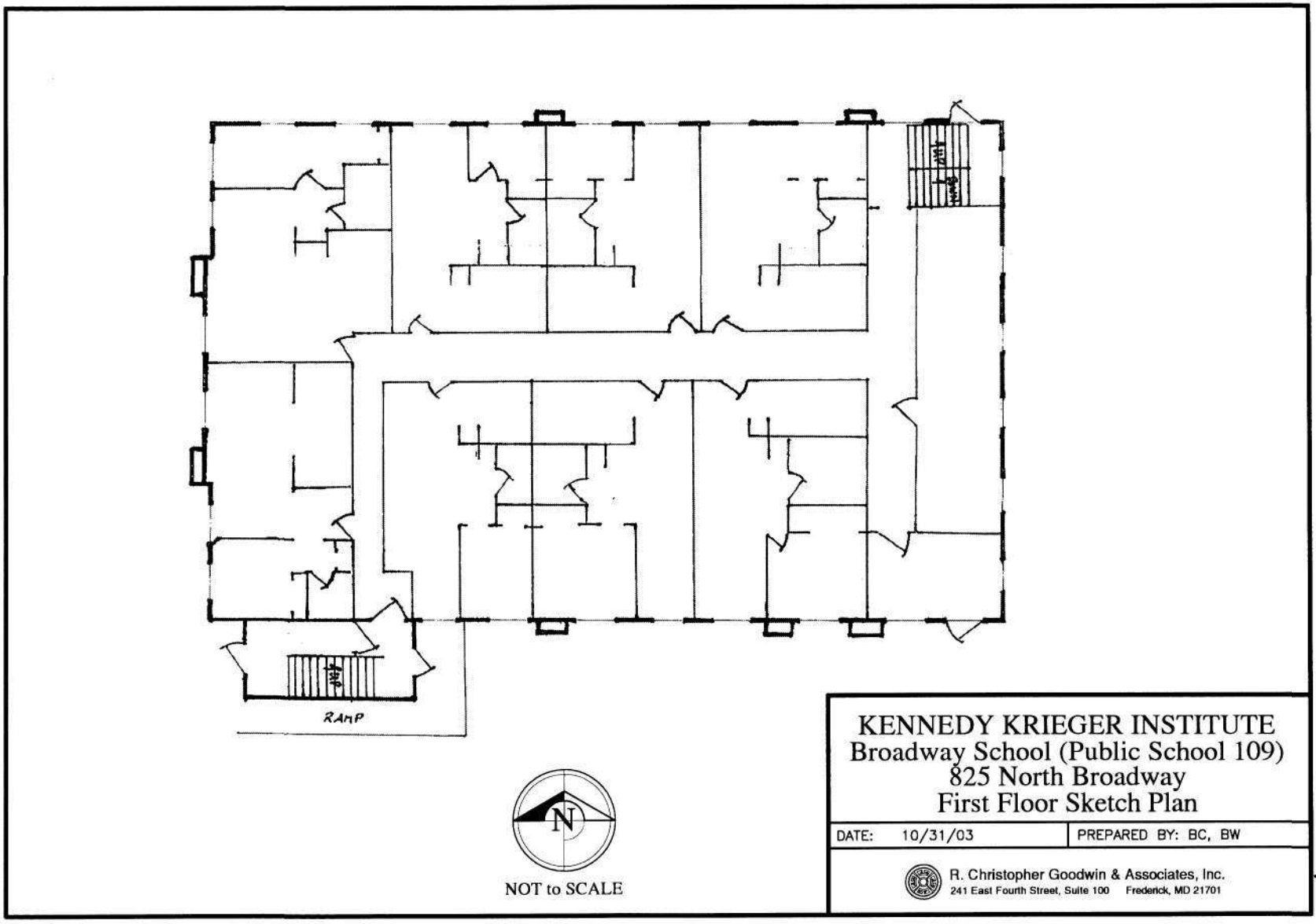
B-3929
Public School # 109 (The Broadway School)
825 N. Broadway
Block 1600, Lot 001
Baltimore City
Baltimore East Quad.

Demolished



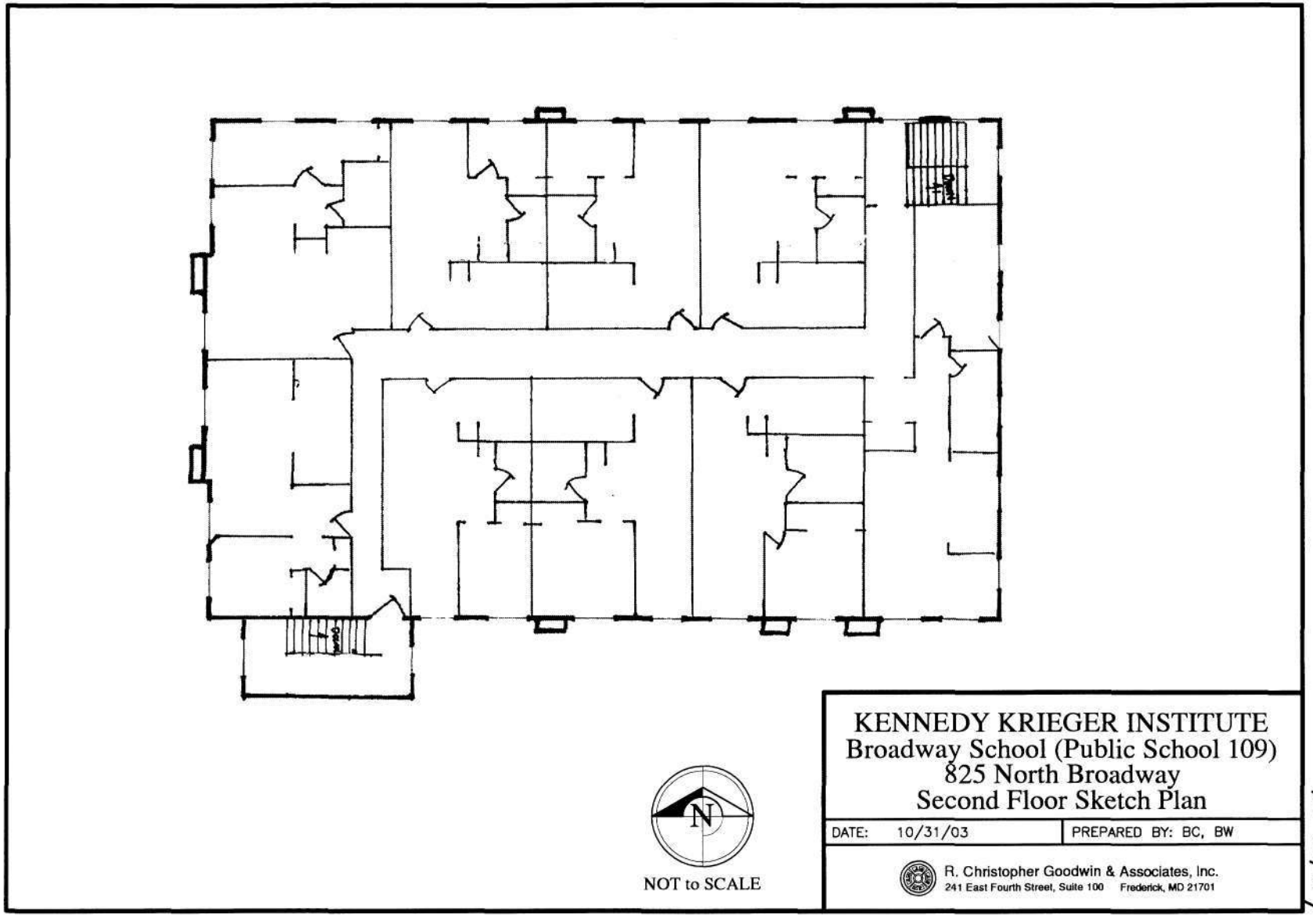


B-3929



B-3929

Figure 1. Sketch of First Floor Plan



B-3929

Figure 2. Sketch of Second Floor Plan

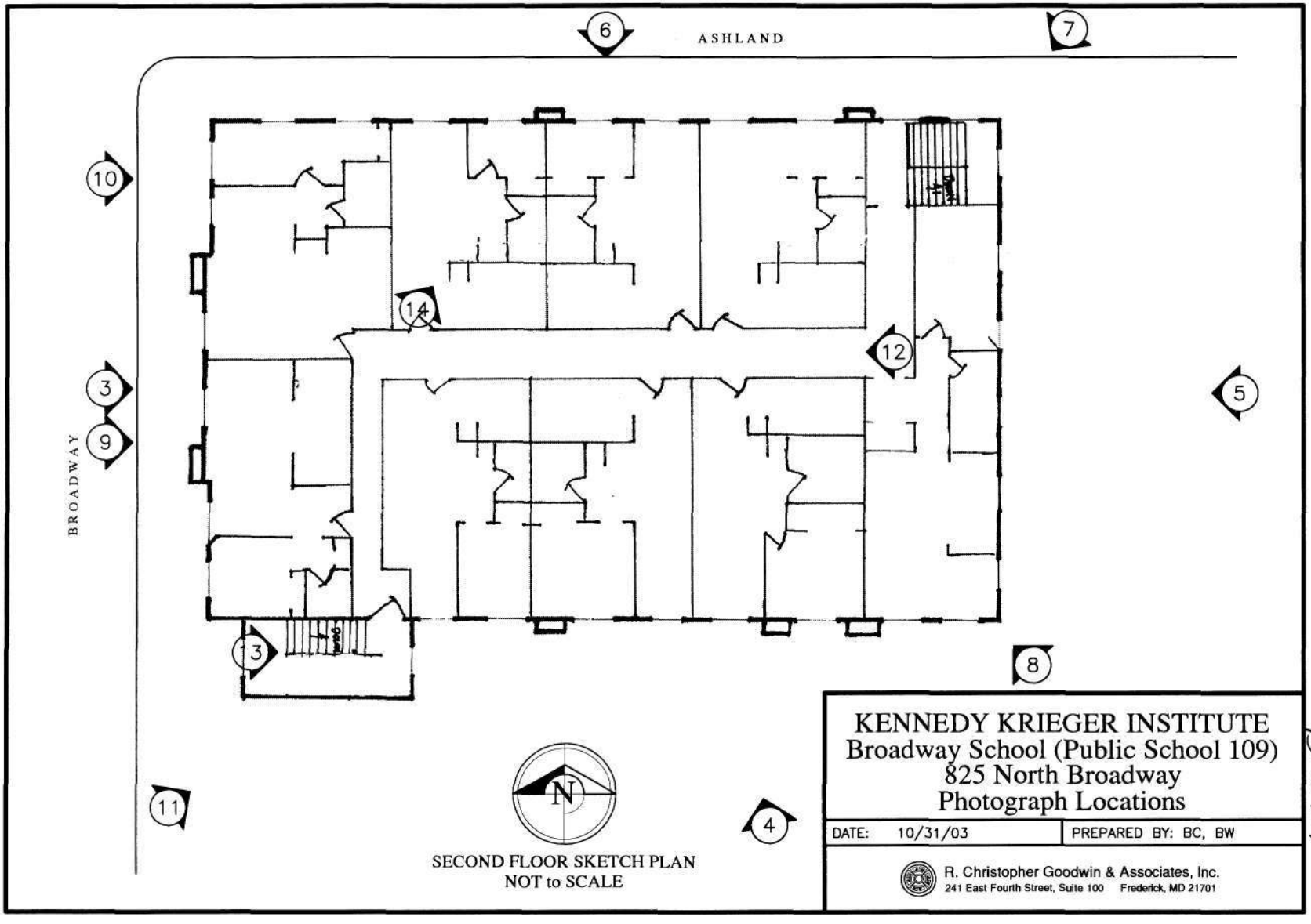


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Figure 3. Sketch of Second Floor Plan showing locations of photographs

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HISTORIC AMERICAN BUILDINGS SURVEY
PHOTOGAPHIC DOCUMENTATION

INDEX TO PHOTOGRAPHS

BROADWAY SCHOOL
(PUBLIC SCHOOL 109)
527 North Broadway
(Corner of North Broadway and Ashland)
Baltimore
Maryland

Photographer: Harriet Wise Photography October 2003

B-3929-1	South elevation, looking north. North Broadway in foreground.
B-3929-2	North and west elevations, looking southeast. North Broadway and Ashland in foreground.
B-3929-3	West elevation, looking east. North Broadway in foreground.
B-3929-4	South elevation, looking north.
B-3929-5	East elevation, looking west.
B-3929-6	North elevation, looking south. Ashland in foreground.
B-3929-7	North and east elevations, looking southwest.
B-3929-8	South and east elevations, looking northwest.
B-3929-9	Detail of front (west) elevation showing building name, pediment, and chimneys.
B-3929-10	Detail of second-floor windows on front (west) elevation.
B-3929-11	Bracket over front (west) entrance.
B-3929-12	Second-floor corridor looking west.
B-3929-13	Front stairwell from the first floor to the second floor, taken from the second floor, looking east.
B-3929-14	Apartment 209 (northwest corner of the building) looking northeast.

WHITING-
TURNER
CONTRACTING COMPANY

B_3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
SOUTH ELEVATION, LOOKING NORTH
1 OF 14

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
NORTH AND WEST ELEVATIONS, LOOKING SOUTHEAST
2 OF 14

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
WEST ELEVATION, LOOKING EAST
3 OF 14

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARFORD WIRE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
SOUTH ELEVATION, LOOKING NORTH
1 OF 14

WT

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
EAST ELEVATION, LOOKING WEST

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BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPH
OCTOBER 2003
MD SHPO
NORTH ELEVATION, LOOKING SOUTH
6 OF 14

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
NORTH AND EAST ELEVATIONS, LOOKING SOUTHWEST
7 OF 14

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
SOUTH AND EAST ELEVATIONS, LOOKING NORTHWEST
8 OF 14

MALE & FEMALE
PRIMARY - SCHOOL No5

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
DETAIL OF FRONT (WEST) ELEVATION SHOWING
BUILDING NAME, PEDIMENT & CHIMNEYS

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B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHA
DETAIL OF SECOND FLOOR WINDOW
ON WEST (FRONT) ELEVATION
10 OF 14

UNLAWFUL
LOITERING
WILL RESULT IN
ARREST.
POLICE DEPT.
NO
TRESPASSING
Violators
Will Be Prosecuted
to the fullest
Extent of the Law.

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
BRACKET OVER FRONT (WEST) ENTRANCE
11 OF 14

B-3929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
2ND FLOOR CORRIDOR LOOKING WEST
12 OF 14

B-5929
BROADWAY SCHOOL (PUBLIC SCHOOL 109)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
FRONT STAIRWELL FROM FIRST FLOOR TO SECOND FLOOR, TAKEN FROM SECOND FLOOR, LOOKING EAST
13 OF 14

B-3929
BROADWAY SCHOOL. (PUBLIC SCHOOL 103)
BALTIMORE, MD
HARRIET WISE PHOTOGRAPHY
OCTOBER 2003
MD SHPO
APT. 209 (NW CORNER OF BLDG) LOOKING NE
14 OF 14