

MAGI# 0439281602



HISTORIC PRESERVATION CERTIFICATION

APPLICATION — PART 1

(Pursuant to the Tax Reform Act of 1976)

Instructions: Applicant should read the instructions carefully before completing application. No Certification may be made unless a completed application form has been received (P.L. 94-455). Use typewriter or print clearly in dark ink to complete the application form. If additional space is needed to complete Part 1, use the reverse side or a separate plain sheet of paper clearly indicating the owner's name and mailing address. Part 1 of this application may be completed and sent to the appropriate State Historic Preservation Officer at any time during the year, and may be sent separately or with Part 2.

PART 1 EVALUATION OF SIGNIFICANCE

1. **NAME OF PROPERTY:** The Captain Henry Fleete School (Public School # 25)
Address of property: Street Bond Street near Fleet Street
City Baltimore County --- State Maryland Zip Code ---
Name of historic district in which property is located: _____

2. **DESCRIPTION OF PHYSICAL APPEARANCE:** (see instructions for map and photograph requirements—use reverse side if necessary)
The Captain Henry Fleete School is a late Victorian brick structure with an imposing Romanesque tower. The T-shaped symmetrical building is six bays wide, constructed of red brick laid in stretcher (face) bond. The school is two stories high on a high cellar, with a three story tower capped by a pyramidal roof.

3. **STATEMENT OF SIGNIFICANCE:** (use reverse side if necessary)
The school, built in 1892, is a prominent landmark in the Fell's Point community (outside the historic district). It's high pyramidal tower, somewhat Romanesque in styling and massing contrasts sharply with surrounding structures. The school was designed to have
Date of construction (if known) 1892 Original site Moved Date of alterations (if known) _____

4. **NAME AND MAILING ADDRESS OF OWNER:**
Name The Baltimore School Associates
Street 18 Crowninshield Street
City Peabody State Mass Zip Code 01960
Telephone Number (during day): Area Code 617-531-0015

I hereby attest that the information I have provided is, to the best of my knowledge, correct, and that I am owner of the property described above.
Signature [Signature] Date 4/18/79

For office use only

The structure described above is included within the boundaries of the National Register historic district and contributes does not contribute to the character of the district.

The structure appears does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6) and will likely will not be nominated to the National Register in accord with the Department of the Interior procedures (36 CFR 60).

The structure is located in a district which appears does not appear to meet National Register Criteria for Evaluation (36 CFR 60.6), will likely will not be nominated to the National Register in accord with Department of the Interior procedures (36 CFR 60), and appears does not appear to contribute to the character of said district.

Signature [Signature] Date 4-4-79
State Historic Preservation Officer

This property has been evaluated according to the criteria and procedures set forth by the Department of the Interior (36 CFR 67) and, if subject to depreciation under section 167 of the Internal Revenue Code of 1954,

is hereby certified a historic structure.
 does not contribute to the character of the historic district and does not merit certification as a historic structure. Reasons given on the attached sheet.

Signature _____ Date _____
Keeper of the National Register

2. Continued

Two entrance porches flank the two bay wide projecting tower. Cushion capitals at the entrance display carved books and scrolls. The caps are surmounted by a stone lintel, a sheet metal gutter, and a small parapet wall decorated with projecting brickwork. An ornamental metal cornice caps the entrance porches.

The tower on the front facade is defined by two rounded buttresses terminating in pinnacles with ball finials. The first and second story windows have single light transoms, stone lintels and share common sills surmounting a row of header bricks. A large tablet with "Primary School # 25" is located above the lintels, with a semi-circular window above the tablet and belt course, enframed by a large molded arch. A continuous dentilled cornice band separates the second floor from the top floor of the tower, which is composed of five semi-circular windows divided by small classically styled pilasters with a shared stone sill and brick arched window hoods. Projecting brick work and a molded metal cornice completes the tower design, terminating in the large pyramidal slate roof with turreted pinnacles.

The walls flanking the tower are two bays wide, two stories high. The first floor windows are 1/1 with single light transoms, flat arched. Rectangular brick panels enrich the wall surface between the first and second floor windows. The upper windows are 1/1 flat arched and rest on a continuous belt course. A parapet with decorative brick panelling rises above a dentilled metal cornice, capped in sheet metal.

The north and south side elevations are six bays deep, constructed of dark red brick laid in common bond. Windows are 6/6 with stone sills and segmentally arched double-header brick lintels. Rectangular brick recessed panels are located between the lower and upper windows. The south elevation has a single entrance door and an exterior covered metal fire escape to the second floor. The rear section of the school is five bays wide on the gable ends and twelve bays wide at the rear elevation. Windows are identical to those found in the side elevations, with small attic windows lighting the third story of the rear gable end. The school's interior is arranged around a T-shaped hall with four classrooms flanking the corridor. The first floor of the rear section has three additional classrooms, the second floor four. A narrow U-shaped stair leads to the third floor room in the tower, with two stairs to the third floor of the rear section at the gable end. The interior has high plaster ceilings and a wood floor. Walls are plaster with wood wainscot. Each classroom has wood paneled doors with a transom, many with 6/6 interior windows.

3 Continued sixteen classrooms, each with cloakrooms, two teacher's rooms and a large book room. It was originally called Primary School #25. Designed by Charles Kratz, the school is named after Captain Henry Fleete, an early Virginia merchant and fur trader.



BALTIMORE

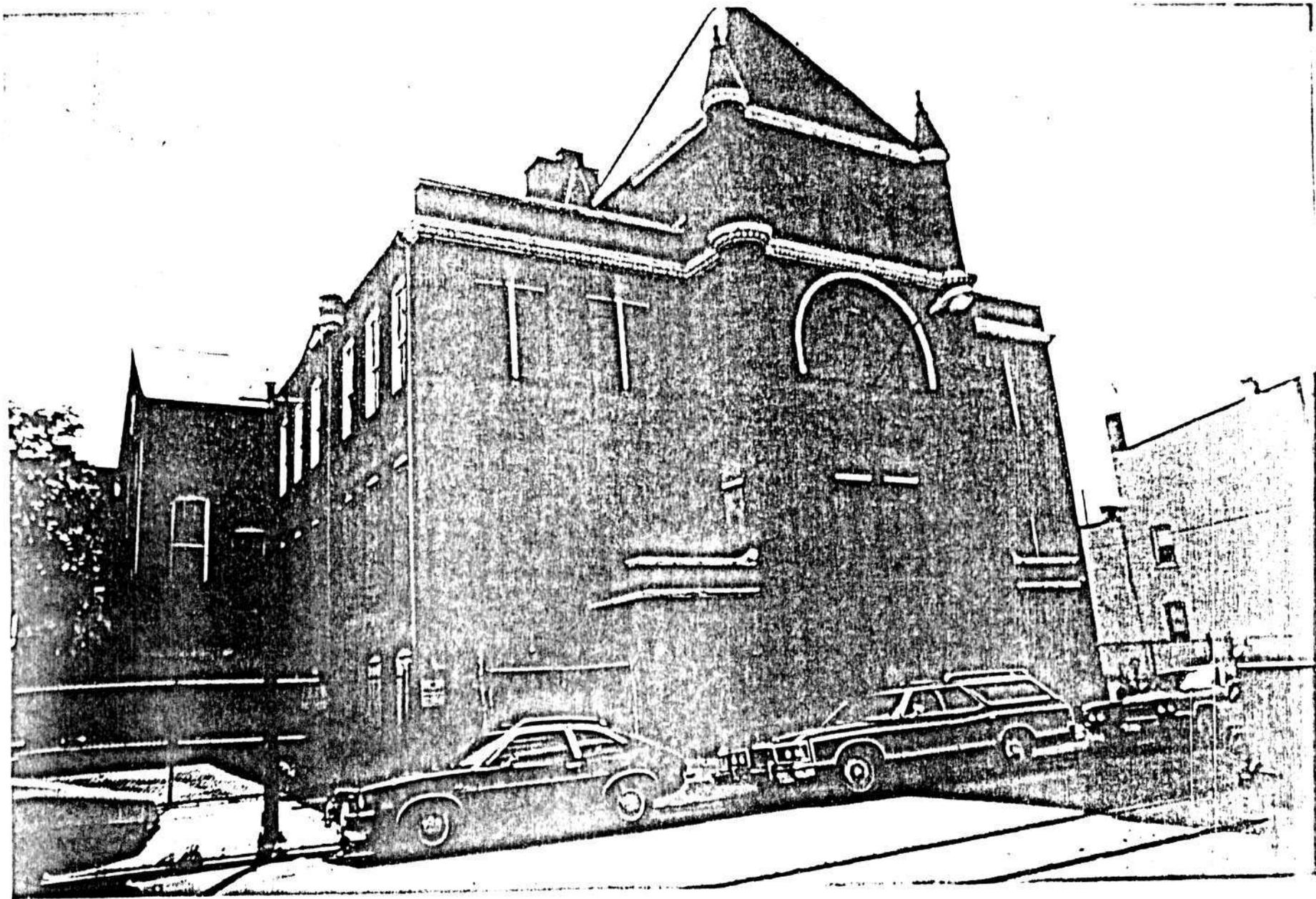
School #25 B-3928

18. 362410
4349400



MIDDLE RANCH

Lazarus



1125

B-3928



B-3928

School #25

Baltimore City

Jeff Jerome, CHAP

9-26-78

Front facade



School #25

B-3928

Baltimore City

Self - Jerome / CHAD

9-26-78

Front entrance tower





School #25

B-3928

Baltimore City

Jeff - Jerome, CHAP

9-26-78

Rear Section from side



School #25

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Baltimore City

Jeff Jerome p. CHAP

9-26-78

Book 8, Scroll capitals (detail)



School #25

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Baltimore City

Jeff Jerome, CHAP

9-26-78

1st floor entrance hall from rear



B-3928

School #25

Baltimore City

Left Jerome, CHAP

9-26-78

typical classroom



B-3928

School #25

Baltimore City

Jeff Jerome, G.H.A.P.

9-26-78

rear stairway