

P. G. #70-35
Lincoln School
5201 Baltimore Ave., Lanham, Md.
Pub/Occ/Educ/Good

1921-22

The oldest (southernmost) section of the Lincoln School was a one-story gable-roofed frame building with entrance through a shallow projecting vestibule centered in the west facade. A brick veneer now covers this entire section. The original individual windows have been enlarged to the continuous multi-pane form typical of the mid-twentieth century, and several new brick sections have been constructed to the north, making the present Lincoln school a complex of connected structures.

The first school which served the Black children of Lincoln stood some distance to the south (Buena Vista) and by the end of the second decade of this century was greatly overcrowded. The citizens of Lincoln had petitioned the Board of Education for a larger two-room school, without success, but in 1921, under the leadership of Thomas Calloway, they raised \$1500 and secured Rosenwald funds for the construction of the new school, as well as additional funding from the Board. Calloway served as the school's first principal, and two other leading citizens of the Lincoln-Vista area, Maude Socks and Georgia Burke, were the first teachers. Lincoln School is significant in the history of Black education in Prince George's County, and symbolizes the efforts of Lincoln's progressive Black residents.

Maryland Historical Trust State Historic Sites Inventory Form

1. Name (indicate preferred name)

historic Lincoln School

and/or common "Colored" School #5, District 14

2. Location

street & number 5201 Baltimore Ave., not for publication

city, town Lanham vicinity of / Lincoln congressional district 5

state Maryland county P. G.

3. Classification

Category	Ownership	Status	Present Use	
<input type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input checked="" type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input checked="" type="checkbox"/> educational	<input type="checkbox"/> private residence
<input type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment	<input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input type="checkbox"/> yes: restricted	<input type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
	<input type="checkbox"/> not applicable	<input type="checkbox"/> no	<input type="checkbox"/> military	<input type="checkbox"/> other:

4. Owner of Property (give names and mailing addresses of all owners)

name Board of Education, P. G. Co.

street & number telephone no.:

city, town Upper Marlboro state and zip code Md. 20772

5. Location of Legal Description

courthouse, registry of deeds, etc. P. G. Co. Courthouse liber#206:54

street & number Main Street folio#188:187

city, town Upper Marlboro state Md.

6. Representation in Existing Historical Surveys

title None

date federal state county local

depository for survey records

city, town state

7. Description

Survey No. #70-35

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved date of move _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed		

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

The oldest (southernmost) section of the Lincoln School was a one-story gable-roofed frame building with entrance through a shallow projecting vestibule centered in the west side.

The present form of this Lincoln School building is very different from its original form: a brick veneer now covers the entire section; the original individual windows of this section have been enlarged to the continuous multi-pane form typical of the mid-twentieth century, and several new brick sections have been constructed to the north, making the present Lincoln school a complex of connected structures.

8. Significance

Survey No. P.G. #70-35

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/ humanitarian
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> theater
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> transportation
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input checked="" type="checkbox"/> other (specify) Black History
		<input type="checkbox"/> invention		

Specific dates 1921, 192

Builder/Architect

check: Applicable Criteria: A B C D
and/or

Applicable Exception: A B C D E F G

Level of Significance: national state local

Prepare both a summary paragraph of significance and a general statement of history and support.

In 1920, the residents of the communities of Lincoln-Buena Vista joined together in an effort to have constructed and established a new school for Black students of that area. The first school serving the two communities sat in a wooded enclave off Lotsford Vista Road. It was a one room wood frame building with a wood burning stove and a seating capacity of twenty-five. Serving over 45 students on a daily basis and an overflow in the evening at the home of Georgia Burke, the school's first teacher, prompted the fund-raising drive for new school construction.

Under the leadership of Isaiah T. Hatton, Viola Jones, Frank Holland, T. J. Calloway, Rev. P. A. Scott and Georgia Burke, the community's fund-raising drive received added impetus after prior efforts to secure construction assurance from the Board of Education failed. Undaunted, the citizens raised over \$1,500.00 and a Rosenwald Grant secured with the assistance of Thomas Calloway. As a result of the community's initiative, the community then received an additional \$5,000.00 appropriated by the Board of Education.

In 1921, the new building opened it's doors as Lincoln School with Thomas Calloway as it's first principal and Mrs. Maude Socks and Mrs. Georgia Burke, it's first teachers.

The Lincoln School, significant in the Black community not only as a source of education and learning, but fully utilized as a community center for social and political activities. Like the church, the school is a representative product of the efforts of a community of progressive Black residents - lawyer, architect, religious leaders and educators.

Washington Bee - March 13, 1920

Interviews with E. B. Jackson, September 1982

9. Major Bibliographical References

Survey No. P.G.#70-35

P.G. Co. Deeds: #206:54; #188:187; #70:240, 241
Board of Education Journals 1921-1922

10. Geographical Data

Acreage of nominated property _____

Quadrangle name Lanham

Quadrangle scale _____

UTM References do NOT complete UTM references

A	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

B	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

C	<input type="text"/>	<input type="text"/>	<input type="text"/>
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D	<input type="text"/>	<input type="text"/>	<input type="text"/>
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E	<input type="text"/>	<input type="text"/>	<input type="text"/>
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F	<input type="text"/>	<input type="text"/>	<input type="text"/>
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G	<input type="text"/>	<input type="text"/>	<input type="text"/>
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H	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Verbal boundary description and justification

List all states and counties for properties overlapping state or county boundaries

state	code	county	code
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state	code	county	code
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11. Form Prepared By

name/title Susan G. Pearl and Bianca P. Floyd

organization History Division M-NCPPC date April 1983

street & number 4811 Riverdale Road telephone 779-2011

city or town Riverdale state Maryland

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
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21 State Circle
Annapolis, Maryland 21401
(301) 269-2438



P. G. #70-35

Lincoln (Rosenwald) School
Prince George's County, Md.
Susan G. Pearl
March 1983
West Elevation
Neg: Md. Hist. Trust, Annapolis, Md.



PG# 70-35

(40-49-35)

Lincoln School
Lincoln

Specs
3/95

Ms. MNCPC