

Capsule Summary
SM-828
Clements School
Clements
Private

circa 1920

Similar in plan and overall appearance to the Phyllis Wheatley School (SM-502), the circa 1920s Clements School is located just south of the rural crossroads community of Clements, Maryland. The distinctive one story, five bay rectangular building with a hipped roof, probably served the local community until the regionalization of elementary and high schools in the mid-twentieth century. Further research should determine when the school was converted from a school to a residence and whether it served as a white or black school.

7. Description

Inventory No. SM-828

Condition

excellent deteriorated
 good ruins
 fair altered

Prepare both a one paragraph summary and a comprehensive description of the resource and its various elements as it exists today.

The Clements School is located on the east side of Colton's Point Road just south of the rural crossroads community of Clements, Maryland. Positioned close to the main road, the school is situated on a flat 1.53 acre parcel. A small semicircular drive lies just to the west of the building. Sometime in the 1960s, it appears the house was converted into a house. The property is bounded to the south by a wooded tract, to the north by a commercial building, to the east by St. Clements Creek, and to the west by Colton's Point Road.

The Clements School building, erected circa 1920, is a one story, five bay, frame building with a hipped roof and a rectangular plan. Similar in appearance to the Phyllis Wheatley School (SM-502), the exterior of the Clements School is covered with asbestos shingles and the roof is covered with asphalt shingles.

The primary or west elevation consists of a central door flanked on either side by two bays. The central door is sheltered by a hipped roof porch supported by two square posts. The bays on either side of the door consist of a two-over-two, double-hung sash window and another set of openings that are composed of a central picture window flanked on either side by a two-over-two window. The roof is pierced by two hipped dormers each lit by a six pane window.

No other elevations were investigated.

8. Significance

Inventory No. SM-828

Period	Areas of Significance	Check and justify below		
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> health/medicine	<input type="checkbox"/> performing arts
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> archeology	<input checked="" type="checkbox"/> education	<input type="checkbox"/> industry	<input type="checkbox"/> philosophy
<input type="checkbox"/> 1800-1899	<input checked="" type="checkbox"/> architecture	<input type="checkbox"/> engineering	<input type="checkbox"/> invention	<input type="checkbox"/> politics/government
<input checked="" type="checkbox"/> 1900-1999	<input type="checkbox"/> art	<input type="checkbox"/> entertainment/ recreation	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 2000-	<input type="checkbox"/> commerce	<input type="checkbox"/> ethnic heritage	<input type="checkbox"/> law	<input type="checkbox"/> science
	<input type="checkbox"/> communications	<input type="checkbox"/> exploration/ settlement	<input type="checkbox"/> literature	<input type="checkbox"/> social history
	<input type="checkbox"/> community planning		<input type="checkbox"/> maritime history	<input type="checkbox"/> transportation
	<input type="checkbox"/> conservation		<input type="checkbox"/> military	<input type="checkbox"/> other:

Specific dates

Architect/Builder

Construction dates

Evaluation for:

National Register

Maryland Register

not evaluated

Prepare a one-paragraph summary statement of significance addressing applicable criteria, followed by a narrative discussion of the history of the resource and its context. (For compliance projects, complete evaluation on a DOE Form – see manual.)

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9. Major Bibliographical References

Inventory No. SM-828

Hammett, Regina Combs. History of St. Mary's County, Maryland: 1634-1990. Ridge, Md: Self-published, 1994.

10. Geographical Data

Acreage of surveyed property 1.53 acres
Acreage of historical setting 1.53 acres
Quadrangle name Leonardtown Quadrangle scale: 1:24 000

Verbal boundary description and justification

The property is bounded to the south by a wooded tract, to the north by a commercial building, to the east by St. Clements Creek, and to the west by Colton's Point Road. A more specific description of the property's boundaries can be found in St. Mary's County Land Records Liber 150, Folio 218.

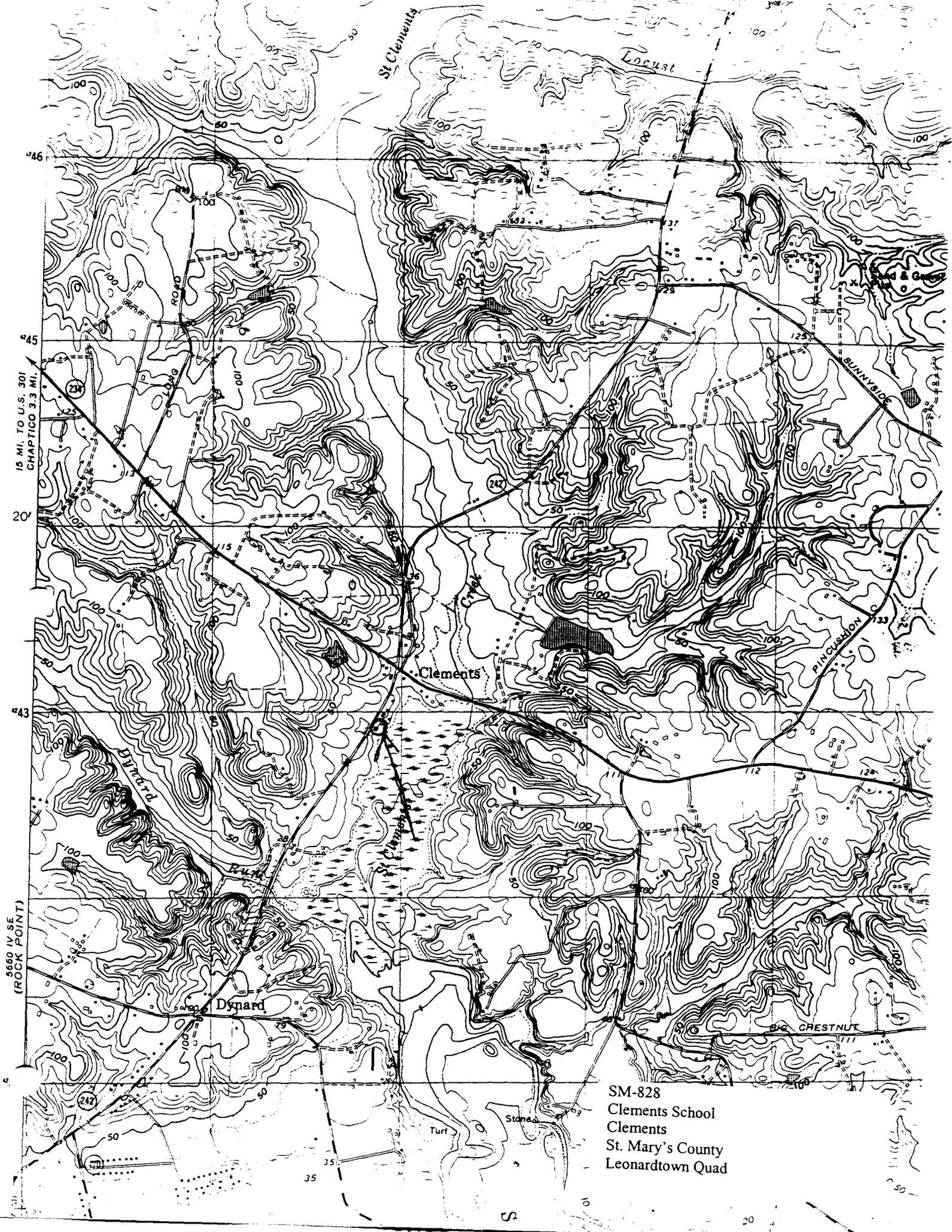
11. Form Prepared by

name/title	Kirk E. Ranzetta, Historic Sites Surveyor		
organization	St. Mary's County Department of Planning & Zoning	date	August, 2000
street & number	22740 Washington Street	telephone	301-475-4662
city or town	Leonardtown	state	Maryland

The Maryland Inventory of Historic Properties was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
 DHCD/DHCP
 100 Community Place
 Crownsville, MD 21032-2023
 410-514-7600



15 MI. TO U.S. 301
CHAPTICO 3.3 MI.

5660 IV SE
(ROCK POINT)

SM-828
Clements School
Clements
St. Mary's County
Leonardtown Quad



Sm-828

Clements School

St Mary's County

Prin. Room

1970

1/1/71

Looking SE