

T-805  
Copperville School  
Private  
Private

c. 1910

The Copperville school is an early twentieth century frame school building distinctive for its hooded entrance and well-preserved condition. The Copperville school is similar in size and construction to the Unionville school moved from McDaniel. The old schoolhouse, used in more recent years as a church hall, is one of the best preserved buildings in this small, rural black village.

HISTORIC CONTEXT INFORMATION

Resource Name: COPPERVILLE SCHOOL

MHT Inventory Number: T-805

MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN DATA:

- 1) Historic Period Theme(s): ARCHITECTURE  
EDUCATION
- 2) Geographic Orientation: EASTERN SHORE
- 3) Chronological/Developmental Period(s): INDUSTRIAL / URBAN DOMINANCE
- 4) Resource Type(s): 1870-1930

SCHOOL HOUSE

# Maryland Historical Trust State Historic Sites Inventory Form

## 1. Name (indicate preferred name)

historic

and/or common COPPERVILLE SCHOOL

## 2. Location

street & number Northwest side of Copperville Road  not for publicationcity, town Copperville  vicinity of congressional district First

state Maryland county Talbot

## 3. Classification

Category	Ownership	Status	Present Use	
<input type="checkbox"/> district	<input type="checkbox"/> public	<input checked="" type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input type="checkbox"/> educational	<input type="checkbox"/> private residence
<input type="checkbox"/> site	<b>Public Acquisition</b>	<b>Accessible</b>	<input type="checkbox"/> entertainment	<input checked="" type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input checked="" type="checkbox"/> yes: restricted	<input type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
	<input checked="" type="checkbox"/> not applicable	<input type="checkbox"/> no	<input type="checkbox"/> military	<input type="checkbox"/> other:

## 4. Owner of Property (give names and mailing addresses of all owners)

name

street &amp; number telephone no.:

city, town state and zip code

## 5. Location of Legal Description

courthouse, registry of deeds, etc. Talbot County Clerk of Court liber

street &amp; number Talbot County Courthouse folio

city, town Easton state MD 21601

## 6. Representation in Existing Historical Surveys

title

date  federal  state  county  local

depository for survey records

city, town state

## 7. Description

Survey No. T-805

<b>Condition</b>		<b>Check one</b>	<b>Check one</b>	
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site	
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved	date of move _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed			

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

The Copperville school is a single story frame schoolhouse that stands on the west side of Copperville Road in the community of Copperville, Talbot County, Maryland. The single story frame building faces southeast with the gable roof oriented on a southeast/northwest axis.

Built around 1900, the single story frame school rests on a brick pier foundation, and the building is sheathed with German style siding. The steeply pitched gable roof is covered with asphalt shingles. Attached to the back of the school is a modern single-story addition. Two old privies stand in the back yard.

The southeast (main) facade is a three-bay elevation with a center four-panel door entrance flanked by six-over-six sash windows. The front door is topped by a three-light transom and the whole entrance is sheltered by a shed roofed hood supported on stick brackets. A pointed arch louvered opening marks the upper gable end. The eaves are extended with returns at the base of the roof.

The north side of the school building is marked by a series of seven large-size six-over-six sash windows, whereas the south side is a plain wall surface. An interior end brick stack rises through the northwest gable end. Attached to the back of the school is a shorter single-story addition of more modern date.

The interior was not seen.

The two privies are shed roofed frame structures with vertical board siding and board door entrances.

# 8. Significance

Survey No. T-805

Period	Areas of Significance—Check and justify below				
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion	
<input type="checkbox"/> 1400–1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science	
<input type="checkbox"/> 1500–1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture	
<input type="checkbox"/> 1600–1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/ humanitarian	
<input type="checkbox"/> 1700–1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> theater	
<input type="checkbox"/> 1800–1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> transportation	
<input checked="" type="checkbox"/> 1900–	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> other (specify)	
		<input type="checkbox"/> invention			

### Specific dates

### Builder/Architect

check: Applicable Criteria:  A  B  C  D  
and/or

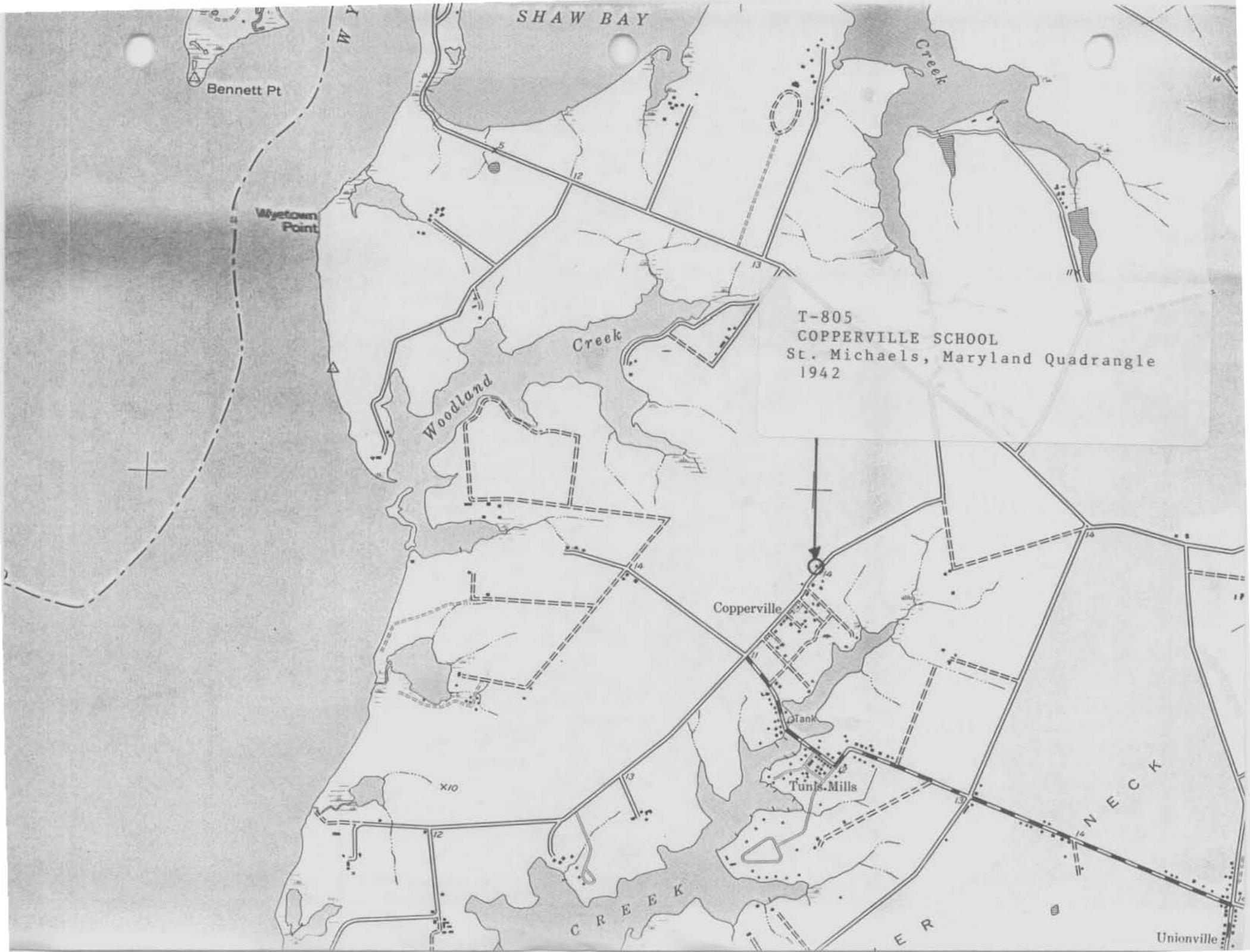
Applicable Exception:  A  B  C  D  E  F  G

Level of Significance:  national  state  local

Prepare both a summary paragraph of significance and a general statement of history and support.

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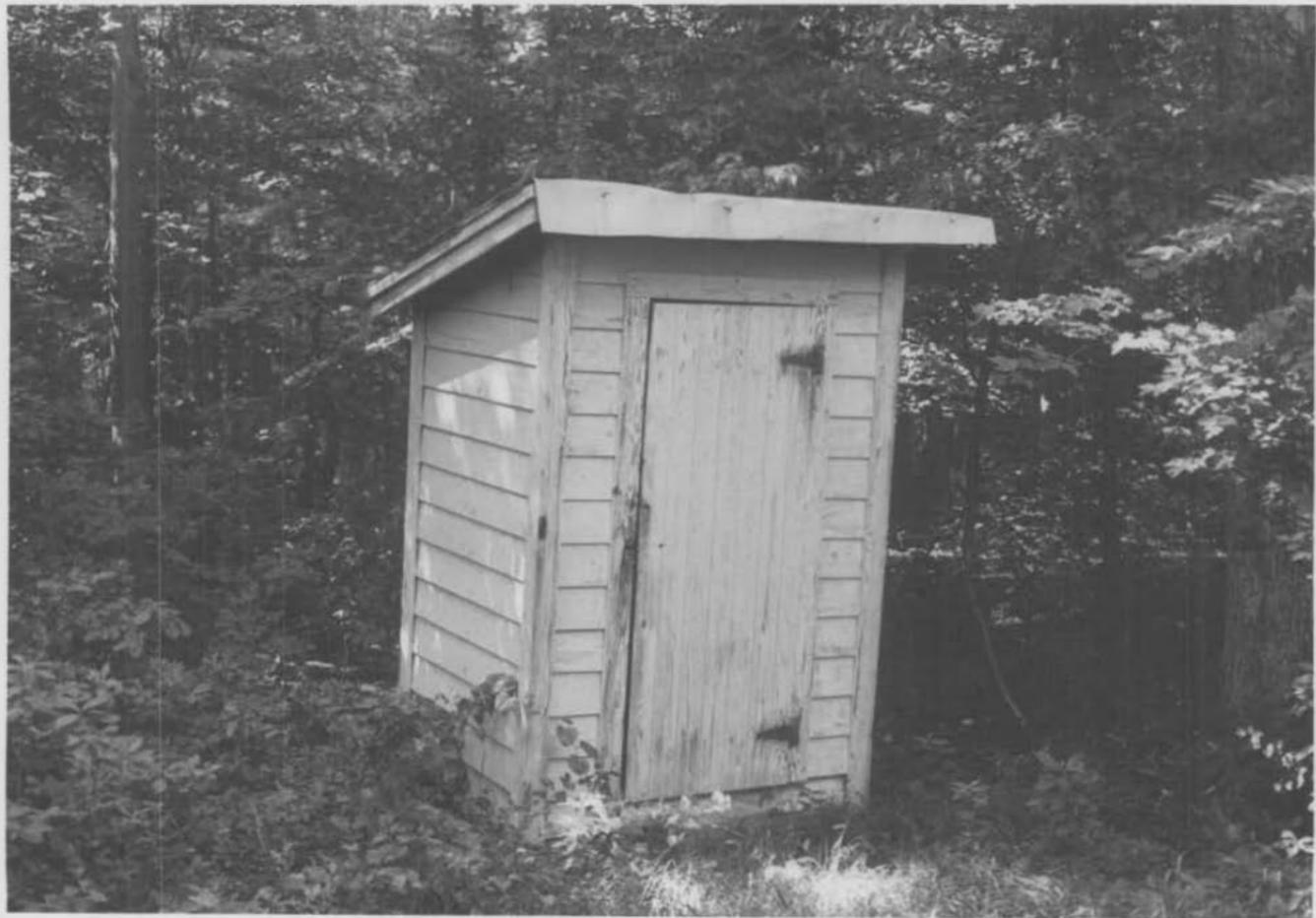
COPPERVILLE SCHOOL

Copperville, Talbot County, Maryland

Northeast elevation

6/90, Paul Touart, photographer

Negative/MD Historical Trust



T-805

COPPERVILLE SCHOOL

Copperville, Talbot County, Maryland

Privy, southeast elevation

6/90, Paul Touart, photographer

Negative/Md Historical Trust



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COPPERVILLE SCHOOL

Copperville, Talbot County, Maryland

Southeast elevation

6/90, Paul Touart, photographer

Negative/MD Historical Trust