

Maryland Historical Trust State Historic Sites Inventory Form

MARYLAND INVENTORY OF
HISTORIC PROPERTIES

Survey No. T-933

Magi No.

DOE ___yes ___no

1. Name (indicate preferred name)

historic

and/or common Royal Oak School

2. Location

street & number Royal Oak Road _____ not for publication

city, town Royal Oak _____ vicinity of _____ congressional district 2

state Maryland _____ county Talbot

3. Classification

Category	Ownership	Status	Present Use	
<input type="checkbox"/> district	<input type="checkbox"/> public	<input checked="" type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input type="checkbox"/> educational	<input checked="" type="checkbox"/> private residence
<input type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment	<input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input checked="" type="checkbox"/> yes: restricted	<input type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
	<input checked="" type="checkbox"/> not applicable	<input type="checkbox"/> no	<input type="checkbox"/> military	<input type="checkbox"/> other:

4. Owner of Property (give names and mailing addresses of all owners)

name Mark L. Pellerin and H. Amanda Owen

street & number Box 14 _____ telephone no.:

city, town Royal Oak _____ state and zip code MD 21663

5. Location of Legal Description

courthouse, registry of deeds, etc. Talbot County Courthouse _____ liber 688

street & number _____ folio 753

city, town Easton _____ state MD

6. Representation in Existing Historical Surveys

title _____

date _____ federal ___ state ___ county ___ local

depository for survey records _____

city, town _____ state _____

7. Description

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Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input type="checkbox"/> original site
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input checked="" type="checkbox"/> moved date of move _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed		

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

The Royal Oak School is located on the south side of Royal Oak Road at its intersection with Schoolhouse Road in Royal Oak, Talbot County, Maryland. The school faces north with the principle gable oriented on an east/west axis.

This one-and-a-half story structure is clad in white, german siding. The roof is covered with asphalt shingles and the foundation is brick. The corners of the building are finished with narrow, red cornerboards.

The north (main) elevation has a gable end as its eastern most bay. This gable end is pierced on the first floor by a central four-panel door with wide surrounds flanked on both sides by a six-over-six sash window with wide surrounds. The upper half story is lit by one six-over-six sash window with wide surrounds. The central bay of this elevation is a shed roof projection lit on the north side by one four-over-four sash window with wide surrounds and pierced on the west side by one four-panel door. A flat roof portico supported by a square post shelters this doorway. The western bay of this house is lit by a bank of seven six-over-six sash windows with wide surrounds. A small gable finished with decorative trim projects from the roof pierced by a round, louvered vent.

The west elevation is a gable end lit by one eight-over-eight sash window with wide surrounds. A one-and-a-half story gable roof addition clad in white weatherboard extends to the south. This structure is lit by one six-over-six sash window, two single light windows, and two eighteen-light windows which are placed high on the building. A square skylight pierces the roof of this addition. A one-story shed roof addition projects to the south lit on the west side by one six-over-six sash window and on the north side by a four-panel door.

The south elevation has a one-and-a-half story gable end addition with an exterior brick chimney as its central bay. A one-story shed roof addition covers the first floor, lit by two six-over-six sash windows and a central four-panel door. The east side of this projection is lit by one six-over-six sash window. To the west of this projecting central bay is one eight-over-eight sash window. To the east of this bay is the gable end eastern bay of the school's main body, lit by two eight-over-eight sash windows and a central six-light window.

8. Significance

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Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/humanitarian
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> transportation
<input type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> other (specify)
		<input type="checkbox"/> invention		

Specific dates

Builder/Architect

check: Applicable Criteria: A B C D
 and/or
 Applicable Exception: A B C D E F G
 Level of Significance: national state local

Prepare both a summary paragraph of significance and a general statement of history and support.

Bernice Leonard writes about this property in Twig and Turf III. The property for the school house was purchased in 1899 by the Board of County School Commissioners from Dr. Samuel C. Trippe who lived across the street in "Oak View". At that time the school house lot adjoined a private road which lead to the farm known as "Bannington." Today this is a paved road named "Schoolhouse Road."

The school building, or at least part of it, was moved to this site. An old photograph of the Royal Oak School shows what may be the eastern most wing of the building prior to its removal to this site or prior to the construction of two additional wings. In the 1920s when local resident Charles Stanfield attended this school it consisted of the three different sections standing today. He remembers that only the front two of the three school rooms were used for classes, while the rear room was used for special occasions such as plays or school ceremonies.

In the 1920s, this school served fifty students in seven grades. Mr. Stanfield remembers a Miss Bridges who taught grades one through three and Miss Elva Kiesley who taught grades three through seven. Two new teachers who came to the school in the late 1920s were Miss Bonneville and Miss Nettie Jones. In 1922 Miss Bonneville invited the three graduating members of Stanfield's seventh grade class to her home in Frederick, Maryland for the weekend as a graduation gift.

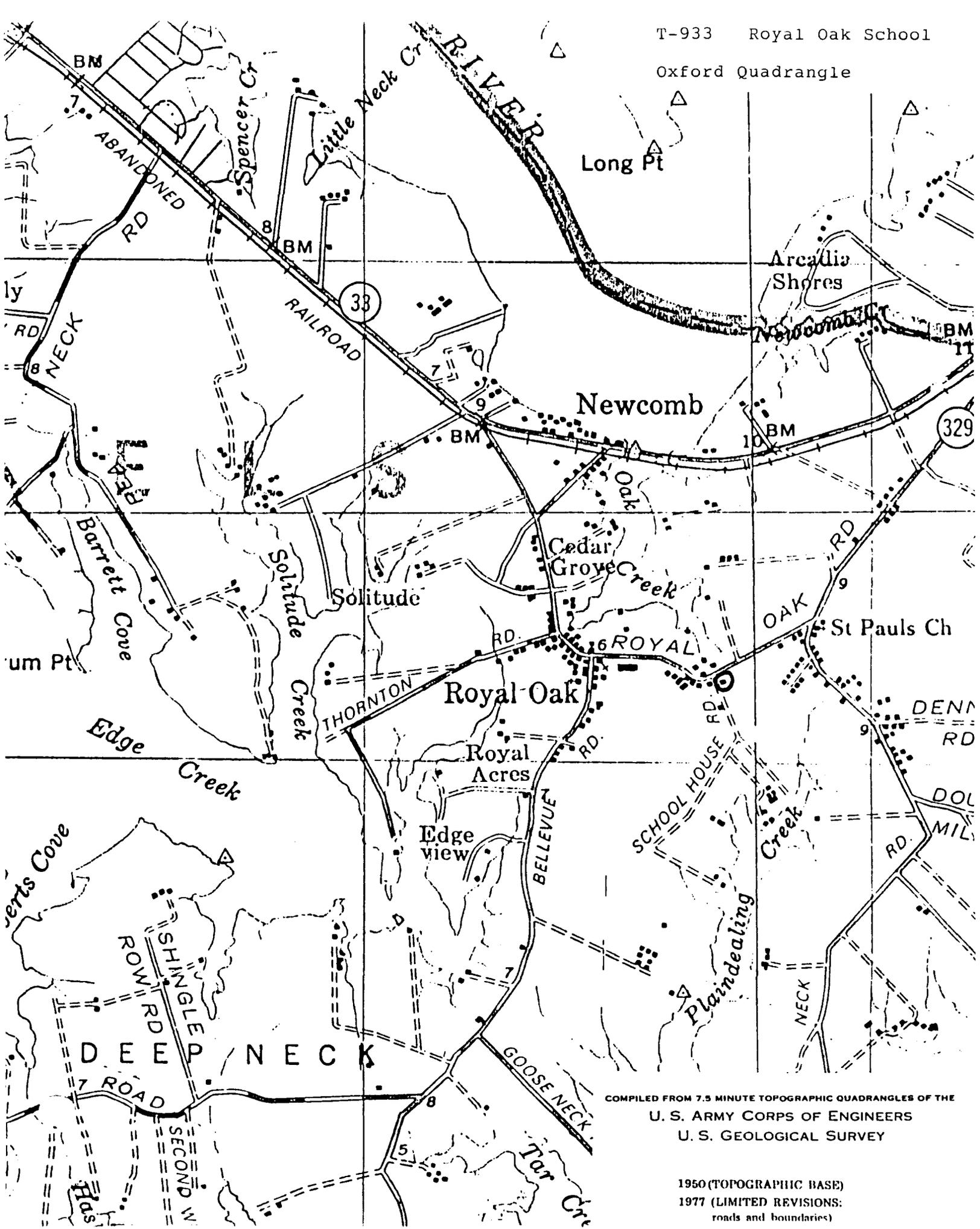
This school was in operation until 1955. Until that time oil space heaters were used to heat the building and two outhouses behind the school, one for boys and one for girls, served as restroom facilities. Paul Harper purchased the inactive school and has transformed it into a multi-family dwelling. Under the Harper ownership the school bell steeple which appears in the old photograph was removed.

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Royal Oak School Description cont'd.

The east elevation is lit by a bank of six-over-six sash windows. The one-and-a-half story addition which projects to the south has one four-panel door and is lit by two single light windows and two eighteen-light windows placed high on the elevation. The roof is pierced by two sklights.

One shed roof outbuilding clad in vertical wood siding and roofed with tin stands on the property.



COMPILED FROM 7.5 MINUTE TOPOGRAPHIC QUADRANGLES OF THE
 U. S. ARMY CORPS OF ENGINEERS
 U. S. GEOLOGICAL SURVEY

1950 (TOPOGRAPHIC BASE)
 1977 (LIMITED REVISIONS:
 roads and boundaries)



T-933

ROYAL OAK SCHOOL

NE ELEVATION



Royal Oak School
Royal Oak, Md.

T-933

ROYAL OAK SCHOOL

(EASTERN WING.)

NORTHEAST ELEVATION.

ROYAL OAK, MD.

BILL BODENSTEIN COLLECTION.