

**Surrey School  
WA-HAG-168  
535 Summit Avenue  
Hagerstown, Washington County, Maryland  
1907  
Private Access**

### **Capsule Summary**

The Surrey School building opened in 1908, from then until the 1982-1983 school year the building was a public school. The impressive neoclassical style of the building was typical for schools constructed in the early 20<sup>th</sup> century. The two-story building has an accentuated front entry with pediment supported by Corinthian columns and symmetrical hip roof wings. The building retains a high level of exterior integrity and is an example of adaptive reuse. For the past 20 years the building has housed a day care center.

The Surrey Elementary School is the oldest extant building originally used as a public school in Hagerstown and is significant for its role first as a county educational center and then, for many generations of students, a Hagerstown neighborhood school. The school, which opened in 1908, housed both the primary grades and Washington County's male high school before it became a coed elementary school in 1927. The school was the site of several firsts in the Washington County educational system – it had the first manual training program, the first school lunch program and the first school health program. The building retains its function as a substantial presence in the surrounding residential neighborhood through its adaptive reuse as a private day care center since it closed as a public school in 1983. The building is significant for its architecture. The symmetry of the neoclassical style of the building's architecture has been retained with a high level of integrity.



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## 7. Description

HAG-168

Inventory No. WA-HAG-168

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### Condition

excellent       deteriorated  
 good             ruins  
 fair               altered

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Prepare both a one paragraph summary and a comprehensive description of the resource and its various elements as it exists today.

### Description Summary

The Surrey School building opened in 1908, from then until the 1982-1983 school year the building was a public school. The impressive Neoclassical style of the building was typical for schools constructed in the early 20<sup>th</sup> century. The two-story building has an accentuated front entry with pediment supported by Corinthian columns. The building retains a high level of exterior integrity and is an example of adaptive reuse. For the past 20 years the building has housed a day care center.

# Maryland Historical Trust

## Maryland Inventory of

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#### **Comprehensive Description**

Surrey School is located at 535 Summit Avenue on more than two and one-half acres of land just a block south of the Surrey Addition to Hagerstown. Surrey School is a contributing building to the City Park Historical District, which is on the National Register of Historic Places. The entire parcel has a six-foot chain link fence on the property line. The section of Summit Avenue that extends along the main facade of Surrey School is U.S. Route 11 South. The 2½-acre school property extends between Summit Avenue and Virginia Avenue. The current owner of the property has turned the land on the Virginia Avenue side of the school into an asphalt paved parking lot that holds nearly 100 marked parking places. The parking lot has two mercury vapor lights on tall metal poles set into concrete bases just inside the chain link fence. The two entryways in what was the rear of the building (the northeast elevation) are now used as the main entrances into the building. The parking lot is set on flat land that is at a lower level than the building. A wide set of poured cement steps with a landing and with modern black metal railings on each side of the steps and up the middle is used to reach an asphalt-paved roadway along the northeast elevation of the building. Cement ramps also lead up from the parking lot's accessible parking places. The land that extends between the building and the sidewalk on the Summit Avenue side of the building (the southwest elevation) has two picnic pavilions and several pieces of playground equipment. Only one tree on the left side of the sidewalk that leads from Summit Avenue to the entry door remains of trees that lined both sides of the sidewalk.

A chain link gate has replaced the original iron entry gate on Summit Avenue. The gate is attached to decorative square molded concrete pillars that connect to decorative iron fencing that curves on each side of the gate to a second set of matching pillars.

The two-story building was designed in the Neoclassical style by the firm of H.E. Kessler of York, Pennsylvania. Architectural fees were \$500. G. B. McWolf of Waynesboro, Pennsylvania constructed the building, which had 22,051 square feet of interior space and a maximum capacity of 330, for \$33,000 in 1907. The Washington County Board of Education paid for the building in five installments. S. D. Desworth of Hagerstown was awarded the contract for \$1500 to grade the ground and for the concrete work. The Corbett Fencing Company of Hagerstown constructed the iron entry gate, fence and poured the decorative cement columns for \$350. The Board of Education ran out of money and was forced to ask the Washington County Commission for \$5,000 to buy furnishings and equipment for the building.

The red brick building is E-shaped on each of its main and rear facades and has an elevated large cut stone foundation that was built on a solid ledge of rock. The central block of the building is inset between two hip roof wings on the main or northeast facade. The central building block has a side gable roof and centered gable two-story portico flanked by smooth Corinthian columns of molded

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concrete. The columns rest on elevated cut stone blocks and are recessed under the pediment. The shallow eave overhang is boxed and has a line of modillions that extend around the entire building including the base of the triangular pediment over the front entry and around the cornice of the unbroken pediment. A round window with a two-course brick circle and four keystones evenly distributed around the circle is in the center of the pediment. The building has three large rectangular brick chimneys – one in each hip roof wing and one in the center of the central block of the building.

**Common Elements**

Windows on the first and second floors are 16/16 double-hung sash with sympathetic white vinyl framed storm windows, unless otherwise noted. The windows have flat stone sills and lintels, unless otherwise noted. Windows in the elevated basement are double leaf casement with four panes in each leaf. The windows are covered by black metal mesh safety shields.

**Main Facade (Southwest elevation) – Faces Summit Avenue**

The main facade or southwest elevation has 11 bays. The first four bays from the south corner of the building are identical 16/16 windows with stone sills and lintels in the two-story hip roof wing. The next bay is a three-window panel with continuous plain stone sill and brick lintels with a keystone above the middle window of the panel and a capstone at each outside corner of the flanking windows. This panel of windows is in the main building block. The entry door flanked by the Corinthian columns. The entry is reached by eight stone steps set between the stone bases of the columns. The entry is a double leaf wood door with paneled bottom and three fixed horizontal window panels on the top. The door has a transom of two horizontal rows each of eight small glass panes and sidelights of two vertical rows of five glass panes above paneled bottoms. Each sidelight has a transom of two rows of two glass panes. The door has a plain entablature – above it is a stone with bas-relief lettering that reads, “1907/SURREY SCHOOL.” Above the stone is a wood overhang supported by two brackets a light fixture and two more brackets. The wood overhang was the base for a non-extant balcony. The other five bays on the main facade are identical to those already described - another three window panel in the main block and four identical 16/16 double-hung sash windows with flat stone sills and lintels in the north hip roof wing of the building..

The second floor bays are identical to those on the first floor except for the center bay under the portico. The bay above the building's entry door has a shallow triangular pediment supported by a bracket on each end. Under the pediment, pilasters flank a casement window with 14 panes in each casement topped by a transom of two horizontal rows of four panes each. The window is flanked by pilasters and 6/6 double-hung sash windows and topped by a square of four panes of glass. The bottom of the casement window has five evenly spaced iron bars painted white across its bottom half.

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The bars were added when the casement window was permanently sealed after the exterior balcony was removed.

The basement level has ten bays – four in each wing under the windows on the first floor and one bay under each panel of three windows that flank the portico. Some of the casement windows have been replaced by metal fittings, probably for heating and cooling purposes.

**Proceeding counterclockwise around the building**

**Northwest Elevation**

The first and second floors each have eight identical bays – 16/16 double-hung sash windows with flat stone sills and lintels.

The basement level has eight casement windows, one under each of the windows on the first floor.

**Northeast Elevation – Faces Virginia Avenue**

The northeast elevation faces Virginia Avenue and is now used as the building's primary entrance. The first floor has 16 bays. The first four bays are identical 1/1 double-hung sash windows with flat stone sills and lintels in the hip roof wing. The next bay is a deeply recessed entry reached by a set of six poured concrete steps between three levels of closed brick walls with stone facings. Modern black metal railings are attached to the brick walls on each side of the steps. The top brick wall level on each side of the steps supports an iron pipe painted white that supports the square flat metal roof over the recessed entry porch. Modern black metal double leaf metal and glass doors open out of the building. Over the flat roof are three evenly spaced stone keystones. The next six bays are identical 1/1 double-hung sash windows with flat stone sills and brick lintels with stone keystones. Each lintel corner of each window has a stone capstone in two segments. The next bay is another entry – identical to the one already described, followed by four identical 1/1 double-hung windows with flat stone sills and lintels in the hip roof wing.

The bays on the second floor are identical to those on the first floor except for the fifth and twelfth bays above the entries. These bays have a small, narrow 1/1 double-hung sash window with a transom and brick lintel with three evenly spaced stone keystones above it. The roof line above the center section of the building, which is opposite the triangular pediment on the main facade, has brick parapet with stone facing and a hip roof.

The basement level has four bays, one under each of the four windows on the first floor in the hip roof wing section of the building. Under the entry door to the first floor in the main building block is a recessed basement entrance with cement floor that leads into the building and is reached by a set of

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cement steps with iron pipe railings. The entrance under the brick wall of the entry porch has half an arch headed by a lintel with double row of bricks. The space between the two entries on the basement level has six bays, partly obscured by a large air conditioning unit, one bay is under each of the six windows in the building's center block. The second entry porch has an asphalt paved ramp under it to reach the recessed basement entry with an iron pipe railing. The basement level has four more bays, each under one of the four windows on the first floor.

**Southeast Elevation**

The Southeast elevation has eight identical 16/16 double-hung sash windows with flat stone sills and lintels on both the first and second floors.

The basement has eight bays – eight casement windows, one under each of the windows on the first and second floors.

**Interior**

The interior of the 13 classroom building changed over the years for programmatic, fire safety and overpopulation reasons. For instance, the two original wooden staircases were converted to metal fire safe stairwells, space in the basement was converted into a cafeteria and the library was converted into two classrooms. When the wooden staircases were removed an exterior balcony above the front door was removed and the casement door leading onto it was permanently closed and barred. The school's first heating system was a coal furnace that cost \$3,270. Each classroom had three lights, one electrical outlet and radiators. The school's only fire hydrant was located in the front hall of the school. Today, the interior plaster walls are intact as are the hard wood floors and the dark oak door surrounds, while the wood wainscoting in the hallways was covered with fire resistant material. Each classroom still boasts a cloakroom and built in cupboards but the school does now have a modern heating and cooling system.

# 8. Significance

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Period	Areas of Significance	Check and justify below		
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> health/medicine	<input type="checkbox"/> performing arts
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> archeology	<input checked="" type="checkbox"/> education	<input type="checkbox"/> industry	<input type="checkbox"/> philosophy
<input type="checkbox"/> 1800-1899	<input checked="" type="checkbox"/> architecture	<input type="checkbox"/> engineering	<input type="checkbox"/> invention	<input type="checkbox"/>
politics/government				
<input checked="" type="checkbox"/> 1900-1999	<input type="checkbox"/> art	<input type="checkbox"/> entertainment/ recreation	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 2000-	<input type="checkbox"/> commerce	<input type="checkbox"/> ethnic heritage	<input type="checkbox"/> law	<input type="checkbox"/> science
	<input type="checkbox"/> communications	<input type="checkbox"/> exploration/ settlement	<input type="checkbox"/> literature	<input type="checkbox"/> social history
	<input type="checkbox"/> community planning		<input type="checkbox"/> maritime history	<input type="checkbox"/> transportation
	<input type="checkbox"/> conservation		<input type="checkbox"/> military	<input type="checkbox"/> other:

<b>Specific dates</b>	1908, 1918, 1926, 1983, 1984	<b>Architect/Builder</b>	H. E. Kessler/G.B. McWolf
<b>Construction dates</b>	1907		

Evaluation for:

<input type="checkbox"/> National Register	<input type="checkbox"/> Maryland Register	<input type="checkbox"/> not evaluated
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Prepare a one-paragraph summary statement of significance addressing applicable criteria, followed by a narrative discussion of the history of the resource and its context. (For compliance projects, complete evaluation on a DOE Form – see manual.)

### Summary

The Surrey Elementary School is the oldest extant building originally used as a public school in Hagerstown and is significant for its role as a county educational center and then for the many generations of students who attended it as a neighborhood school. The school, which opened in 1908, housed both the primary grades and Washington County’s male high school before it became a coed elementary school in 1927. The school was the site of several firsts in the Washington County educational system – it had the first manual training program, the first school lunch program and the first school health program. The building retains its function as a substantial presence in the surrounding residential neighborhood through its adaptive reuse as a private day care center since it closed as a public school in 1983. The building is significant for its architecture. The symmetry of the Neoclassical style of the building’s architecture has been retained with a high level of integrity.

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MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN

**Historic period Theme (s):**  
Architecture/Education

**Geographic organization:**  
Hagerstown

**Chronological/Developmental period (s):**  
Industrial/Urban Dominance – A.D. 1870-1930  
Modern Period                      A.D. 1930 – Present

**Resource Type:**  
Category: Building

**Historic Environment:** Urban

**Historic Function (s) and Use (s):**  
EDUCATION/public school

**Known Design Source:** H. E. Kessler

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**History and Support**

The Surrey School was named for the land on which it was built. Joseph Reynolds owned 33 acres fronting on the Williamsport Pike (Virginia Avenue) adjoining Hagerstown's southern city limits. Reynolds, who sold the property in 1887, named the land, "Surrey," because the terrain reminded him of Surrey, England. An advertisement for the property, which included an engraving, described it as,

*Quite picturesque, . . . and the surroundings, in some respects, are unlike any other section of the suburbs. Looking north, the view embraces a part of Prospect Street, with its handsome dwellings, and the larger portion of the town on either side; on the east, the beautiful South Mountain, and wooded hills and water courses on the west. The main stream flows through the north end of Surrey, forming a pool of considerable extent, stocked with carp, and affording a sufficiency of the purest ice.*

*The near vicinity to the heart of the city, being but half a mile from the Court House, and a less distance from the churches and residences of Prospect Street, should make it unusually attractive to persons wishing a suburban home so accessible to the business, society, and general conveniences of the town.*

*Of the 33 acres about 20 are high ground. These have been surveyed into ranges of very desirable lots, which can be subdivided as purchasers may elect. . . .*

*The low ground . . . is admirably adapted to factory purposes, being level and of good shape; and lying along the B. & O. RR . . .*

Reynolds sold the land to the Heyser family who had the land surveyed for homes in 1893. In 1897, Alex J. McCrea and his wife Elsetta of Cleveland, Ohio owned a one-half interest in the plot where the school is located. They sold their interest on July 3, 1897, (Land Record GBO 107/38) to Annie A. Brough of Hagerstown, who owned the other one-half interest, which was deeded to her on November 3, 1892 (Land Record 99/384). Elsetta and Annie were daughters of the Heyser family. The Broughs sold the plot to the Washington Board of the County School Commissioners for \$5,000 on May 5, 1906 (Land Record GBO 124/35). From then until 1983, the site was used for a public school.

When the school opened in 1908 it was named the Washington County High School for Boys. Boys and girls were segregated in Washington County after the sixth grade until 1918 and after the ninth grade until 1927 when Hagerstown High School opened. (Girls attended Broadway High School in the north end of Hagerstown until then.) Boys and girls had to pass a test to be admitted to their respective high schools, which included grades 10 through 12. Boys had attended high school in "The Academy"; a non-extant building that was located on Academy Hill behind the

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Western Maryland Railway Station before Washington County High School was built. Anecdotal information from local residents indicates that the primary grades for children from the surrounding neighborhood had classrooms on the second floor and the high school students who were from all over Washington County used the classrooms on the first floor and had their chemistry laboratory, restroom and manual training (wood working) classroom in the basement. Manual training was a new educational innovation in Washington County in 1908 and the first classes in the county were held in the Washington County High School basement.

The school had no parking lot because teachers and students were expected to walk, take the trolley or the train to the school. Students from the southern section of the county rode the B & O Railroad, students from Smithsburg rode the Western Maryland and students from Williamsport rode the trolley until 1947. The school had no athletic field although it did have football teams during several of its early years. Supposedly, the Washington County School Board and the local parents group were concerned about liability issues and decided against purchasing an additional two acres of property for fields in 1911. The school had no gymnasium nor did it have a cafeteria until the 1930s when the PTA sold soup and sandwiches for two cents. Until then students and teachers either carried lunches from home or bought hot dogs and hamburgers from a horse drawn lunch wagon that came to the school every day or bought a baloney sandwich from Cushen's store on Garlinger Avenue. In good weather some students ate their lunches in Armstrong's Woods (now City Park) across Virginia Avenue from the rear of the school even though its swampy grounds were forbidden to the students. Surrey School's first playground equipment was installed in 1941. Until then students played tag, marbles, softball and engaged in "scrapping" during recess and the lunch hour.

Fifth grade students in the talented and gifted (TAG) class at Surrey School decided to write a history of the school for its 75<sup>th</sup> anniversary. After thoroughly researching the school through newspapers and courthouse records, students spent almost a semester interviewing former teachers and students. The booklet, *Who's Who of Surrey Elementary* was available as a souvenir at the school's 75<sup>th</sup> anniversary and alumni night celebration on April 22, 1982. More than one thousand people attended and also saw a film show researched and written by the fourth grade TAG class about the school. Much of the material in this Survey Report was taken from that booklet.

The school first came under fire for building problems in 1953 in a comprehensive survey of Washington County Schools, *The Long Range School Building Program*. The school population had outgrown the building, which held 450 students in 1952, 120 students over capacity. The report said the site was too small and inadequate and that safety issues had to be addressed. For instance, a storage room under a wooden staircase in the basement and the wooden staircases on

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the first and second floors were sited as fire hazards. More exits from the basement to the outside were recommended as was repair of the two hand-fired coal boilers, which were deemed to be in poor condition. Poor artificial lighting from the building's original eight foot candle lights was considered poor as were the "two makeshift classrooms" created from the library in the basement. Praise was given to the cafeteria, which had modern equipment and had been "nicely decorated by the children."

*The Public School Construction and Capital Improvement Program*, completed in 1977 looked at public school needs in Washington County for five years, 1979-1984. The report recommended that Surrey School receive \$523,133 in funding, "To construct a multi-purpose room, complete with ancillary spaces, to be located in the proximity of the existing building." The report gave the addition a high priority because. "The existing building . . . is structurally sound. . . . The building serves a particular community and the enrollment remains fairly constant. The present building provides no space for large group activities, e.g., dining area, assembly, or physical activity."

By 1982, in the *Report of Committee II – Educational Challenges of the 80's: An Opportunity for Change*, a different conclusion was reached. Due to declining population within the city limits of Hagerstown, and the prediction that population would continue to decline, the Board of Education appointed the Committee to study the situation and make recommendations. The committee developed several scenarios for school closings and consolidation using enrollment, current costs and projected costs in the scenarios. In every scenario Surrey School was to be closed and its students dispersed to near by schools. Surrey School, which in 1952 was over populated, was in 1982 at 71% of capacity with no projection for growth. The school population decline coupled with the age of the building and its need for fire, safety and accessibility modifications made it a prime candidate for closing. Parents and teachers rallied to save the school and requested a visit by the state fire marshal to determine if fire and safety modifications were indeed as dire as presented. The marshal, accompanied by a parent representative, did find many fire violations. He recommended sprinklers, fire safety doors on all classrooms, fire resistant materials in the hallways, fire resistant stairwells and fire alarms. In addition, he ordered kindergartners and first grade students to be restricted to first floor classrooms as required by Maryland law. Parents were not satisfied and asked for a visit from the chief fire marshal, who confirmed the recommendations. While these actions were on going, the city building inspector ordered the school closed on September 26, 1982 because of falling bricks from the parapet wall and roof problems. Students were transferred to Lincolnshire Elementary School for the 1982-1983 school year until repairs were completed. The roof and parapet were repaired but Surrey School never reopened as a public school.

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The *Washington County Facilities Master Plan* in 1983 recommended against reopening the school. In 1984, the Washington County Hospital bought the property from the Washington County Commission, which had taken title to the school when it was closed by the Washington County Board of Education. The hospital contracted with the Rockinghorse Child Care Centers of America, Inc. to operate a childcare center in the building, reserving about 70% of the service for hospital employees. Rockinghorse agreed to spend \$178,000 to renovate the building in exchange for rent-free use of the building for ten years. The County Commission required that the architecture of the building be preserved during the renovation. Ron Bowers, President of the County Commission said, "This is a positive approach toward maintaining the character of this neighborhood."

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## 9. Major Bibliographical References

Inventory No. WA-HAG-168

Talented and Gifted Program, Surrey Elementary School. *Who's Who in Surrey Elementary*, pamphlet, Hagerstown, 1982.  
Washington County Land Records, various volumes, Washington County Courthouse, Hagerstown, Maryland.  
Washington County Historical Society Archives, Jamison Library - Pamphlet Files, Hagerstown, Maryland.  
Washington County Board of Education, various planning and facility reports, Hagerstown, Maryland.

### Newspapers:

*Daily Mail* and *Morning Herald*, Hagerstown, Maryland.

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## 10. Geographical Data

Acreeage of surveyed property 2.5 acres  
Acreeage of historical setting 2.5 acres  
Quadrangle name Hagerstown

Quadrangle scale: 1.25,000

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### Verbal boundary description and justification

Beginning for the part hereby conveyed at a stone on the East margin of the Hagerstown and Williamsport Turnpike, said beginning being also at the Southwest corner of J. Clarence Lane's lot and running thence bounding on the J. C. Lane lot South 61 degrees East 177 feet to a stone, then South 61 ¾ degrees East 240 feet to a stone on the West margin of Summit Avenue, South 24 ¼ degrees West 280 feet to a stone, then leaving Summit Avenue, North 61 ¾ degrees West 435 feet to a stone on the East margin of the aforesaid Turnpike, then along the East margin of said Turnpike North 27 ½ degrees East 280 feet to the place of the beginning, containing 2 ½ acres and 28 perches of land. (Stone markers are nonextant.)

### Justification

The boundaries described above are the traditional boundaries of the plot of land as first plated by George McDonald in 1893.

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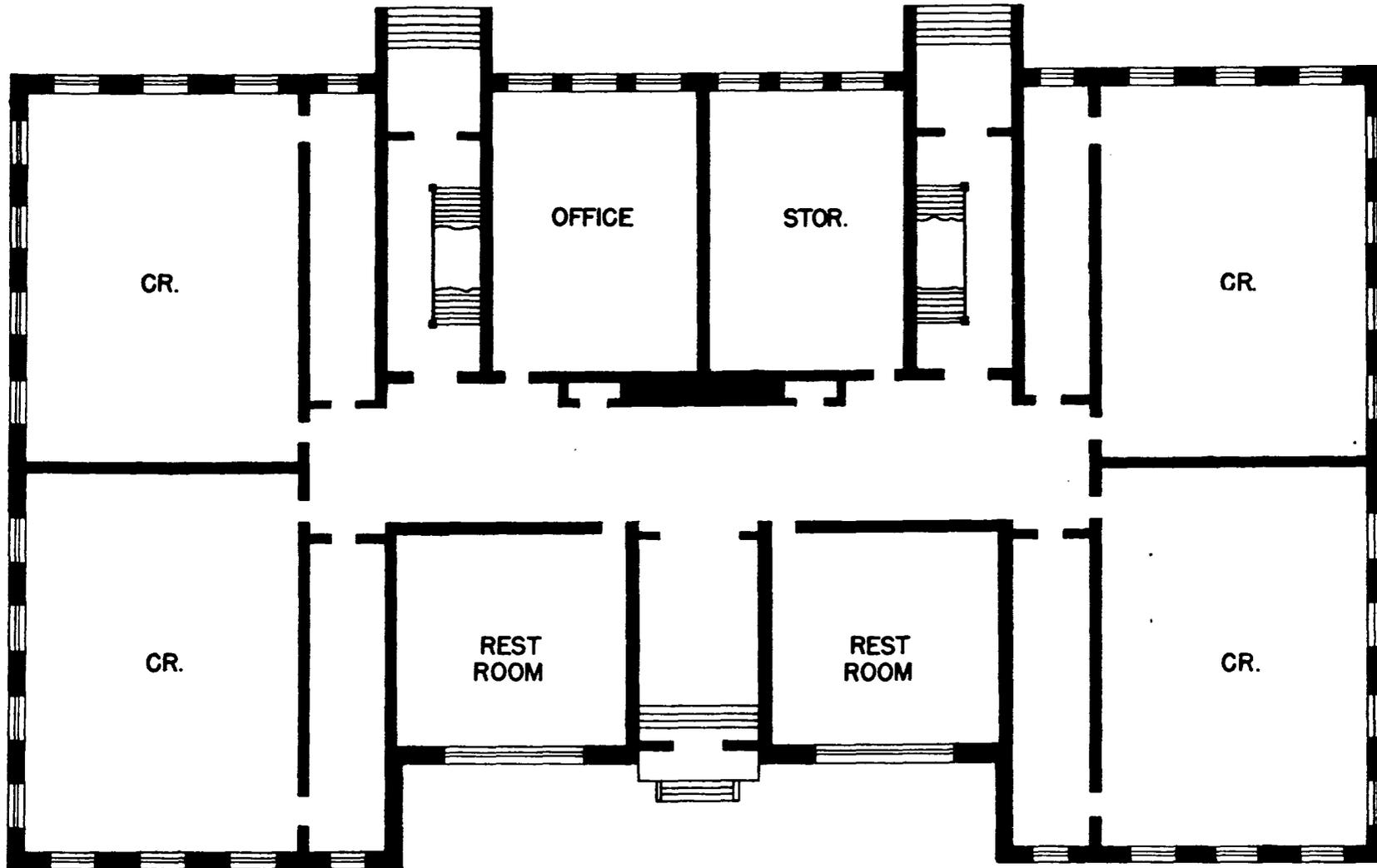
## 11. Form Prepared by

name/title	Jeanne Grimm		
organization	GranJean Research & Consulting	date	8/15/2001
street & number	PO Box 4266	telephone	304-599-0221
city or town	Morgantown	state	WV

The Maryland Inventory of Historic Properties was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust  
DHCD/DHCP  
100 Community Place  
Crownsville, MD 21032-2023  
410-514-7600



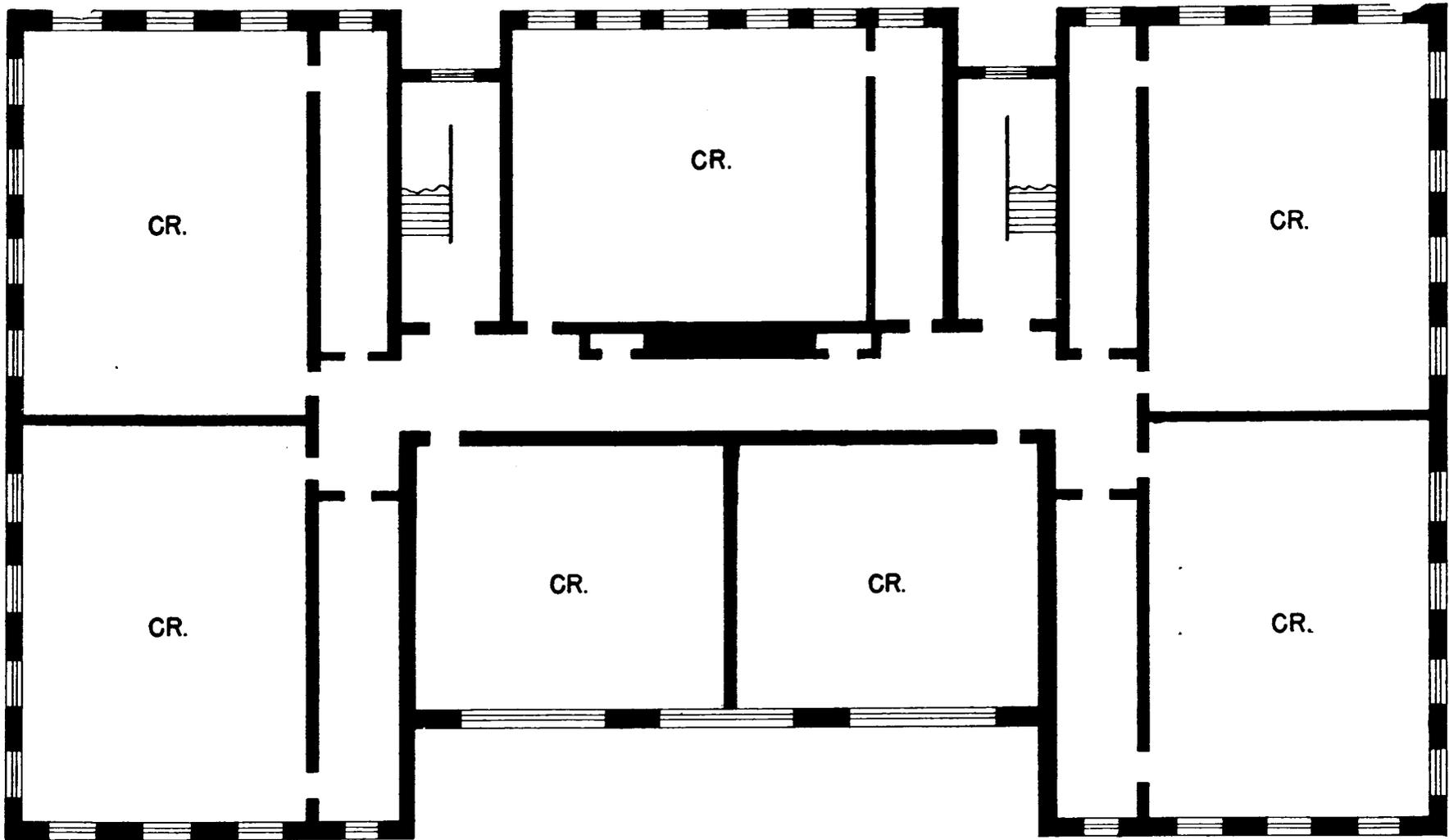
**SURREY**

**FIRST FLOOR PLAN**

**SCALE**



WA-HAG-168



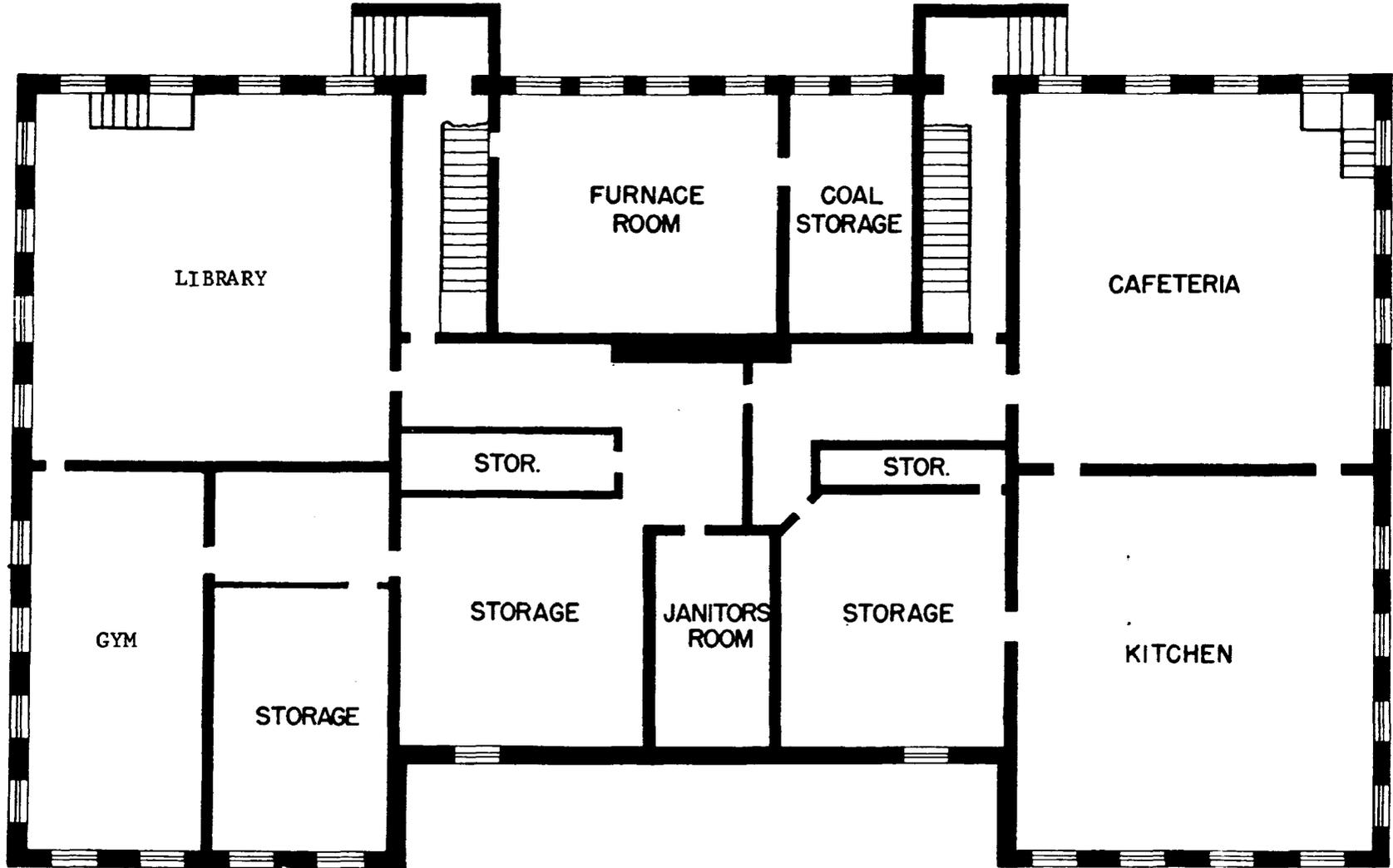
SURREY

SECOND FLOOR PLAN

SCALE



WA-HAG-168



**SURREY**  
**BASEMENT PLAN**  
SCALE 0 5 10 15 20

WA-HAG-168

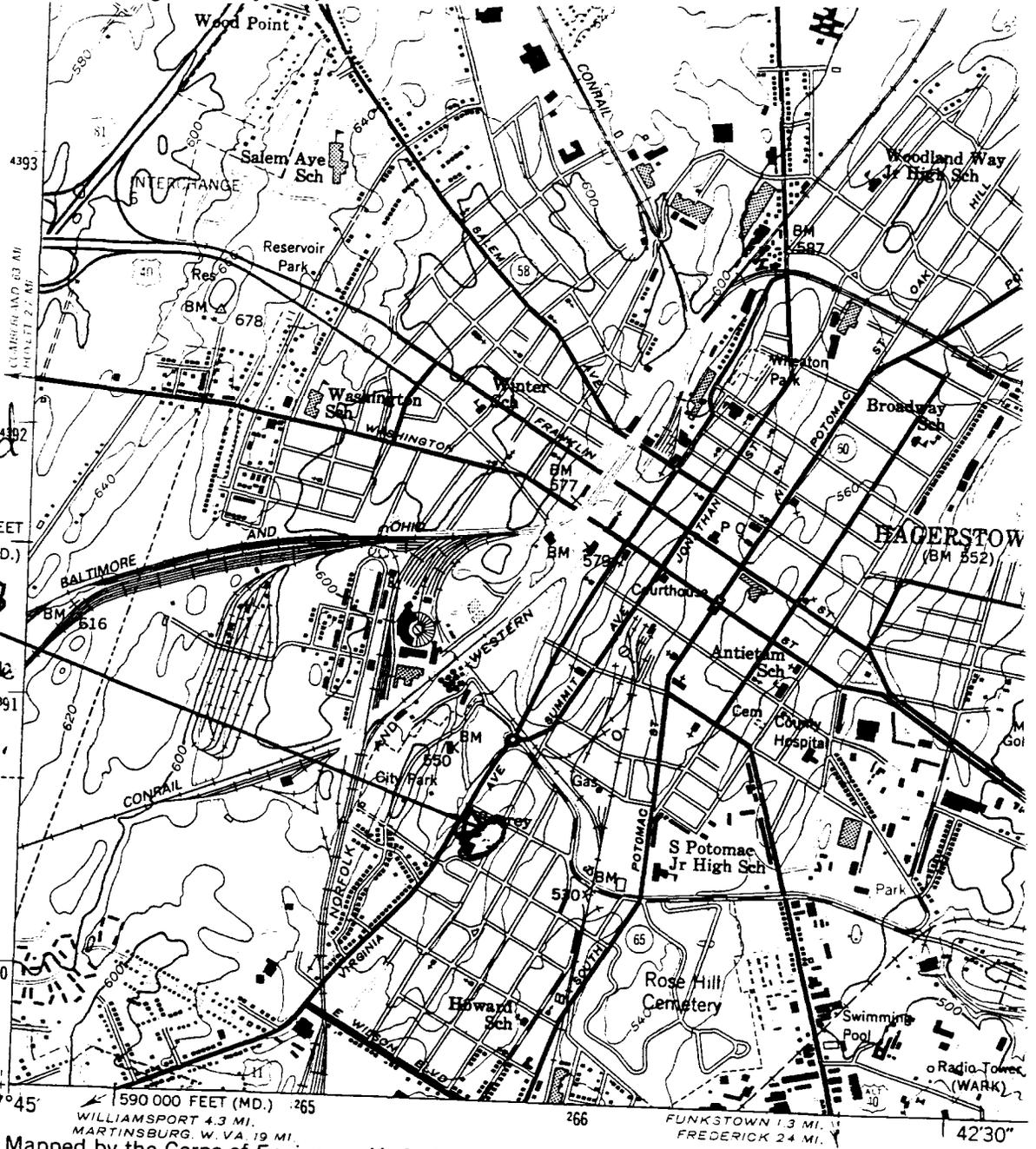
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USGS Map – Hagerstown Quad  
Surrey School, Hagerstown, Washington County, Maryland



*Hagerstown Quad*

**WA-HAG-168**  
**Surrey School**  
**535 Summit Ave**  
**Hagerstown**  
**Washington Co.**  
**Maryland**

(WILLIAMSPORT)  
5463 III SE

Mapped by the Corps of Engineers, U. S. Army  
Edited and published by the Geological Survey  
Control by USGS, NOS/NOAA, and USCE  
Topography by photogrammetric methods from aerial photographs  
taken 1943. Culture revised by the Geological Survey 1953



1  
E

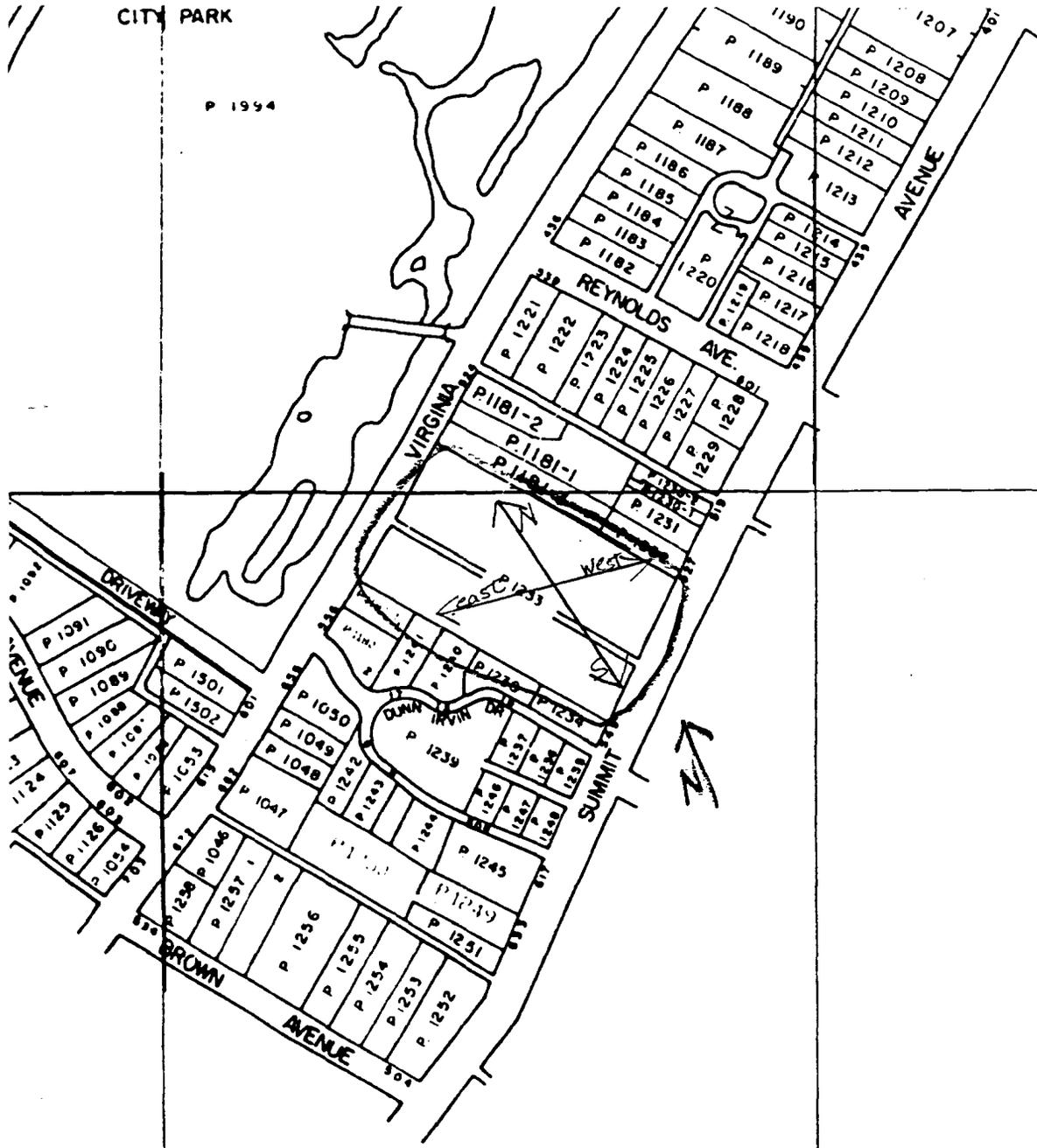
# Maryland Historical Trust Maryland Inventory of Historic Properties Form

Inventory No. WA-HAG-168

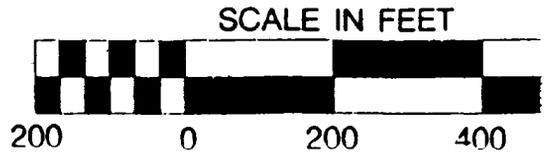
Name Surrey School, Hagerstown, Washington County, Md  
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Washington County Tax Map 312, Parcel 1233  
Surrey School, Hagerstown, Washington County, Maryland



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SUPREME COURT  
CARE CENTER  
1964

**NO ENTRANCE**  
ENTRANCE AND DELIVERIES  
AT REAR OF BUILDING  
VIRGINIA AVENUE!

881 BA010A1X0 NNN# 1 9982

001

TRUE B/W

V. A-NAG 468  
Hagerstown  
Surrey School  
535 Summit Ave.  
Washington City, Md.  
Photographer: Christy  
Venham

7/2001  
Negatives: MID SHPO  
SW Electron  
Looking NE  
#1 of 7



001 BAB10A1X0 NNN 0 9982

002

TRUE B/W

WA-NAG-168

Hagerstown

Surrey School

535 Summit Ave.

Washington City, Md

Photographer: Christy  
Venham

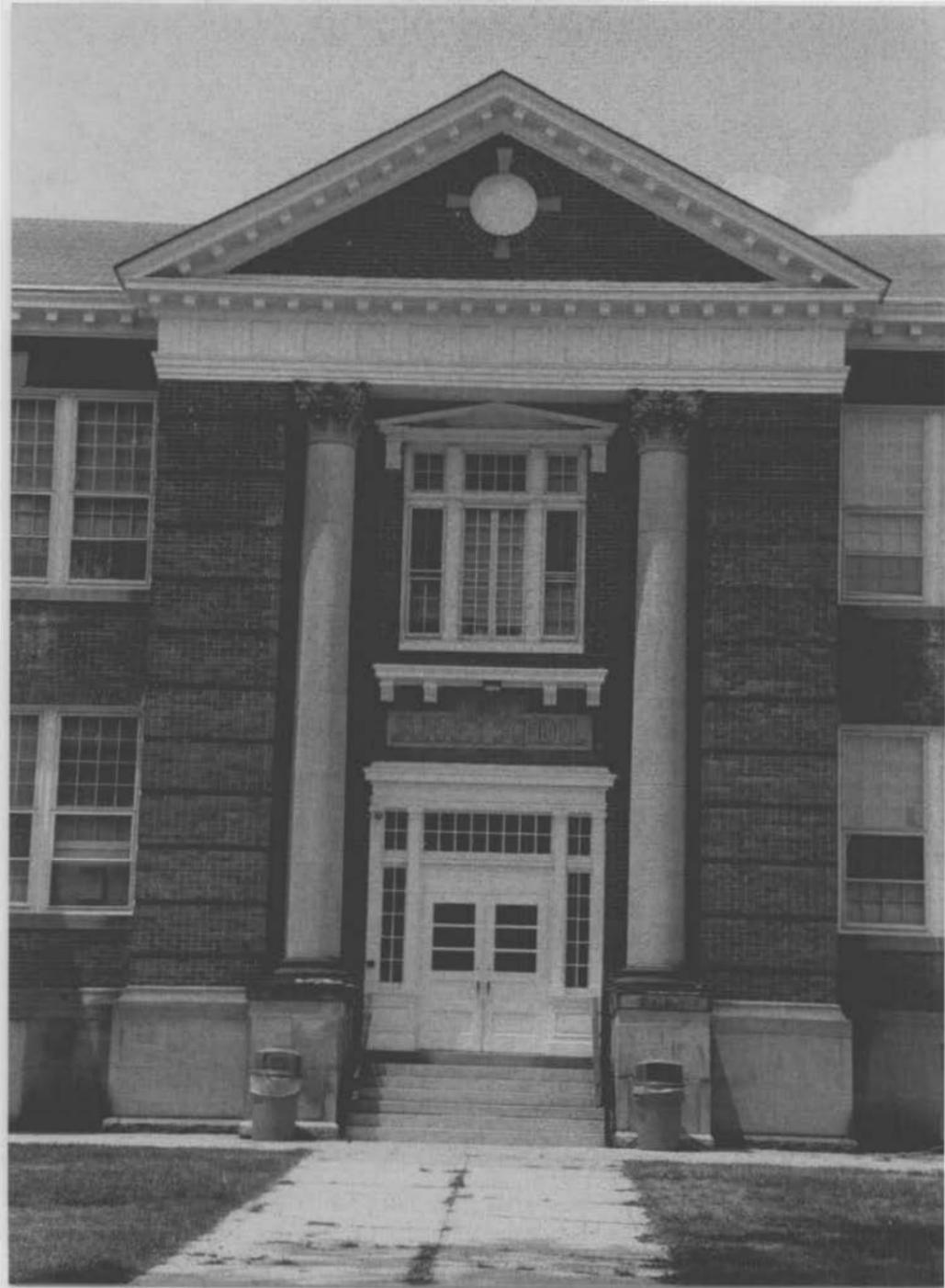
7/3001

Negatives: MD SNAP

St. Elevation

Looking East

#3 of 7



003

TRUE B/W

15948

801 80210191X0 NIKKOR

WA-HAB-168  
Nagerstown  
Surrey School  
535 Summit Ave.  
Washington Cty, Md.  
Photographer: Christy  
Venham

7/2001

Negatives, MD SHPO

SW Elevation

#3 of 7



1907  
SURREY SCHOOL

WA-NAG-168  
Hagerstown  
535 Summit Ave.  
Washington City, Md  
Photographer: Christy  
Venham

7/2001  
Negatives: MDSHAD  
SW Elevation  
Looking NE  
#4 of 7



WA-HAG-168  
Hagers Town  
Surrey School

535 Summit Avenue  
Washington City, Md

Photographer: Christy  
Venham

7/200

Location of Negative:  
MDSNFD

NW Elevation  
Looking West  
#5 of 7



WA-HAG-168  
Hagerstown  
535 Summit Ave  
Washington City, Md  
Photographer: Christy  
Venham

7/200  
Negatives: MD SHPO  
NE Eleutron  
Looking SW  
#6 of 7



WA-HAG-168

Hagerstown  
Sarrey School

535 Summit Ave.  
Washington City, Md

Photographer:  
Christy Kenham

7/2001

Negative: MD SHAD

NE Elevation

Looking West

#7 of 7

## HAGERSTOWN LANDMARKS RECONNAISSANCE SURVEY

Maryland Inventory of Historic Properties # WA-HAG-168

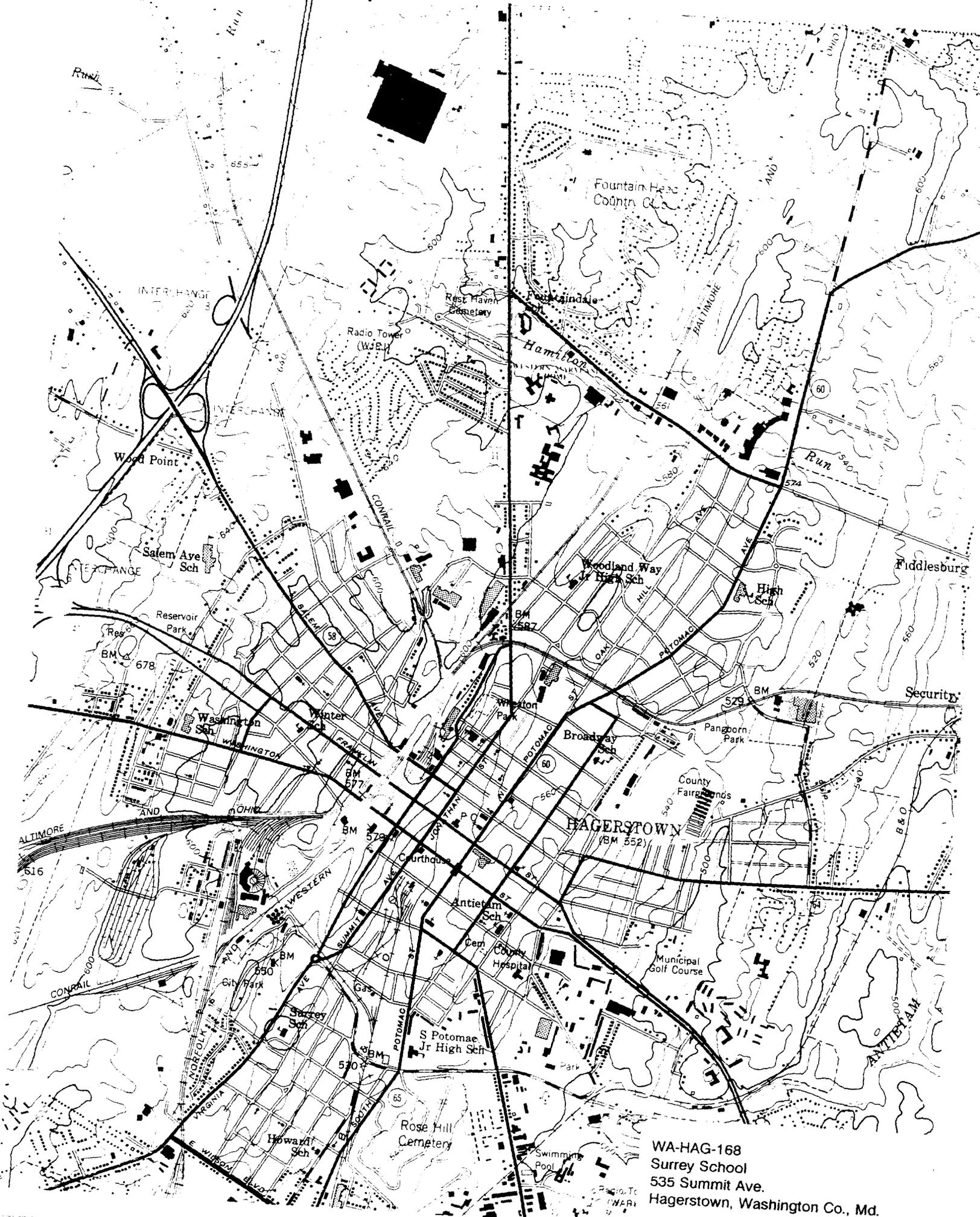
Property Name/Address: Surrey School, 535 Summit Ave., Hagerstown, Maryland

Description/Significance: The Surrey School is a large brick school building, constructed in 1907, which features elaborate Colonial Revival decorative detailing. The building is two stories high above a basement, and is built of brick with accents of cast and cut stone. The principal facade faces east; a pedimented central entrance pavilion is flanked by short hyphens which terminate in perpendicular wings. The entrance bay is recessed between large rusticated brick pilasters. The entrance is reached by a short flight of broad steps, and comprises double-leaf doors within an overscaled surround with multipaned transom and sidelights. Above the entrance, a stone panel carries the legend "1907 Surrey School," below a small hood supported on brackets. At the second-story level, a large tripartite window is surmounted by a shallow pediment. The composition is framed by a pair of two-story Corinthian columns, supporting a broad frieze below a pediment. The hyphens are one bay wide, defined on each story by a triple 16/16 window set in a jack-arched opening with decorative stone sills, imposts, and keystones. The four-bay facades of the projecting wings have single 16/16 sash, with stone lintels and sills. The basement is faced with stone, with a molded water table. A modillion cornice defines the roofline and follows the raking cornice of the central pediment. The roofs of the projecting wings are hipped, with a slightly bell-cast profile. The plan of the Surrey School is typical of modern school buildings of the turn of the 20th century, when the influence of curriculum reforms led to the development of a variety of symmetrical H- or U-shaped plans intended to increase efficiency and improve results. This substantial, highly embellished school building represents the type of public improvement which coincided with a developing residential neighborhood.

### MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN DATA

- I. Geographic Organization: Western Maryland
- II. Chronological/Developmental Period(s):  
Industrial/Urban Dominance, 1870-1930
- III. Prehistoric/Historic Period Theme(s):  
Architecture, Landscape Architecture and Community Planning
- IV. Resource Type  
Category: Building  
Historic Environment: Urban  
Historic Function(s) and Use(s):  
EDUCATION/school  
Known Design Source: Unknown

Form Prepared by: Peter E. Kurtze  
109 Brandon Road  
Baltimore, Maryland 21212  
August 15, 1991



WA-HAG-168  
Surrey School  
535 Summit Ave.  
Hagerstown, Washington Co., Md.



WA-HAG-168

SURREY SCHOOL

HAGERSTOWN, WASH CO., MD

7/91 P. KURTZE

VIEW FROM NORTHEAST