

Maryland Historical Trust State Historic Sites Inventory Form

1. Name (indicate preferred name)

historic Salisbury Colored High School (preferred name)

and/or common Salisbury Elementary School; Salisbury First Grade Center

2. Location

street & number 707-725 Lake Street not for publication

city, town Salisbury vicinity of congressional district First

state Maryland county Wicomico

3. Classification

Category	Ownership	Status	Present Use	
<input type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input checked="" type="checkbox"/> work in progress	<input checked="" type="checkbox"/> educational	<input type="checkbox"/> private residence
<input checked="" type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment	<input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input checked="" type="checkbox"/> yes: restricted	<input type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
	<input type="checkbox"/> not applicable	<input type="checkbox"/> no	<input type="checkbox"/> military	<input checked="" type="checkbox"/> other: community

4. Owner of Property (give names and mailing addresses of all owners)

name Wicomico ^{County} Board of Education - Dr. William J. Negel, President

street & number Long Avenue and Mount Hermon Road telephone no.: (301)742-5128

city, town Salisbury state and zip code Maryland 21801-1538

5. Location of Legal Description

courthouse, registry of deeds, etc. Government Office Building liber133 161

street & number Route 50 and North Division Street folio326 194

city, town Salisbury state Maryland

6. Representation in Existing Historical Surveys

title n/a

date federal state county local

depository for survey records

city, town Salisbury state Maryland

7. Description

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved date of move _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed		

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

A Description of the Salisbury High School Complex

The description of the Salisbury Colored High School complex must note two realities. The first reality is that the structures on the site were built at three different periods and for varying educational purposes. The original school was built in 1930 and an eight classroom addition in 1937. The last wing of classrooms were added in 1958 after the school was converted into an elementary school. It is the 1930 and the 1937 structures that are of historic and social significance. The other reality that must be noted is the fact that structures built for Blacks during period were inherently inferior architecturally to those built for whites. Such is the case with this pre-Modernist style school. It could be accurately stated that the social environment of this period impacted on the architectural character of the school. Though there are other examples of this style of architecture within the county none have coordinated interior designs reflecting the period thus giving the school a unique potential through adaptive reuse design. This structure is the only structure that binds the county's Afro-American communities with a common heritage.

The two story semi-fire resistive brick structure is typical of those schools built in the county in 1930; rectangular in shape, centered with double doors surrounded with plate glass panes; housing thirteen classrooms, cafeteria, multipurpose room, stage and offices of approximately 23,956 feet. Two additions; the first in 1937 of eight classrooms, an additional 10,380 square feet and the second in 1958 of six classrooms, kitchen and infirmary, an additional

Salisbury Colored High School
Description
Wicomico County - 1

10,568 square feet, has increased the square footage to its present total of 44,904.

Located within the city limits of Salisbury on a site of 6.5 acres with an activity area of 203,418 square feet, it is connected to municipal water and sewer lines. The heating system includes two boilers; one distributing steam radiant heat and the other distributing hot water radiant heat; both, however utilizing oil as fuel.

The walls are painted plaster with wood trim; the floors are basically hard wood overlaid with asphalt tile in all areas except the lavatories, which are floored in ceramic tile and the multipurpose room and stage areas which are floored with the original hardwood. The offices, media center, multipurpose room and two classrooms have ceilings of acoustical tile. The remainder of the original building has plaster ceilings. The front windows are steel-framed with screens only on alternate windows and on those windows in the lavatories. The rear windows are the original wood-framed type with glass panes.

Lighting varies from area to area as flourescent banks of lamps are installed to replace the original bulbs with ceramic cover lamps.

The addition of 1937 has basically the same types of walls, floors, ceilings, windows and lighting as those of the original building and is considered fire resistive. Lavatories have been renovated throughout the original building and the addition with the installation of ceramic tile floors, walls and partitions.

The final addition of 1958 connected by a breezeway is modern by most standards with ceramic tile and glazed brick walls, terrazo floors in the corridors, carpeted floors in the classrooms, self-enclosed lavatories, accoustical tile ceilings, steel-framed windows with screens, flourescent lighting and is

Salisbury Colored High School
Description
Wicomico County - 2

fire resistive.

The kitchen is basically a plaster shell with asphalt tile floors and stainless steel fixtures, equipment and serving areas, much of which is obsolete and difficult to repair.

Both boiler rooms are concrete shells; one with asbestos lined metal doors and a single window vent and the other with steel-framed windows and large garage type doors of glass and metal.

Salisbury High School (Salisbury First Grade Center) is and has been a community gathering place since having been built. At least once a month the building is rented by various community groups sponsoring musicals, revivals and other such programs. Two nights a week during the fall, winter and spring it is rented by the Wicomico County Department of Recreation and Parks for youth oriented activities. Monthly P.T.A. meetings are also held in the building, usually followed with classroom visitation by interested parents and friends of the school. In addition to these organizations, a parent volunteer group meets montly during the afternoon to learn the finer points of "parenting." Two classrooms on the second floor have been rented to a state agency--the Migrant Identification and Recruiting Center--which has partially renovated those rooms.

The physical plant description was taken from the Salisbury First Grade Center Task Force Report submitted May 12, 1981.

8. Significance

Survey No. WI-152

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input checked="" type="checkbox"/> social/
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input checked="" type="checkbox"/> other (specify)
				Afro-American

Specific dates School - 1930
 Addition - 1937 **Builder/Architect** W. L. Humes - 1930; James Posey - 1937

check: Applicable Criteria: A B C D
 and/or
 Applicable Exception: A B C D E F G

Level of Significance: national state local

Prepare both a summary paragraph of significance and a general statement of history and support.

THE SALISBURY COLORED HIGH SCHOOL BUILDING AND SITE: A STATEMENT OF HISTORICAL AND SOCIAL SIGNIFICANCE

The foregoing statement of the historical and social significance of the former Salisbury Colored High School (built 1930) will focus on four observations. The first observation recognizes the collective effort by Wicomico County's Afro-American communities to purchase the site for the school so that their children might receive an education. The second observation pays tribute to the man who lead the effort to buy the school site and who is known in both the educational and financial spheres. The third observation notes various alumni of that Salisbury School who have contributed to the positive growth and development of the whole community. The last observation recognizes the fact that many policy-makers have little understanding and less regard for structures and sites that are of historic significance to their Afro-American constituents. The arguement, in many instances, is that the structure is of no architectural significance not realizing the fact that structures built by public authorities for Blacks were inherently inferior to those built for whites. Such an arguement has little influence when viewed within the context below.

Salisbury Colored High School
Significance Statement
Wicomico County

The significance of the former Salisbury Colored High School (currently Salisbury First Grade Center), located on Lake Street in Salisbury, can be delineated in four noteworthy observations. The first observation recognizes the historic importance that education has played in the social development of not only Wicomico County's Afro-American communities but also within the varied ethnic communities found across our pluralistic country. This point is illustrated by the events that led up to the collective purchase of the structure's site by the county's Afro-American communities. Through their fund-raising activities, such as bake sales, musical productions and passing "the Sunday plate," those communities raised some \$25,000 to purchase that 6.5-acre site. Their efforts were rewarded with the opening of the school in 1930.¹ The land deed contained the following provision reflecting the community's commitment to education:

And, in case said property, or any part thereof, be abandoned and no longer used for the purpose of a public school for the African race of Wicomico County, Maryland, or in the event of a sale of the aforesaid property, or any part thereof, by the grantee, hereinbefore named, the money from said sale shall be used for the development and promotion of public education among the African race for Wicomico County, Maryland, as may seem proper in the judgment of the Board of Education of Wicomico County, State of Maryland, provided said proceeds are used to purchase other lands and improvements and equipments for the purposes aforesaid.²

This observation pays tribute to the determination of an American people.

Secondly, the Lake Street school represents a milestone in the long career of one of Maryland's most noted educators - "Professor" Charles Henry Chipman (b. 1888).³ Howard University-educated, Chipman was instrumental in organizing the effort that led to the completion of the school and its 1937 wing. For 46 years (1915-1961), Dr. Chipman served as principal

Salisbury Colored High School
Significance Statement
Wicomico County - 2

for the school. He was influenced by such nationally known figures as Tuskegee Institute President, Booker T. Washington and the noted Niagara and Pan-African movement leader W. E. B. DuBois, both of whom lectured on the Howard campus. He organized the effort to have the Frederick Douglass statue erected on the campus of Morgan State University, the first such statue in Maryland dedicated to an American of African descent.⁴ Dr. Chipman serves as a local link to the national pursuits of the Afro-American in achieving a quality life. This observation pays honor to the significant contributions of a little-celebrated state hero.

The third observation, like the two preceeding ones, recognizes the human element. This element pays tribute to the alumni of that historic institution who have made their mark in the history of social progress. This long list of distinguished persons includes, Mr. Emerson Holloway, Class of 1936, the first Black elected to the Wicomico County Council;⁵ Mr. Arnold Wallace (1948), who became the first Black general manager of the nation's first Black-owed public television station;⁶ and the Honorable Mrs. Norma-Lee Barkley (1947), who was the first Black to sit on the bench of Wicomico's Orphan's Court.⁷ Along with these three noteworthy individuals, the Salisbury High School has produced the county's leading Afro-American citizens engaged in a wide variety of professions. This observation recognizes the positive contributions that Salisbury High alumni have made towards the betterment of all citizenz regardless of color.

The fourth observation of significance resounds with an air of urgency when it is recognized that structures that illuminate the positive contributions of Maryland's Afro-American communities are rapidly being levelled

Salisbury Colored High School
Significance Statement
Wicomico County - 3

under the wrecker's ball in the name of progress. Such is the case with the Salisbury High School which is scheduled for demolition.⁸ Often little or no effort is invested into developing historic structures for adaptive reuse and as a source of civic and community stability.

Inclusion of the Salisbury High School building and its site on the Maryland Inventory of Historic Sites would accomplish several important feats as outlined above. Further, it would also weave Afro-American life and culture into the diverse fabric of American society from which it has been segregated for too long. These observations represent, in summary, the significance associated with the Salisbury Colored High School Building and its site.

NOTES

¹Wicomico Board of Education, Salisbury First Grade Center Task Force Report (Salisbury, Md.: Wico. Bd. of Ed., May 12, 1981).

²Wicomico County Land Records; Deed, Liber 133, Folio 326 (Salisbury, Md.: Wico. Co. Courthouse, Jan. 3, 1924).

³Records of the Bureau of the Census, Record Group 29, Federal Population Schedules; 12th Census of the U.S. 1900 New Jersey, T623, Roll 960 (Washington: National Archives and Record Service).

⁴Milbourne F. Hull, et al., ed., Memories of Salisbury High School (Salisbury, Md.: SHS Reunion Book Committee, 1983).

⁵Ibid. Mr. Holloway was elected to the county council in 1978 but died in office.

⁶Henry Duval, ed., The Capstone 1 (Washington: Howard University, September 15, 1980).

⁷Memories of Salisbury High School. Mrs. Barkley was elected to the Orphan's Court in 1982.

⁸Tom Leonard, "School Contract Goes to Dashiell," The Daily Times (Salisbury, Md.: September 12, 1984).

9. Major Bibliographical References

Survey No. WI-152

see notes

1

10. Geographical Data

Acreage of nominated property 6.5

Quadrangle name DEL MAR

Quadrangle scale 1:24000

UTM References do NOT complete UTM references

A	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

B	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

C	<input type="text"/>	<input type="text"/>	<input type="text"/>
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D	<input type="text"/>	<input type="text"/>	<input type="text"/>
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E	<input type="text"/>	<input type="text"/>	<input type="text"/>
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F	<input type="text"/>	<input type="text"/>	<input type="text"/>
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G	<input type="text"/>	<input type="text"/>	<input type="text"/>
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H	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Verbal boundary description and justification

Bounded on the west by Lake Street; on the north by Booth Street; on the east by Johnson's Mill Pond; and on the south by Stewart Place; in that section of the city of Salisbury known as "Jersey."

List all states and counties for properties overlapping state or county boundaries

state	n/a	code	county	code
state		code	county	code

1. Form Prepared By

name/title	Sammie L. Thomas, jr. Historian		
organization	Salisbury High School Graduates Assoc.	date	October 1, 1984
	110 Flamingo Drive		(301) 546-2888
street & number	1838 4th St. NW #301	telephone	(202) 328-6982
	Salisbury		Maryland 21801
city or town	Washington	state	D.C. 20001

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
Shaw House
21 State Circle
Annapolis, Maryland 21401
(301) 269-2438

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Survey No. WI-152
Magi No.
DOE yes no

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and/or common Salisbury Elementary School; Salisbury First Grade Center

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city, town Salisbury vicinity of congressional district First

state Maryland county Wicomico

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6. Representation in Existing Historical Surveys

title n/a

date federal state county local

depository for survey records

city, town state

7. Description

Survey No. WI-152

Condition		Check one	Check one	
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site	
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved	date of move _____
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Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

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Survey No. WI-152

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<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input checked="" type="checkbox"/> other (specify) Afro-American

Specific dates School - 1930
 Addition - 1937 **Builder/Architect** W. L. Humes - 1930; James Posey - 1937

check: Applicable Criteria: A B C D
 and/or

Applicable Exception: A B C D E F G

Level of Significance: national state local

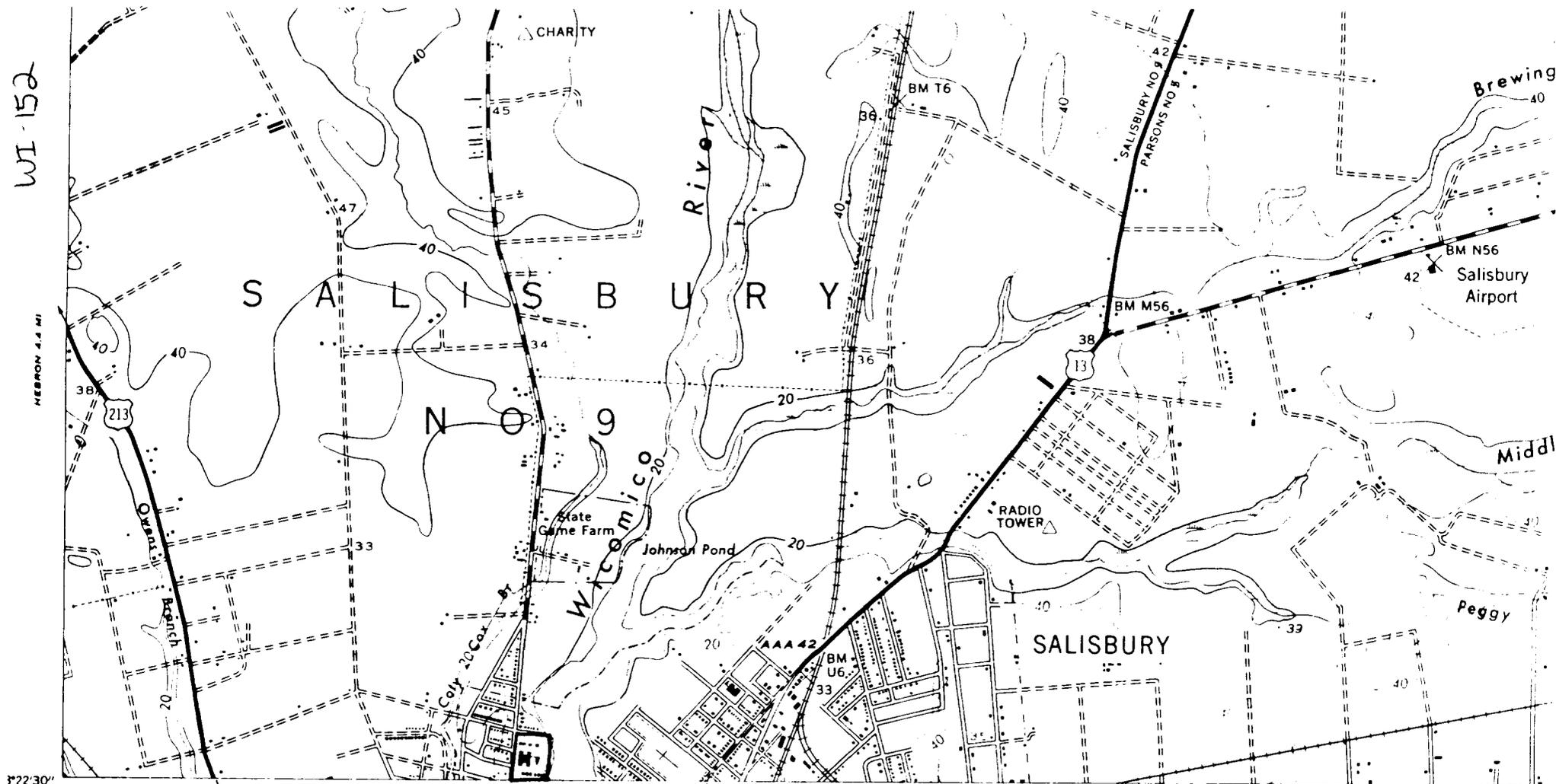
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**THE SALISBURY COLORED HIGH SCHOOL BUILDING AND SITE:
 A STATEMENT OF HISTORICAL AND SOCIAL SIGNIFICANCE**

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Continued

WI 152

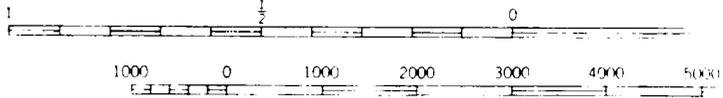


72°30'
75°37'30"
U. S. HY. NO. 13 1.4 MI.

SALISBURY
COLORED
HIGH SCHOOL

U. S. HY. NO. 213 0.7 MI. 35'00"

SCALE 1:24,000



Prepared under the direction of the Chief of Engineers by the Army Map Service (AM), U. S. Army, Washington, D. C. Copied in 1946 from Maryland, 1:31,680, AMS, Sheet 5860 1 NE, 1942. Original map compiled by USC&GS: planimetry from aerial photography by photo planimetric methods; topography by planetable methods. Horizontal and vertical control by USC&GS. Map field checked, 1942. Scale changed and marginal data revised, 1946. This map complies with the national standard map accuracy requirements



CONTOUR INTERVAL 20 FEET
DATUM IS MEAN SEA LEVEL

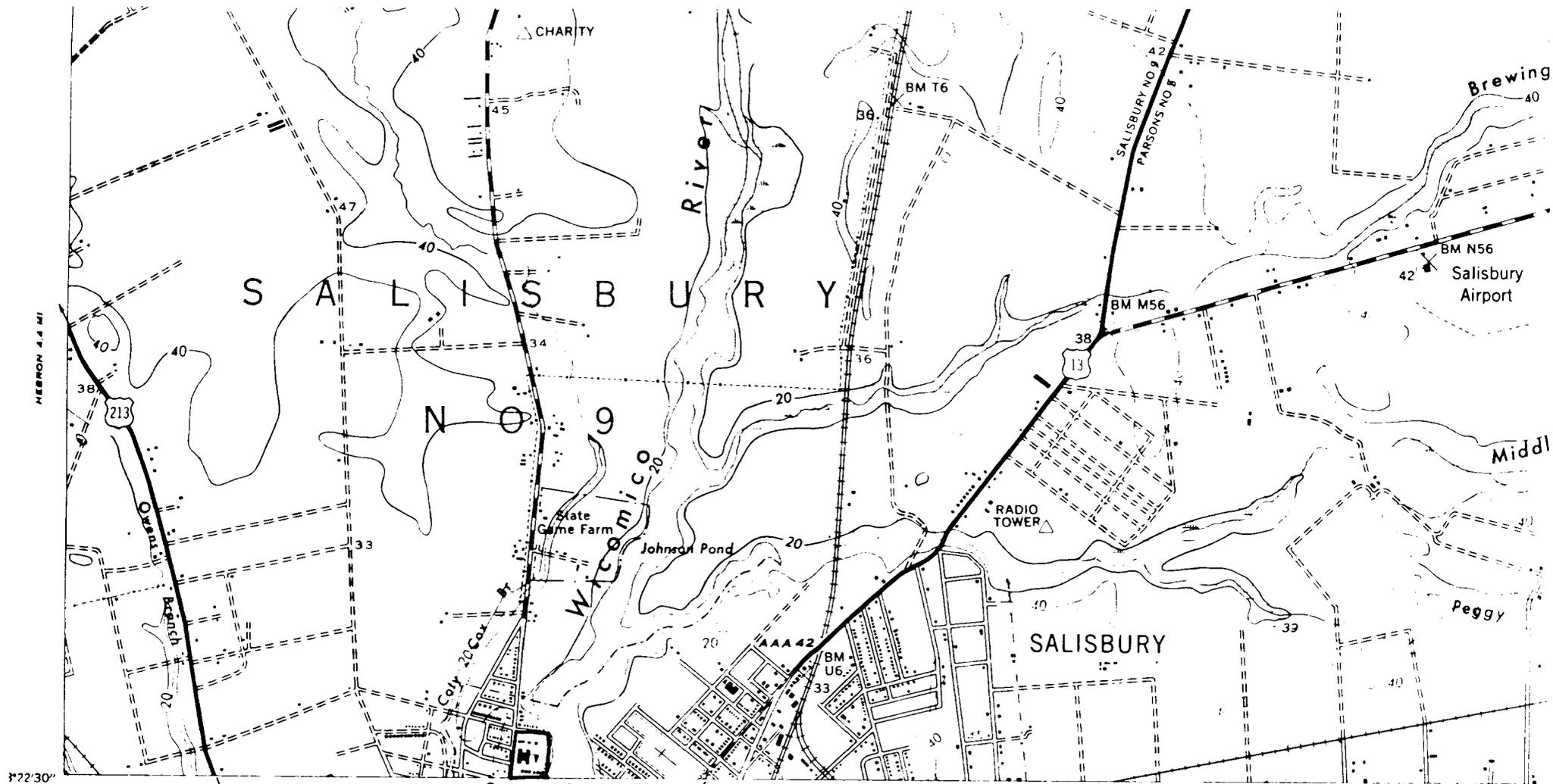
POLYCONIC PROJECTION
1927 NORTH AMERICAN DATUM

REPRINTED FROM MILITARY ENGINEERING PUBLICATION

FOR SALE BY U. S. GEOLOGICAL SURVEY, WASHINGTON
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE

LEGEND
ROAD DATA 1942

- | | | | | |
|--|--|--------------------|---|--------------|
| Hard surface, heavy duty road,
more than two lanes wide | | | Loose surface, graded, dry weather road | |
| Hard surface, heavy duty road,
two lanes wide, Federal route marker | | | Trail, Dirt road | |
| Secondary surface, all weather road,
two lanes | | | Railroad in street, Carline in street | |
| State route marker | | | | |
| RAILROADS | | UNDER CONSTRUCTION | | ABANDONED |
| Standard gauge | | Single track | Double track | Single track |
| | | | | Double track |



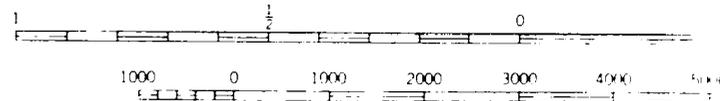
75°37'30"
75°37'30"
U. S. M. Y. NO. 13 1.4 MI.

SALISBURY
COLORED
HIGH SCHOOL

U. S. M. Y. NO. 213 0.7 MI.

35'00"

SCALE 1:24,000



Prepared under the direction of the Chief of Engineers by the Army Map Service (AM), U. S. Army, Washington, D. C. Copied in 1946 from Maryland, 1:31,680, AMS, Sheet 5860 I NE, 1942. Original map compiled by USC&GS: planimetry from aerial photography by photo planimetric methods, topography by planetable methods. Horizontal and vertical control by USC&GS. Map field checked, 1942. Scale changed and marginal data revised, 1946. This map complies with the national standard map accuracy requirements.

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REFRINTED FROM MILITARY ENGINEERING...

FOR SALE BY U. S. GEOLOGICAL SURVEY, WASHINGTON
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LEGEND

ROAD DATA 1942

Hard surface, heavy duty road, more than two lanes wide **3 LANE | 4 LANE**
Hard surface, heavy duty road, two lanes wide, Federal route marker **213**
Secondary, hard surface, all weather road, two lanes wide, State route marker **38**

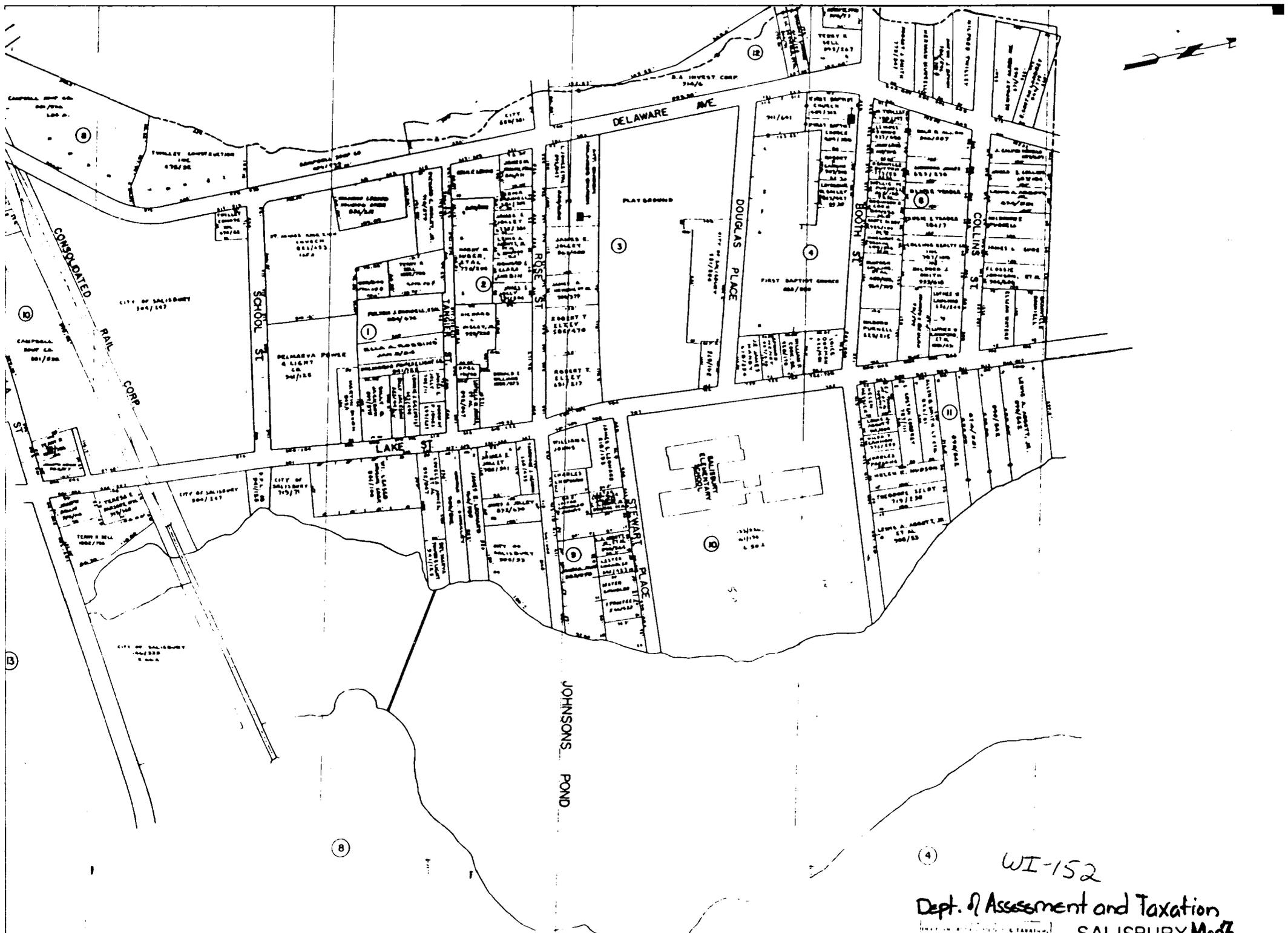
Loose surface, graded, dry-weather road **---**
Trail, Dirt road **---**
Railroad in street, Carline in street **---**

RAILROADS
Standard gauge

Single track Double track

UNDER CONSTRUCTION ABANDONED
Single track Double track Single track Double track

WT 152



(4) WI-152
 Dept. of Assessment and Taxation
 SALISBURY Map

improvements and equipments for the purposes aforesaid.

Together with the improvements thereon and the rights and appurtenances thereunto belonging or in anywise appertaining.

To have and to hold the above granted and described property unto The Board of Education of Wicomico County, State of Maryland, its successors and assigns, forever in fee simple.

And the said grantor does hereby covenant that it will warrant specially the title to the property hereby conveyed and that it will execute such other and further assurances for said property as may be requisite.

As witness the corporate seal of the Edge View Realty Company and the signature of Henry B. Freeny, its President, attested by Rose L. Freeny, its Secretary, this the day and year first above written.

Seal
Edge View
Realty Co.

THE EDGE VIEW REALTY COMPANY
By Henry B. Freeny, President
Attest: Rosa L. Freeny, Acting Secretary.

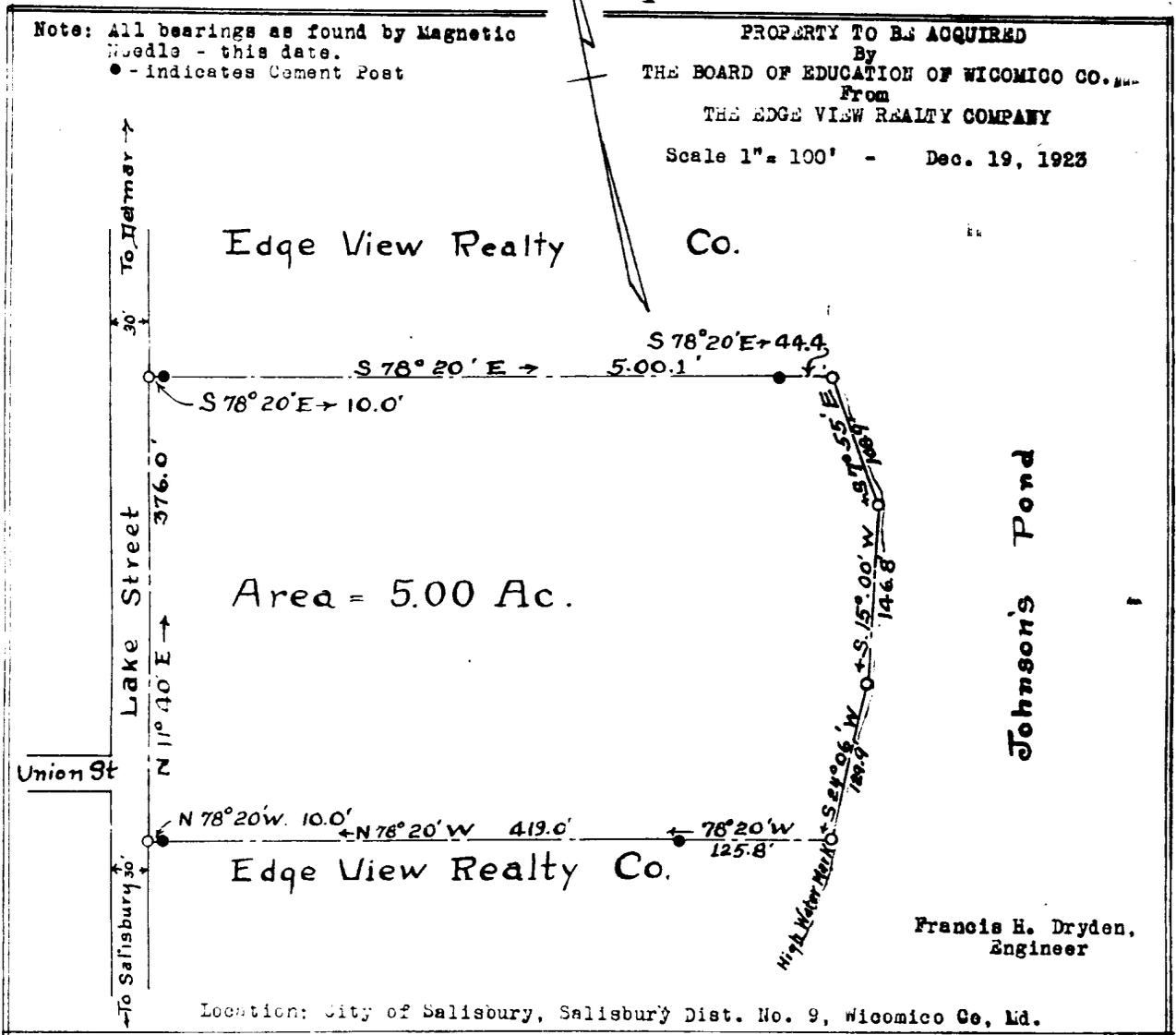
State of Maryland, Wicomico County, To wit:-

I hereby certify, that on this 29th day of December, in the year Nineteen Hundred and Twenty-three, before me, the subscriber, a Notary Public, of the State of Maryland, in and for Wicomico County, aforesaid, personally appeared Henry B. Freeny, President of The Edge View Realty Company, and acknowledged the foregoing deed to be the act and deed of said body corporate.

As witness my hand and notarial seal this the day and year first above written.

Seal
Sarah L.
Wailes.
N..P

Sarah L. Wailes, Notary Public.



WI-152
L

I hereby certify, that on this 26th day of February, in the year nineteen hundred thirty, before the subscriber, a Notary Public of the State of Maryland, in and for Wicomico County aforesaid, personally appeared Grace E. Freeny, and acknowledged the foregoing deed to be her act and deed.

As witness my hand and notarial seal the day and year first above written.

Sarah L. Wailes
Notary Public.

Seal
Sarah L.
Wailes.
N.P.

Received for Record March 3, 1930, same day recorded in Liber I. D. T. No. 161, Folio 193, one of the Land Records of Wicomico County. & mailed 3-15-30.

Walter Turner Clerk.

DEED
BOARD OF EDUCATION OF
WICOMICO COUNTY, MARYLAND.
FROM
GRACE E. FREENY.

This deed, made this 26th day of February, in the year nineteen hundred thirty, by Grace E. Freeny, widow, of Wicomico County, State of Maryland, witnesseth:

That in consideration of the sum of ten dollars and other good, valuable and sufficient considerations, receipt of which is hereby acknowledged, the said Grace E. Freeny does hereby grant and convey unto the Board of Education of Wicomico County, Maryland, its successors and assigns, all those two lots or parcels of land situate in the City of Salisbury, in Salisbury Election District, Wicomico County, State of Maryland, on the East side of and binding upon Lake Street, and described in one parcel as bounded on the North by Booth Street; bounded on the East by Johnson's Mill Pond, bounded on the South by the school property of the Board of Education of Wicomico County, Maryland, having a combined frontage on Lake Street of one hundred twenty-seven feet and a depth on the North side of said lot of five hundred thirty feet, more or less, and a depth on the South side of said lot of five hundred thirty-four and six-tenths (534.6) feet, being designated as lots No. 13 and 14 on plat of the Edge View Realty Company made by P. S. Shookley July 19th., 1926, and recorded among the Land Records of Wicomico County, Maryland, in Liber J. C. K. No. 152, Folios 528 and 529; and being the same property conveyed to the said Grace E. Freeny by the First Item of deed from the Edge View Realty Company dated July 18th., 1929, and recorded among the Land Records of Wicomico County, Maryland, in Liber I. D. T. No. 161, Folio 97.

Together with the improvements thereon, and all the rights, ways, roads, privileges, appurtenances and advantages thereto belonging or in any wise appertaining.

To have and to hold the above granted property unto the said Board of Education of Wicomico County, Maryland, its successors and assigns, forever in fee simple.

And the said Grace E. Freeny does hereby covenant that she will warrant specially the property hereby conveyed, and that she will execute such further assurances of same as may be requisite.

As witness my hand and seal the day and year first above written.

Test: Sarah L. Wailes

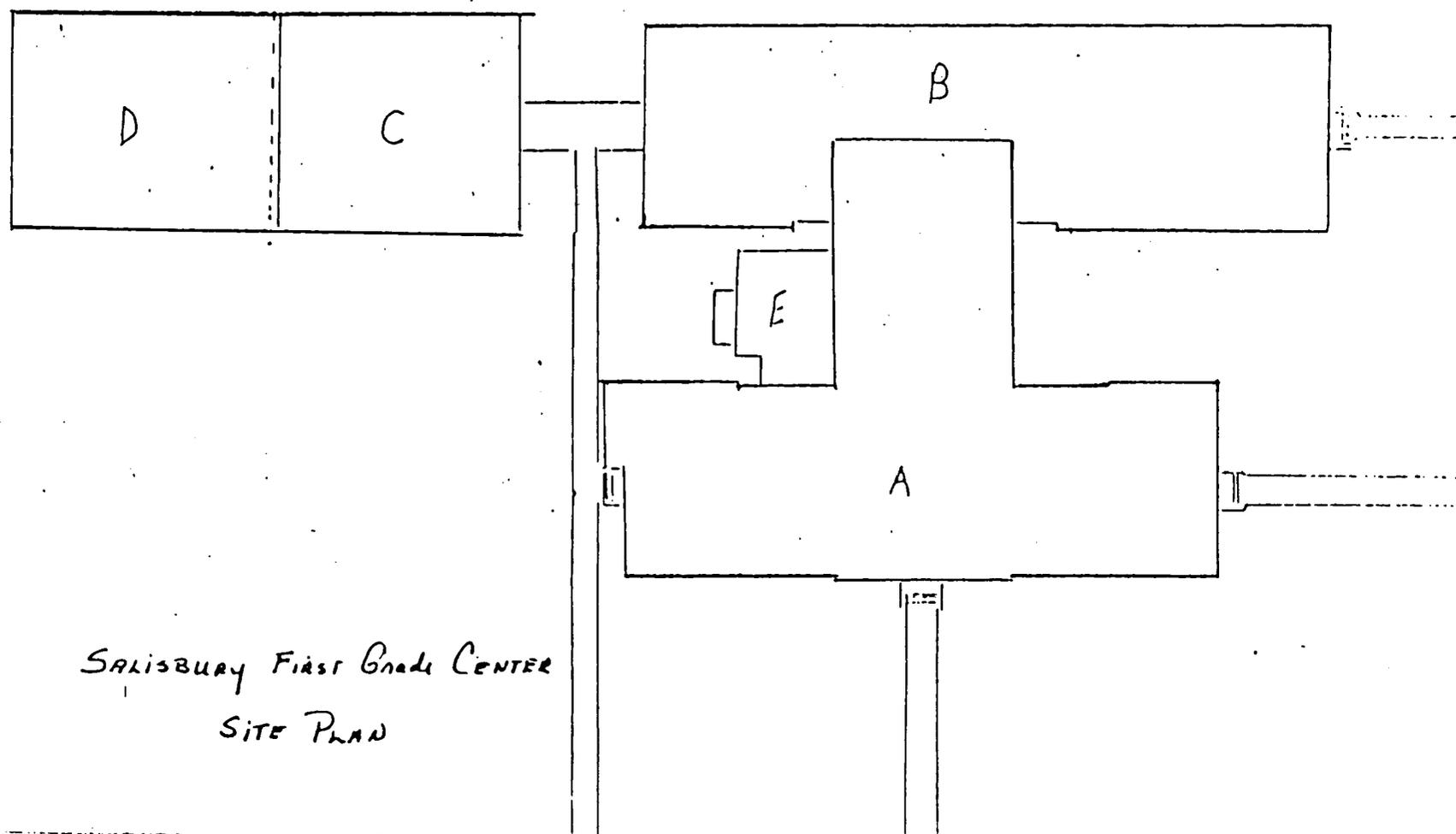
Grace E. Freeny

(SEAL)

State of Maryland, Wicomico County, to wit:

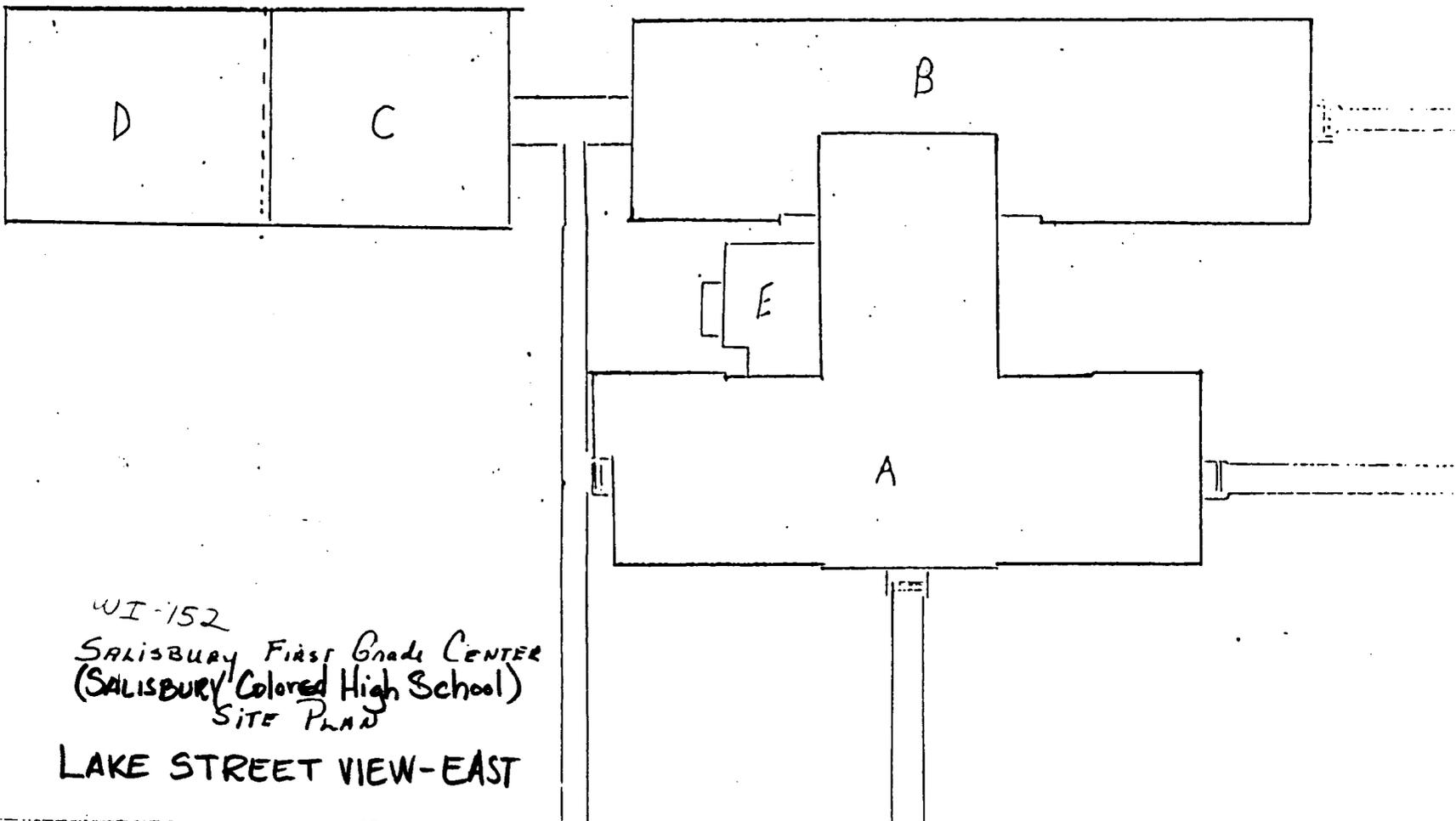
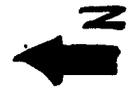
I hereby certify, that on this 26th day of February, in the year nineteen hundred thirty,

CLASSROOMS 1-14
KINDERGARTEN - K-1 K-2 K-3
SPECIAL - As INDICATED
WI-152



SALISBURY First Grade Center
SITE PLAN

CLASSROOMS 1-14
KINDERGARTEN - K-1 K-2 K-3
SPECIAL - As INDICATED

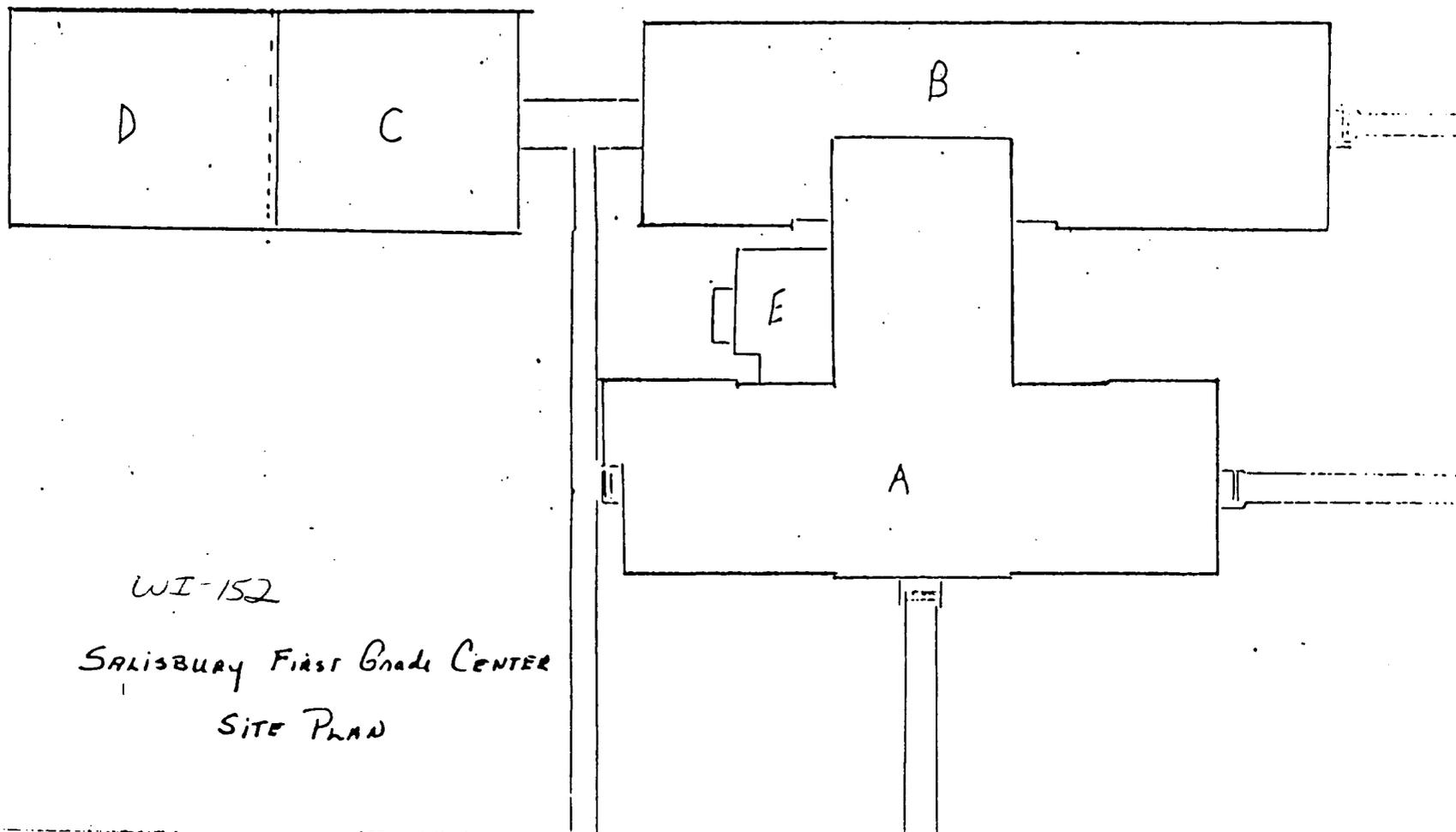


WI-152
SALISBURY First Grade Center
(SALISBURY Colored High School)
SITE PLAN
LAKE STREET VIEW-EAST



WI-152
 SALISBURY 7

CLASSROOMS 1-14
KINDERGARTEN - K-1 K-2 K-3
SPECIAL - As INDICATED



WI-152

SALISBURY First Grade Center
SITE PLAN