

Maryland Heritage Areas Authority  
Fiscal Year 2010 Policy on the Funding of K – 12 Education Projects  
Adopted October 16, 2008

The Authority will consider Fiscal Year 2010 grant applications for the following types of K – 12 education-related projects:

1. Curriculum development and teacher training projects directed to Maryland teachers and students, provided that the applicant can document the following:
  - a. For statewide projects, that the Maryland State Department of Education (MSDE) has been consulted and determined that the project will assist in fulfilling one or more of MSDE's Core Learning Goals; or
  - b. For single or multi-County projects, that all County (and/or Baltimore City) Public School systems in the project area have been consulted and determined that the project will assist in fulfilling one or more of the school system's Core Learning Goals.
2. Projects designed to implement curricula approved by MSDE and all County School Systems in the project area through the following types of activities:
  - a. K-12 educational product development at heritage sites. For example: development of classroom facilities, materials needed to support on-site teaching, computer work stations and software for K-12 teaching activities;
  - b. K-12 programming activities that support or encourage visitation to heritage area sites by school groups. These activities may be a stand-alone project or a component of curriculum development, teacher training, or K-12 educational product development projects. Costs for transportation of students and teachers to heritage sites is an eligible activity.

In addition, Fiscal Year 2010 grant applications for projects that address the following priorities will receive special consideration by the Authority in the application ranking process:

1. For all eligible project types, priority will be given to applications which, through their design, can clearly show how the project not only advances Certified Heritage Area education goals, but also advances other goals in the relevant Certified Heritage Area management plan, for example stewardship and preservation, economic development through heritage tourism, or interpretation.
2. For curriculum development projects, priority will be given to projects that can document that MSDE and all County School Systems in the project focus area will be an active partner in the development and implementation of the project.